



Assessment and Reporting

Family Guide
2025-26

Communication with Family

Our goal is on-going communication in a timely and relevant way that keeps you connected to the school and the progress of your student.

Schools communicate through a variety of formats: Edsby, newsletters, journals, phone calls, home visits, emails, in-person or other forms of communication.

Edsby Tools to Stay Connected to the School

River of News	Class/Subject	Groups
Found on your Edsby homepage. Highlights key happenings and upcoming events in your school and division.	Each subject/class your student is part of has a class space. This includes a class feed with updates from the teacher, a class calendar and key resources.	You may be invited and/or added to a group specific to an activity your student is involved in (such as a club or team).

Edsby Tools to Communicate Student Learning and Growth

Gradebook & Gradebook Evidence	Learning Story	Portfolio
<i>Where teachers and students can share the story of learning.</i>	<i>Where teachers and students share and parents can join a learning conversation.</i>	<i>Where students celebrate learning and reflect on next steps.</i>
Course specific assessment updates (i.e. how a student did on an assessment) Look for documentation of your child's learning (video, audio, image, files, text or links). You may see student and teacher comments.	Course specific documentation of learning may be included. Look for documentation of learning (video, audio, image, files, text or links) showing growth, reflection and next steps. You can engage in the comments section with students and teachers. Families may also be able to upload examples of student learning.	A collection of your student's learning selected by the student and/or teacher from different subjects. You may see portfolios shared at Student Led Conference (SLCs) Family, teachers and students can comment.

The NESD believes in Engaging and Empowering Learners

- Students and teachers are using Edsby tools to collect, curate and upload evidence of their learning into **Gradebook, Learning Story** or **Portfolio**.
- **Reflective documentation engages the learner with increasing agency and independence in interactive dialogue, next steps, or feedback with peers, teachers and/or parents.**

Communicating Growth with Families

- Report cards will communicate progress specific to academic focus areas.
- Conversations about **academic growth and next steps** in learning (formerly report card comments) will be communicated using Edsby tools to provide on-going, *responsive and timely* feedback.
- **Personal and social development will not be reported in 2025-26.** Where necessary, teachers will share insights on student's non-academic growth and development in a responsive and timely fashion via phone, learning story or Edsby direct messaging.
- You will notice learning conversations will happen in a variety of formats: *Gradebook Evidence, Learning Story*, messages, phone calls, in-person and student led conferences.
- **For students with an IIP**, comments about learning are provided in OurSTUDENTS IIP Term Progress Reports.

EMPOWER

CONNECT



Reporting K-8

Enriched Understandings (EU)
Fully meeting expectations, with enriched understandings

Fully Meeting (FM)
Fully meeting grade level expectations (Proficiency)

Mostly Meeting (MM)
Mostly meeting grade level expectations (Building Understanding)

Not Yet (NY)
Not yet meeting grade level expectations (Building Readiness)

Insufficient Evidence (IE)
<p>Has not yet demonstrated sufficient evidence to inform a decision for this outcome.</p> <ul style="list-style-type: none"> • IE is not calculated into the overall mark • IE indicates the outcome is incomplete • More evidence is required to determine where the student is at in their learning journey

Not Applicable (NA)
This assessment event is not calculated into the outcome.

INCLUDE

INNOVATE