



Understanding NESD Gr. 9-12 Rubrics: How Teachers Assess and Report Student Progress

Fully meeting grade level expectations, with enriched understanding (EU)			Fully meeting grade level expectations (FM)			Mostly meeting grade level expectations (MM)			Not yet meeting grade level expectations (NY)		
Phrases and descriptors often associated with these levels...											
<p>With great insight, your child shows a strong and well-developed understanding of concepts in the following ways:</p> <ul style="list-style-type: none"> • Applying Learning in New Ways • Making Real-World Connections • Explaining Ideas Clearly • Seeing the Big Picture • Working Independently & Collaboratively • Using Smart Strategies • Solving Problems Creatively • Thinking in multiple ways • Asking Thoughtful Questions • Taking Risks & Learning from Mistakes • Considering the Bigger Impact • Demonstrating High-Level Thinking in Assessments • Using Evidence to Support Thinking • Being Reflective and Solution-Oriented • Using New Vocabulary Confidently • Seeing Problem-Solving as Part of Learning <p>The teacher might hear phrases like: "These are the strategies/attempts/examples that I tried and here's what I learned... and why I used it..." "Here is how I justify my thinking/reasoning/choices..."</p>			<p>On their own, your child shows that they are becoming confident in applying concepts in the following ways:</p> <ul style="list-style-type: none"> • Explaining concepts in detail (Examine, Describe, Identify) • Consistently demonstrating understanding • Drawing connections between details • Including and demonstrating key outcome elements (Refer to assessment criteria/rubrics) • Learning evidence visible in reflections, portfolios, discussions, assessments • Minimal refinements needed • Working independently or collaboratively as required • Developing a skill set • Analyzing information and conveying insights • Asking strong questions and supporting analysis with relevant detail <p>The teacher might hear phrases like: "I'm wondering about this aspect. Here are a few ideas that I have..." "I think this is a possible solution because..." "I wonder if..."</p>			<p>With assistance/help your child:</p> <ul style="list-style-type: none"> • Demonstrates basic understanding but needs more practice to apply • misses key elements or needs to elaborate • needs more detail to show full understanding when explaining concepts • is developing their skill set • needs to explore connections to texts, self, and others • should continue exploring this topic to deepen understanding • is starting to ask questions and support analysis with details • often requires assistance to meet goals (e.g., attending tutorials) • seeks general answers when problem-solving; relies on teacher input • is working toward independence by seeking assistance only as needed <p>The teacher might hear phrases like: "I don't understand...." "Do you think this is what I should say?" "Is this right? Am I on the right track?" "How do I do this?"</p>			<p>Even with assistance your child is struggling to...</p> <ul style="list-style-type: none"> • Identify key elements of the concept. • Demonstrate an understanding of the topic. • Go beyond an emerging skill set • Interpret the context or meaning of the problem <p>It is necessary to ...</p> <ul style="list-style-type: none"> • revisit this topic to develop their understanding of the concept • learn strategies, skills, or background concepts before attempting this outcome <p>The teacher might hear phrases like: "I don't get it." "Where do I start?" "I don't understand what this means?" "I can't do this. This is too hard."</p>		
Consistently exceeding/profound	Often exceeding/insightful	Beginning to exceed/highly developed	Moving toward exceeding/initiating insight	Consistently meeting/relevant and appropriate	Occasionally meeting/almost there	Beginning to transition away from assistance	Seeking and receiving assistance	Regularly dependent on assistance	Approaching readiness for outcome	Developing readiness for outcome	Highly challenged by outcome
EU +	EU	EU-	FM+	FM	FM-	MM+	MM	MM-	NY+	NY	NY-
96 - 100	92 - 95	88 - 91	84 - 87	80 - 83	76 - 79	72 - 75	65 - 71	56- 64	45 - 55	41 - 45	36 - 40