



RELIGIOUS AND SPIRITUAL INSTRUCTION

The Board of Education believes in the importance of the religious and spiritual heritage in Canada and supports the traditional role of spirituality in society and in education.

GUIDELINES

1. In all matters pertaining to religious and spiritual instruction, the Board shall be guided by Section 182 of *The Education Act, 1995*.
2. The Board recognized the pluralistic nature of Canadian society and therefore supports an approach, in the context of the provincial curriculum, to religion and spirituality that is sensitive to and encouraging of the presentation of an equitable and representative cross section of points of view.
3. Working within the established curriculum, the Board encourages schools to develop in students:
 - a. An appreciation of such universal values as honesty, caring, respect and tolerance;
 - b. An understanding of the purpose and worth of human existence;
 - c. A respect for family, religion, and culture in a pluralistic society;
 - d. An understanding of world religions and an appreciation for the freedom of religion.
4. Where topics of religion or spirituality are covered in the curriculum, the focus shall be on teaching **about** versus teaching **in** a specific religion.

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