

IN-CAMERA SESSION

CALL TO ORDER

ADOPTION OF AGENDA

Proposed Motion: That the agenda be adopted (as presented) or (as amended).

4. ADOPTION OF MINUTES

Proposed Motion: That the minutes of the [Regular Board Meeting of March 16, 2021](#) be adopted (as presented) or (as amended).

5. DELEGATIONS & SPECIAL PRESENTATIONS

- **Mark Jensen, Coordinator of Continuous Improvement and Reporting - Wall Walk**

6. CONSENSUS AGENDA ITEMS

Proposed motion: That the Board moved that the following consent items be approved as presented and that the Board receive the following items as information:

- **Director's Personnel Report - March 2021**
- **Correspondence.**

7. DISCUSSION/DECISION - BOARD DIRECTION

A. New Business

1. [Board Member Indemnities](#)
2. [Additional Preventative Maintenance and Renewal - LP Miller building management system](#)

B. Monitoring and Reporting Items

1. [Financial Report for Quarter Two](#)
2. Wall Walk -

C. Board of Education Strategic Direction Items

1. [Provincial Budget](#)

*8. INFORMATION ITEMS

1. [Director's Personnel Report – March 2021](#)
2. Out of Province Travel - NONE
3. CONFIDENTIAL Student Suspensions - None
4. Administrative Procedures –
 - [AP 308 - COVID 19](#)
 - [AP 706 - Purchasing ; AP-706-Purchasing\(with mark-up\)](#)

***9. CORRESPONDENCE**

1. [Pilon - Thank you](#)

10. SASKATCHEWAN SCHOOL BOARDS ASSOCIATION

- 1.

11. IDENTIFICATION OF EMERGENT ITEMS FOR NEXT MEETING

12. ADJOURNMENT

13. TEN-MINUTE RECESS AND MEDIA INTERVIEWS (if necessary)

14. CLOSED SESSION ROUNDTABLE AND MEETING REVIEW

**NORTH EAST SCHOOL DIVISION
BOARD MEETING MINUTES
March 16, 2021**

MINUTES OF A MEETING: of the Board of Education of the North East School Division No. 200 of Saskatchewan, held on Tuesday, March 16, 2021 at 1:30pm pm virtually via BOARD TEAMS, due to the COVID 19 Pandemic.

PRESENT:

Kathrene Bank	Ted Kwiatkowski	Director of Education: Don Rempel
Kevin Graham	Kevin Trew	Supt. of Business Admin.: Wanda McLeod
Dustin Kelsey	Tyson Waldner	
Lori Kidney	Marla Walton - Chair	

ABSENT: None

2021-03-31 **CALL TO ORDER** at 1:50pm.

ADOPTION OF AGENDA

2021-03-32 L. Kidney moved that the agenda be adopted as presented. *CARRIED*

MINUTES

2021-03-33 T. Waldner moved that the minutes of the Regular Board Meeting of February 23, 2021 be adopted as presented. *CARRIED*

SPECIAL PRESENTATION:

- NONE

CONSENSUS ITEMS

2021-03-34 T. Kwiatkowski moved that the Board approve the following consent items as presented and that the Board receive the following items as information: *CARRIED*

- Director's Personnel Report – February 2021
- Correspondence.

NEW BUSINESS

2021-03-35 K. Trew moved that the Board accept the Sub-Division No. 5 by-election update. *CARRIED*

2021-03-36 K. Graham moved that the Board receive the Declaration of Office and Endorsement Certificate of Oaths of Tyson Waldner, Board Member for Sub-Division No. 5 - Gronlid, Star City and Naicam and areas. *CARRIED*

2021-03-37 K. Bank moved that the Board approve aodbt architecture + interior design for prime consultant services of the Carrot River Kindergarten to Grade Twelve Consolidation School Project. *CARRIED*

**NORTH EAST SCHOOL DIVISION
BOARD MEETING MINUTES
March 16, 2021**

2021-03-38 D. Kelsey moved that the Board approves the transportation by Horizon School Division to St. Brieux School of the students in the Pathlow-St. Brieux area that are within the North East School Division boundaries on a case by case basis, as decided by Administration during the 2021-22 school year. *CARRIED*

MONITORING AND REPORTING ITEMS

NONE

STRATEGIC DIRECTION ITEMS

2021-03-39 T. Kwiatkowski moved that the Board of Education approve the North East School Division school year calendar and an alternate White Fox School calendar for 2021-2022. *CARRIED*

ADJOURNMENT

2021-03-40 D. Kelsey moved that the Board Meeting adjourn at 2:20pm. *CARRIED*

NESD Board Chair/Vice-Chair

Superintendent of Business Administration



NESD Board of Education

Meeting Date: April 20, 2021

Topic: Additional Preventative Maintenance and Renewal Funding

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Principle and Policy Item	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The Preventative Maintenance and Renewal budget is determined by May 31st. There was a project included in the 2019-20 PMR budget that was not completed during the 2019-20 fiscal year: a sewer and a building management system upgrade at LP Miller Comprehensive School.

CURRENT STATUS

The sewer and building management system upgrade is expected to cost approximately \$225,000 during 2020-21.

At August 31, 2020, the audited financial statements reported a balance of approximately \$2.9 million in PMR funds that are available to spend on future projects. The 2020-21 PMR actual revenue is approximately \$1.7 million and the projected PMR projects in 2020-21 are anticipated to cost approximately \$1.5 million. Therefore, there are PMR funds available of approximately \$3.1 million.

RECOMMENDATION

Proposed Board Motion

That the Board approve the use of up to \$225,000 of the Preventative Maintenance and Renewal Funds for the sewer and building management system upgrade project at L.P. Miller Comprehensive School.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration Jeff Zenner, Manager of Facilities	April 13, 2021	



NESD Board of Education

Meeting Date: April 20, 2021

Topic: Financial Report for the Six Months Ending February 28, 2021

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The North East School Division Board is provided with quarterly financial reports from Administration.

CURRENT STATUS

Please find attached the following for the six months ending February 29, 2021:

1. Memo for the Six Months ending February 29, 2021
2. Statement of Operations
3. Statement of Cash Requirements
4. Accumulated Surplus Activity Statement
5. Statement of Tangible Capital Asset Purchases

Please contact Wanda McLeod, Superintendent of Business Administration, with any specific questions prior to the Board meeting.

RECOMMENDATION

Proposed motion:

That the Board accept the financial report for the six months ending February 28, 2021.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration Donna Eberle, Manager of Finance	April 13, 2021	<ul style="list-style-type: none"> • Memo for Quarter End • Statement of Operations • Statement of Cash Requirements • Accumulated Surplus Activity Statement • Statement of Tangible Capital Asset Purchases



North East School Division

Box 6000, 402 Main St.
Melfort, SK S0E 1A0

Phone: (306) 752-5741
Fax: (306) 752-1933

Toll Free: 1-888-752-5741
Website: www.nesd.ca

TO: Board of the North East School Division

FROM: Wanda McLeod, CPA, CA
Donna Eberle, CPA, CA

DATE: April 8, 2021

RE: Financial Report for Quarter Ending February 28, 2021

The Board will be provided with three quarterly reports and one annual financial statement report for the 20-21 fiscal year. February 28, 2021 marks the end of the second quarter. At February 28, we would expect the actual ten-month expenses (school-based lines) to be reporting at 60% of budget and the twelve month expenses (central office lines) to be reporting at 50% of budget.

Below is an executive summary of information for the first and second quarters of 2020-21 as well as comparisons to the same time period for 2019-20. It is important that this document be used in conjunction with the Statement of Operations, Statement of Cash Requirements and Statement of Accumulated Surplus.

STATEMENT OF OPERATIONS

Revenues

Grants

The provincial grants totaled approximately \$30.4 million at quarter end. This amount includes the operating and other Ministry of Education grants. The operating grant (at \$27.4 million) is based on the 2020-21 provincial budget announcement using the estimated September 30, 2020 enrolment for the school division. As indicated previously in the first quarter financial report, the Ministry usually recalculates the operating grants of the school divisions using the September 30 actual school enrolments for each school division. However, in 2020-21, the Ministry has indicated that in order to maintain funding stability for the education sector, school division operating grants will not be adjusted for the actual student enrolments. This means the school division will continue to receive funding based on the student enrolment projections and will not see a decrease in funding.

For 2020-21, there is a provincial capital grant of \$1.1 million included in the budget for the planning and design of the new kindergarten to grade twelve Carrot River school. This project was approved by the province in March 2020. During the second quarter of 2020-21, the school division received \$1.3 million in capital funding for the startup of this project. The total funding and budget for the school is \$20.4 million.

The school division received approximately \$1.6 million from the phase 2 application of the Safe Schools Plan funding from the province in the second quarter of 2020-21. The school division will be receiving \$160,159 from the phase 3 application in the third quarter of 2020-21. In addition, the school division was also approved for \$676,423 in 2021-22 pandemic support and \$121,100 in personal protection equipment (PPE) support, which will both be received in the third quarter of 2020-21. All funding received from the Safe Schools Plan had not been budgeted.

In the first and second quarters of 2020-21, no Preventative Maintenance & Renewal (PMR) funding has been received. In the second quarter of 2019-20, the school division received a PMR payment of \$173,775 from the Ministry in recognition of current infrastructure needs.

Tuition and Related Fees

The tuition and related fee revenues will most likely be under budget. There were less federally funded students enrolled at North East School Division during the first and second quarters of 2020-21 compared to the budget. The actual tuition revenue calculations for federally funded students are based on the actual enrolments at three points in time during the school year. Actual enrollment for the first billing was based on 18 students compared to the budget number of 46 students. For the second billing there was a decline in enrolments to only 16 federally funded students.

School Generated Funds

School generated fund revenues are currently at 28% of the budgeted amount (compared to 64% of the budget in prior year). The schools determined their 2020-21 budgets prior to the COVID-19 pandemic last year, and as a result, the school generated fund revenues are anticipated to be lower than budget due to less student activities and extra-curricular events.

Complementary Services

Complementary service revenues are currently at 54% of the budgeted amount. The complementary service revenue represents the provincial grants for the pre-kindergarten programs. Additional funding is normally received from the Town of Nipawin for outreach services. The budget includes \$13,900 in funding to be received from the Town of Nipawin, based on prior year funding received. \$10,000 has been received in the second quarter of 2020-21. No additional funding had been received in the first and second quarters of 2019-20.

External Services

External services revenues are currently at 16% of the budgeted amount. External services are comprised of cafeteria sales and grant funding for the Invitational Shared Services Initiative (ISSI).

Cafeteria sales for both LP Miller and MUCC are lower for the first and second quarters of 2020-21 compared to the first and second quarters of 2019-20. This is due to a general decrease in the number of sales from the prior year.

For the first and second quarters of 2020-21, there was no Invitational Shared Services Initiative (ISSI) revenue received or expenses incurred. In the second quarter of 2019-20, \$150,000 in ISSI funding had been received.

Other Revenue

Other revenue is currently at 51% of the budgeted amount. Miscellaneous revenue, rentals, interest income and gain on disposal of tangible capital assets are in this category. We expect other revenue to be in line with budget as the year progresses.

Expenses

Governance

Governance is 50% of the budgeted amount, which is lower than the expected percentage of budget spent and is expected to be under budget at year end. In the first and second quarters of 2020-21, there were board election expenses incurred. There were no election expenses in the prior year.

All 20 School Community Council (SCC) grant payments have been paid out in the first and second quarters. This is consistent with the first and second quarters of 2019-20.

Administration

Administration expenses are at 49% of budget, which is identical to the amount spent in prior year. It is anticipated that administration expenses will be on budget as the year progresses.

Instruction

Total instruction expenses are at 57% of the budgeted amount, which is consistent to the amount spent at February 29, 2020. Most instruction expenses would be expected to be at 60% spent (based on six out of ten months of the fiscal year being completed).

After preparing the Quarter Two Forecast for the Ministry, instruction expenses are anticipated to be under budget by approximately \$1.3 million. Instructional salaries are anticipated to be down by \$1.0 million, mostly due to the decrease in teacher substitute costs compared to what was anticipated at budget time. The decrease in substitute costs relates to fewer professional development days as well as limited student activities and league sports. Some professional development is not occurring that had been budgeted, due to COVID-19 restrictions limiting in-person gatherings. Student activities and league sports have been minimal due to the COVID-19 restrictions, which were not anticipated at budget time.

Plant

Overall the plant expenses are less than the expected 50% (at 46% of budget, which is higher than the 34% in 2019-20). The main factor for this is that building operating expenses are under budget, as the majority of the minor renovation projects are undertaken during the summer months. In addition, the budget for minor renovations is significantly lower in 2020-21 compared to 2019-20 due to the \$1.5 million for the LED project in prior year. Approximately \$197,000 was incurred in the first and second quarters of 2020-21 relating to COVID-19, for additional temporary caretakers at the schools. The additional caretaking costs were unbudgeted but approved by the Board and fully reimbursed by the Safe Schools Plan funding from the province.

Student Transportation

Student transportation is currently at 51% of the budgeted amount, compared to 55% in the prior year. The school bus fuel costs are slightly under budget due to an unexpected decrease in fuel prices in the first quarter and partially into the second quarter for operating the school buses compared to the anticipated costs at budget time. However, fuel prices have started to increase in the second quarter of 2020-21, so it anticipated that transportation expenses will be on budget as the year progresses.

Tuition and Related Fees

The tuition and related fees will be under budget. The number of students enrolled in the regional college adult basic education program is lower than expected. Cumberland College invoiced North East School Division for 16 students and the budget included 22 students. In 2019-20, the budget was for 22 students and billing was for 17 students.

School Generated Funds

The school generated expenses are at 22% of the budget (compared to 63% of the budget in the prior year). As the schools determined their 2020-21 budgets prior to the COVID-19 pandemic last year, and as a result, the school generated fund expenses are anticipated to be lower than budget due to less student activities and extra-curricular events.

Complementary Services

Complementary services include costs associated with outreach workers and the pre-kindergarten programs in the division. Complementary services are at 57% of the budget, with the expected percentage being at 60%. Complementary services are expected to be on budget at year-end.

External Services

External services are at 31% of the budget, with the expected percentage being at 60%. External services include the costs associated with operating the cafeterias at MUCC and LP Miller, as well as expenses related to ISSI.

There were no ISSI expenses in the first and second quarters of 2020-21, which is consistent with 2019-20. However, ISSI expenses are anticipated in the third quarter of 2020-21.

Other Expenses

Other expenses are in line with budget. Other expenses include services charges and interest paid on the capital loan for the construction of the Hudson Bay Community School.

STATEMENT OF CASH REQUIREMENTS

The Public Sector Accounting Standards (PSAS) provide statements that include items that do not have an impact on the cash of the school division (such as amortization expense) and omit purchases that do have an impact on cash flows (such as the purchase of tangible capital assets). When budgeting, it is more important to look at the full picture for the organization. This would include the purchase of tangible capital assets and the use of the accumulated surplus. The Statement of Cash Requirements provides additional detail for a more complete picture for the 2020-21 fiscal year of the school division.

Tangible Capital Assets

The tangible capital asset (TCA) purchases totaled \$488,026 in the first and second quarters, out of the total \$2.8 million budgeted. After preparing the Quarter Two Forecast for the Ministry, it is anticipated that tangible capital asset purchases will be approximately \$2.5 million. To the end of the second quarter, there have been some school and department purchases of furniture and equipment and computer hardware, with the bulk of the purchases anticipated in third and fourth quarters. The new human resources/payroll/finance software implementation started in the second quarter of 2020-21. The planning and design phase of the new Carrot River school also began in the second quarter of 2020-21. It is anticipated that \$480,000 of project expenditures will be incurred by the end of August 2021.

There are expenditures planned for surveillance equipment updates at various schools as well as other technology purchases, which will occur in the third and fourth quarters of 2020-21. Some of these technology costs relate to COVID-19 and were unbudgeted but approved by the Board and fully reimbursed by the Safe Schools Plan funding from the province. These purchases include sound systems and video conferencing equipment, costing approximately \$369,000. The school bus purchases and the majority of the school playground equipment will also be purchased later in the fiscal year.

Effective April 1, 2021, the Ministry of Finance is changing the way school divisions account for the provincial sales tax (PST) on capital purchases. School divisions will pay PST charged by the vendor as usual, but the PST will not be capitalized as part of the cost of an asset. The PST portion of the asset will be considered a receivable and reimbursed from the Ministry of Finance using a rebate application process. Based on the Quarter Two Forecast submitted to the Ministry, the school division plans on spending \$1,975,000 from April to August 2021, after factoring in current year-to-date purchases to the end of the second quarter plus purchases for March 2021, savings in PST will be approximately \$118,500 in 2020-21 because of this new development. Funding provided to the school division will also be adjusted.

Amortization

Amortization expense is being recorded at 50% of the budgeted amount. The actual amortization expense will be calculated at year-end. In 2019-20, the same process for amortization was used.

Statement of Accumulated Surplus

Please refer to the statement titled "Statement of Accumulated Surplus" for more information.

NORTH EAST SCHOOL DIVISION
Statement of Operations
For the quarter ended February 28, 2021

	20 - 21				19 - 20			
	Budget 2020-21	Actual 2020-21	Variance	%	Budget 2019-20	Actual 2019-20	Variance	%
REVENUES								
Grants	\$ 57,563,166	\$ 30,389,988	\$ 27,173,178	53%	\$ 55,830,238	\$ 27,036,981	\$ 28,793,257	48%
Tuition and Related Fees	589,800	155,148	434,652	26%	870,800	495,454	375,346	57%
School Generated Funds	1,161,575	322,049	839,526	28%	1,145,825	735,675	410,150	64%
Complementary Services	617,504	333,230	284,274	54%	606,828	296,664	310,164	49%
External Services	262,000	43,015	218,985	16%	273,500	214,689	58,811	78%
Other Revenue	528,600	269,065	259,535	51%	733,600	405,400	328,200	55%
Total Revenues	\$ 60,722,645	\$ 31,512,495	\$ 29,210,150	52%	\$ 59,460,791	\$ 29,184,863	\$ 30,275,928	49%
EXPENSES								
Governance	\$ 285,875	\$ 142,498	\$ 143,377	50%	\$ 257,775	\$ 135,255	\$ 122,520	52%
Administration	2,610,718	1,273,206	1,337,513	49%	2,386,330	1,161,485	1,224,846	49%
Instruction	42,461,056	24,361,557	18,099,499	57%	42,388,402	24,292,399	18,096,003	57%
Plant	9,964,278	4,574,394	5,389,885	46%	12,626,153	4,235,001	8,391,153	34%
Transportation	4,710,276	2,419,533	2,290,743	51%	4,670,386	2,561,106	2,109,280	55%
Tuition and Related Fees	267,520	199,424	68,096	75%	254,980	197,402	57,578	77%
School Generated Funds	1,074,236	240,133	834,103	22%	1,005,586	629,895	375,691	63%
Complementary Services	1,454,684	829,851	624,833	57%	1,494,499	802,237	692,262	54%
External Services	365,073	114,222	250,852	31%	366,580	115,776	250,805	32%
Other Expenses	300,643	159,446	141,197	53%	317,094	162,819	154,275	51%
Total Expenses	\$ 63,494,359	\$ 34,314,262	\$ 29,180,097	54%	\$ 65,767,785	\$ 34,293,374	\$ 31,474,412	52%
Operating Deficit for the Year	\$ (2,771,714)	\$ (2,801,767)	\$ 30,053		\$ (6,306,994)	\$ (5,108,511)	\$ (1,198,484)	

NORTH EAST SCHOOL DIVISION
Statement of Cash Requirements
For the quarter ended February 28, 2021

	Budget 2020-21	Actual 2020-21	Variance
OPERATING DEFICIT FOR THE YEAR	\$ (2,771,714)	\$ (2,801,767)	\$ (30,053)
TANGIBLE CAPITAL ASSETS:			
(-) Purchases	2,804,198	488,026	(2,316,172)
(+) Proceeds from disposals	11,000	-	(11,000)
LONG TERM DEBT:			
(-) Repayments of the year	404,438	151,045	(253,393)
(+) Debt issued during the year	-	-	-
NON-CASH GAIN/EXPENSES:			
(+) Amortization expense	4,209,841	2,104,920	(2,104,921)
(-) Gain on disposals of tangible capital assets	11,000	-	(11,000)
(+) Employee Future Benefits expenses	81,400	-	(81,400)
OTHER CASH REQUIREMENTS:			
(-) Employee Future Benefits expected payments	21,400	-	(21,400)
DEFICIT CASH FOR THE YEAR	\$ (1,710,509)	\$ (1,335,918)	\$ 374,591
ACCUMULATED SURPLUS CHANGES:			
<i>Internally restricted:</i>			
School bus replacement (capital)	706,000	-	(706,000)
Vehicle replacement (capital)	120,000	120,000	-
Contingency - LED Project	(200,000)	-	200,000
Visible Learning	(170,000)	(170,000)	-
Chemistry labs in schools - chemical clean-up	150,000	-	(150,000)
Computer software replacement and software upgrade (capital)	330,000	127,953	(202,047)
Contingency - Carbon Tax costs	175,000	-	(175,000)
Surveillance equipment replacement (capital)	55,000	-	(55,000)
Digital projector replacement (capital)	20,000	8,038	(11,962)
Furniture and equipment purchases	-	52,074	52,074
School generated funds (net change)	(22,561)	(68,096)	(45,535)
School carry forwards	-	(431,161)	(431,161)
Technology upgrades (capital)	-	293,998	293,998
	1,163,439	(67,193)	(1,230,632)
Preventative Maintenance and Renewal (PMR) Funding:			
PMR - use of funds for projects	1,275,760	259,018	(1,016,742)
PMR - funding	(1,580,394)	-	1,580,394
	(304,634)	259,018	563,652
NET CHANGE IN CASH POSITION (UNRESTRICTED)	\$ (851,704)	\$ (1,144,094)	\$ (292,390)

NORTH EAST SCHOOL DIVISION
Statement of Accumulated Surplus
For the quarter ended February 28, 2021

	August 31, 2020	Additions during the year	Reductions during the year	August 31, 2021
Invested in Tangible Capital Assets:				
Net Book Value of TCA	68,794,988	488,026	2,104,920	67,178,094
Less: Debt owing on TCA	7,344,851	-	151,045	7,193,806
	61,450,137	488,026	1,953,875	59,984,288
PMR maintenance project allocations	2,926,017	-	259,018	2,666,999
Externally Restricted Surplus:				
Broadway School Sale Agreement	50,556	-	-	50,556
Designated Assets:				
Capital Projects:				
Bus Fleet Renewal	706,000	-	-	706,000
Computer Software Replacement and Software Upgrade	428,037	-	127,953	300,084
Digital Projector Replacement	9,878	10,122	18,160	1,840
Furniture and Equipment Purchases (note 1)	173,800	-	52,074	121,726
Hudson Bay Community School Project	35,489	-	-	35,489
Non-School Buildings	786,913	-	-	786,913
Surveillance Equipment Replacement	174,132	-	-	174,132
Technology Upgrades (note 1)	670,000	-	293,998	376,002
Vehicle Replacements	120,000	-	120,000	-
	3,104,249	10,122	612,186	2,502,185
Other:				
Invitational Shared Services Initiatives (ISSI)	5,671	-	-	5,671
School Budget Carryover	849,811	1,187,504	756,343	1,280,972
School Generated Funds	1,052,733	322,292	254,196	1,120,829
School Improvement Initiative	63,861	-	-	63,861
Teachers for Diversity and Small Schools	1,845,511	-	-	1,845,511
Chemistry Labs in Schools - Chemical Clean-up	150,000	-	-	150,000
Visible Learning	-	170,000	-	170,000
Contingency	4,825,600	-	-	4,825,600
	8,793,187	1,679,796	1,010,539	9,462,444
Unrestricted surplus	1,268,327	-	10,122	1,258,205
Totals	16,142,336	1,689,918	1,891,865	15,940,389

Notes:

1. The Board made the following motion on August 25, 2020: "that the Board approve the allocation of unrestricted accumulated surplus in the 2019-20 fiscal year to internally restricted accumulated surplus to fund the related 2020-21 budgeted expenditures as follows: \$670,000 for technology upgrades and \$173,800 for furniture and equipment."

NORTH EAST SCHOOL DIVISION
Statement of Tangible Capital Asset Purchases
For the quarter ended February 28, 2021

	Actual	Budget	Variance
	2020-21	2020-21	
New Carrot River school (note 1)	\$ 19,583	\$ 1,100,000	\$ (1,080,417)
Computer hardware (note 2)	152,843	179,398	(26,555)
School buses	-	706,000	(706,000)
Furniture and equipment (note 3)	111,599	173,800	(62,201)
Playground equipment	11,724	184,000	(172,276)
Vehicles (note 4)	120,480	120,000	480
Computer software (note 5)	71,797	341,000	(269,203)
	<hr/>		
Totals	<u>\$ 488,026</u>	<u>\$ 2,804,198</u>	<u>\$ (2,316,172)</u>

Notes:

1. On March 18, 2020, the province announced the approval for funding of the planning and design phase of the new kindergarten to grade twelve school in Carrot River. The project manager and architect have been selected, and costs have been incurred in the second quarter of 2020-21 relating to the project manager.

2. Due to the timing of the delivery of Chromebooks that were included in the 2019-20 budget, the Board made the following motion on August 25, 2020: "that the Board approve that during the 2020-21 fiscal year, up to \$110,000 of the unrestricted accumulated surplus is used to purchase Chromebooks for the schools." As a result, computer hardware is expected to be over budget by approximately \$110,000 at year end.

3. The schools determined their 2020-21 furniture and equipment budgets. The schools have purchased a majority of their furniture and equipment items by the end of the first and second quarters, and some items have been purchased that were unbudgeted. However, overall school budgets will not be exceeded.

4. The following vehicles are included in the 2020-21 budget: two new half-ton trucks for the Facilities Department and one sports utility vehicle for Student Support Services. All vehicles included in the budget have been purchased in the first quarter of 2020-21.

5. A new human resources/payroll/finance software is included in the 2020-21 budget. This project implementation has started in the second quarter of 2020-21.



NESD Board of Education

Meeting Date: April 20, 2021

Topic: April 2021 Wall Walk

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Principle and Policy Item	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

As part of the Education Sector Strategic Plan (ESSP), Cycle 4 Extended (2020-21) the NESD performs data wall walks with its Board of Education as part of the distribution of information and monitoring of key data sets. These wall walks occur during the year in accordance with reporting periods for school data. Data sets include a selection of statistics and measures from student performance on key assessments and outcomes as well as from the previously agreed upon NESD Key Performance Indicators which are aligned to the NESD Strategic Plan.

CURRENT STATUS

This data wall walk will include data sets from Diagnostic Leveled Reading (DLR) and StudentsAchieve (ELA and Math), OurSCHOOL Survey

RECOMMENDATION

Proposed Board Motion:

That the Board approve, as a monitoring report, the April 2021 Wall Walk for the key data sets of the North East School Division for the time period of January 31, 2021 to March 31, 2021.

PREPARED BY	DATE	ATTACHMENTS
Mark Jensen, Coordinator of Continuous Improvement and Reporting	April 17, 2021	April 2021 Wall Walk



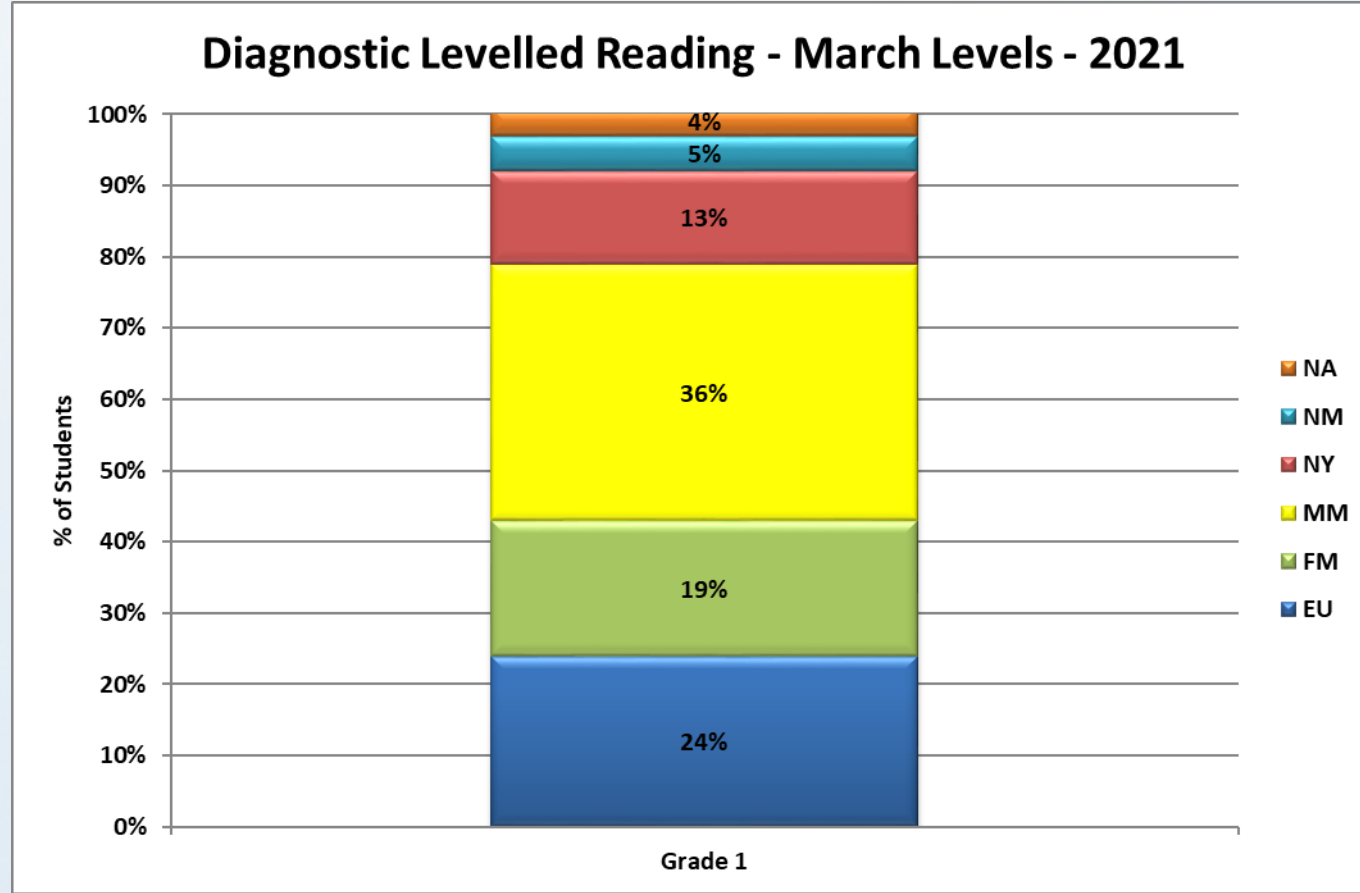
NESD Wall Walk

April, 2021

Data Sets

- Diagnostic Levelled Reading (Grades 1-3)
- Math: Number Strand (Grades 1-9)
- ELA: Comprehend & Respond (Grades 1-12)
- ELA: Compose & Create (Grades 1-12)
- OurSCHOOL
 - Social Emotional Indicators
 - COVID-19 Indicators

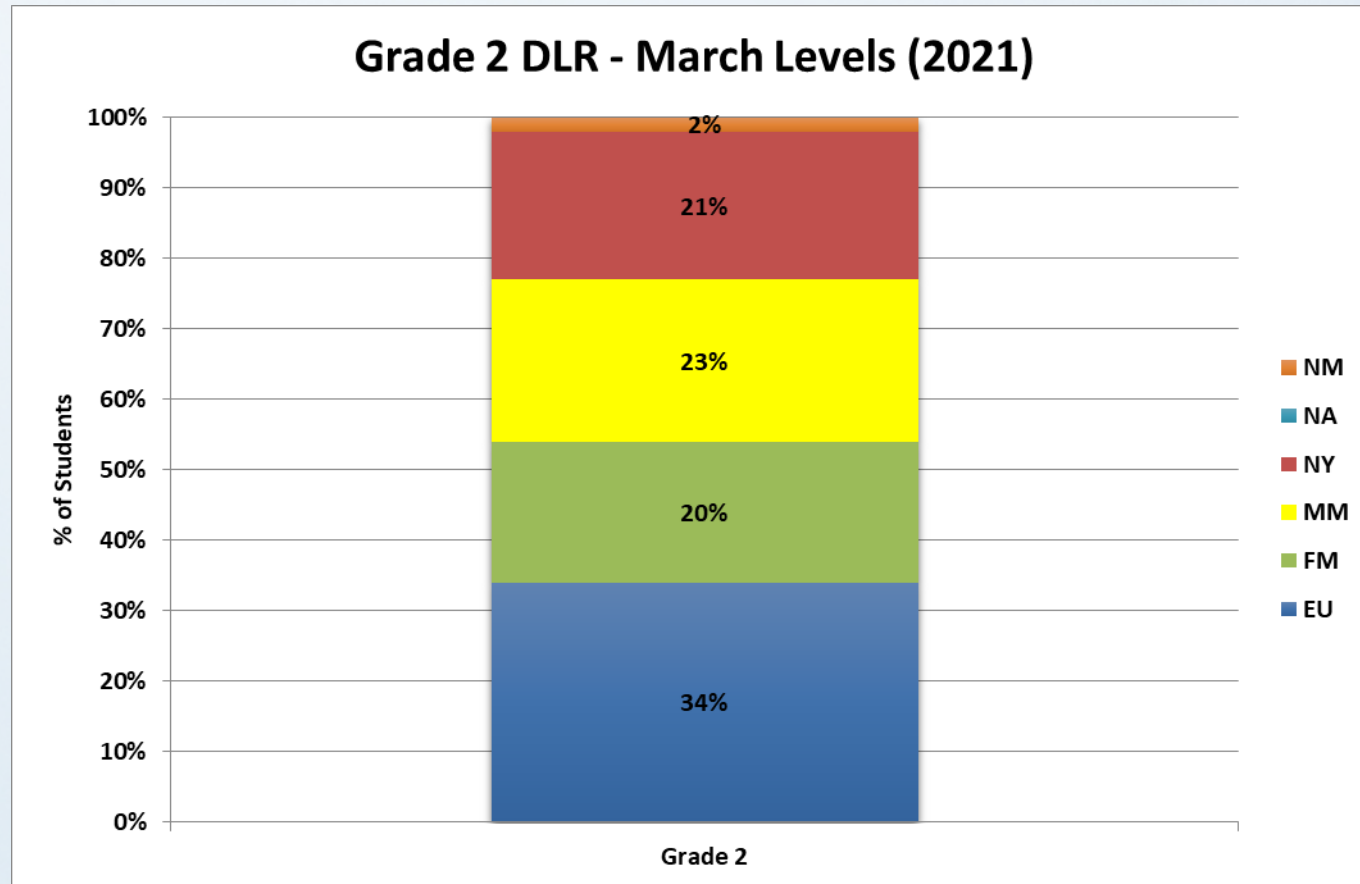
Diagnostic Levelled Reading, Gr 1



Grade 1 Levels: March

NY: 1 – 4	MM: 5 -7
FM: 8 – 9	EU: 10+

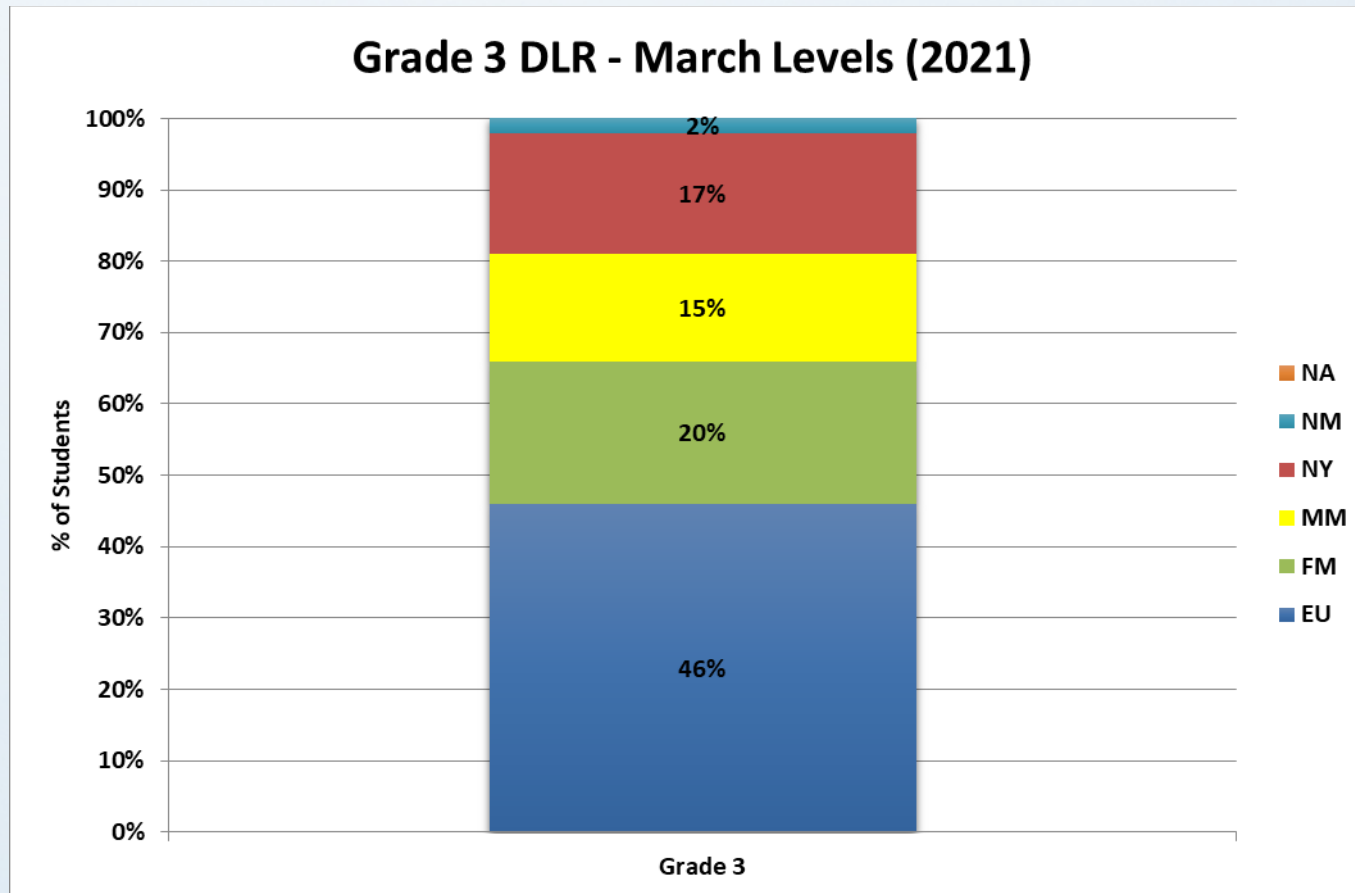
Diagnostic Levelled Reading, Gr 2



Grade 2 Levels: March

NY: 1 – 9	MM: 10 -13
FM: 14 – 15	EU: 16+

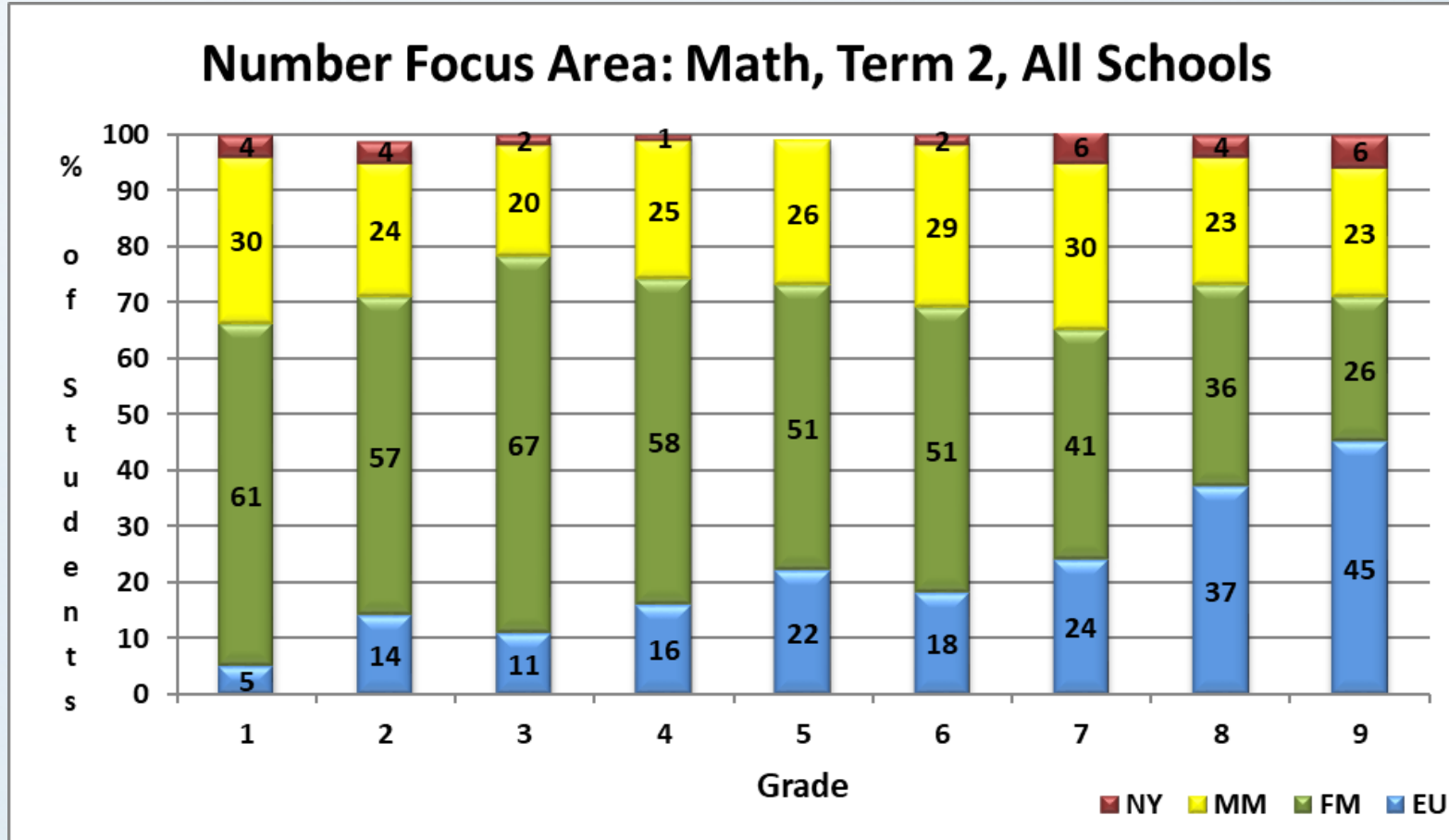
Diagnostic Levelled Reading, Gr 3



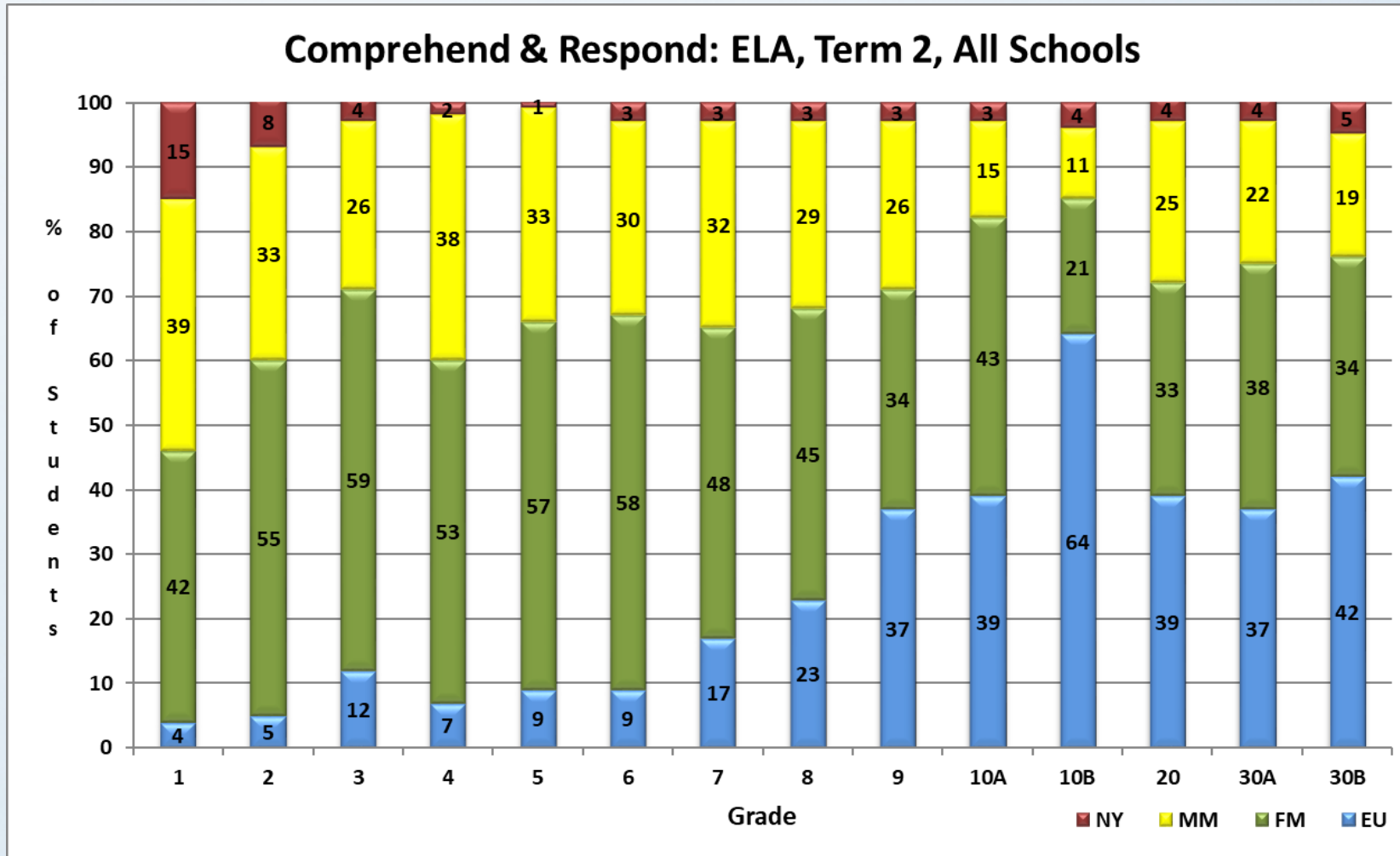
Grade 3 Levels: March

NY: 1 – 14	MM: 15 -18
FM: 19 – 20	EU: 21+

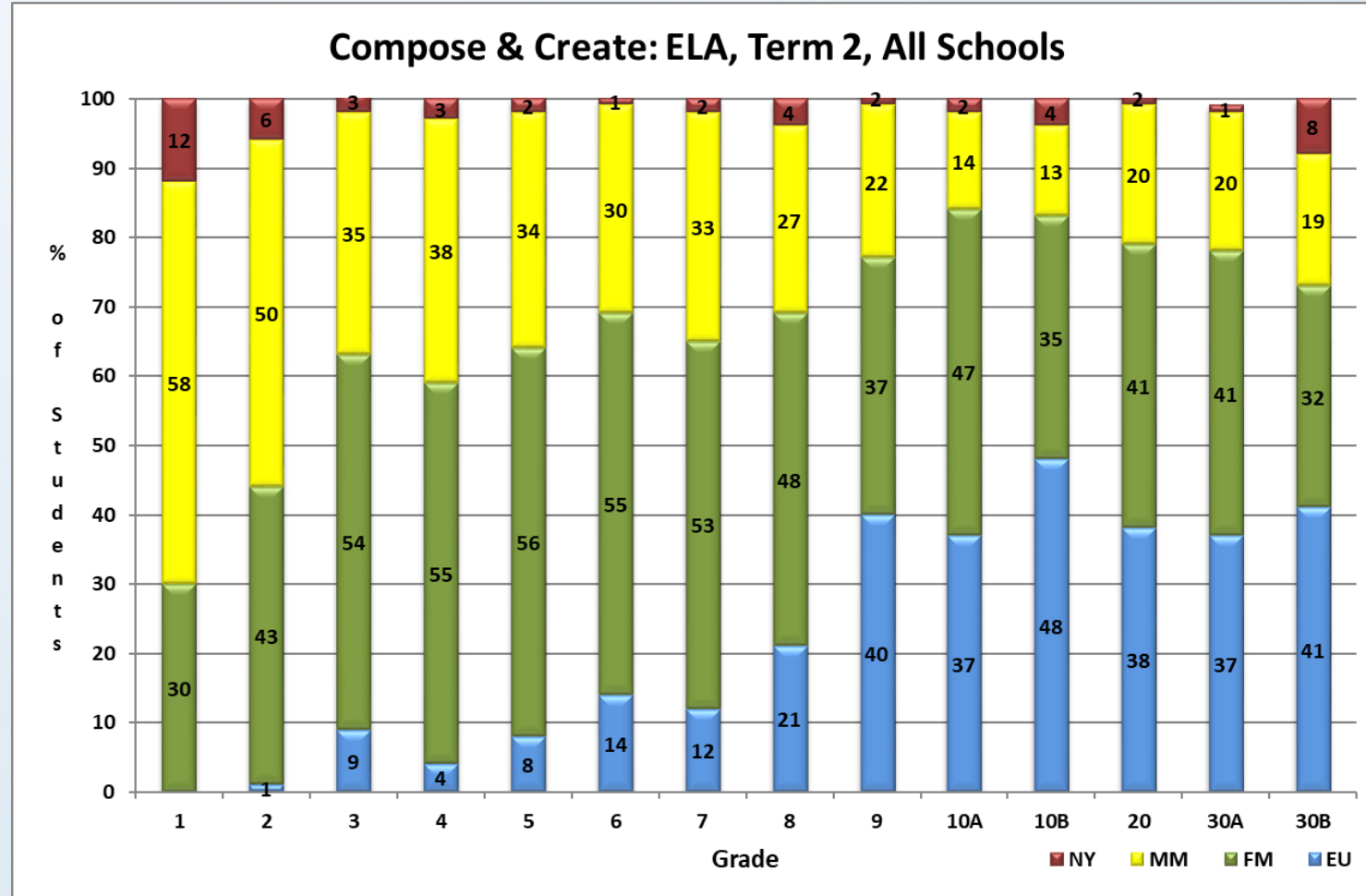
Math: Number Focus Area, Term 2



ELA: Comprehend & Respond, Term 2



ELA: Compose & Create, Term 2

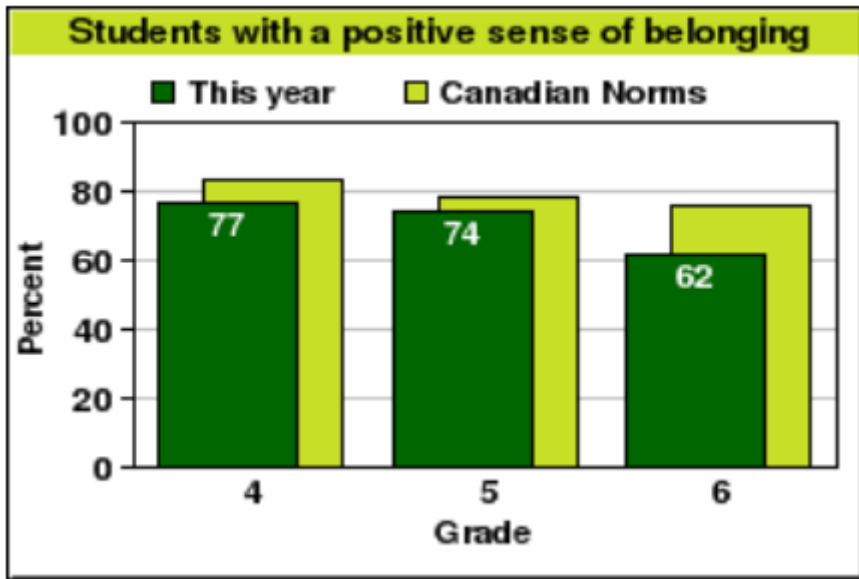


OurSCHOOL

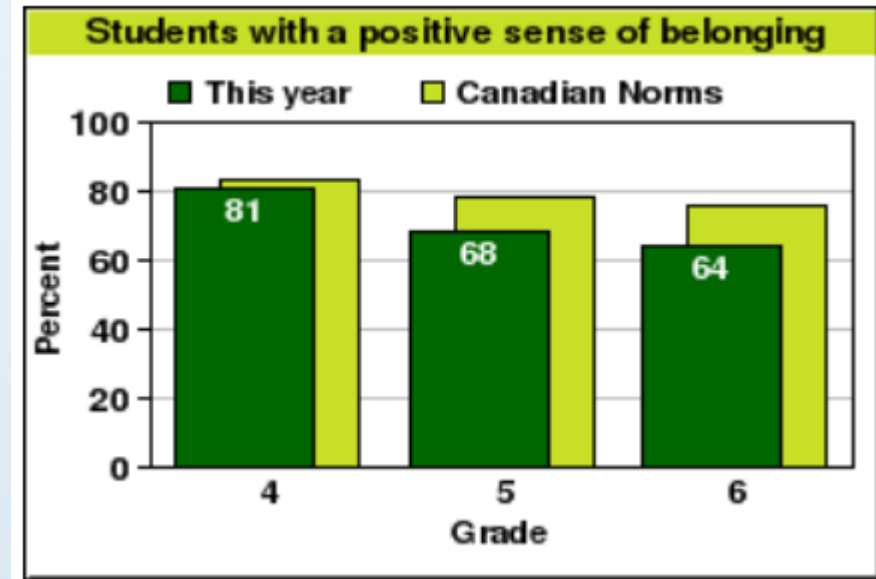
- The OurSCHOOL Survey is a complete evaluation system for measuring student engagement, well-being, classroom climate, and other factors known to affect learning outcomes. Information is captured from students and teachers to inform school policy and practice.
- The following slides report Grades 4-6 or 7-12
- Compare this year's data with data from two years ago
- Each school has similar data sets
- Focus for this data revolves around selected emotional outcomes
- Elementary – 907 students (Grades 4-6)
- Secondary – 1,527 students (Grades 7-12)

Students with a positive sense of belonging

2020-21



2018-19

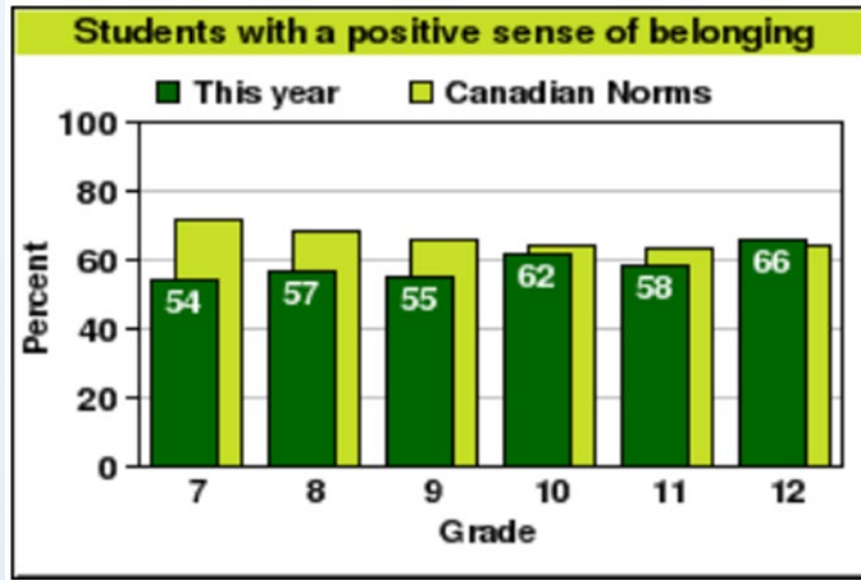


Students who feel accepted and valued by their peers and by others at their school.

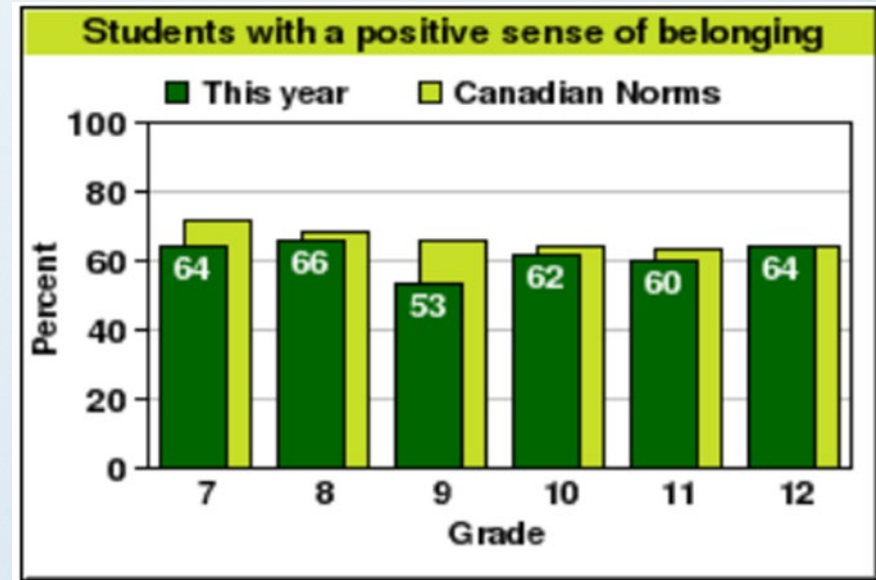
- 71% of students in this district had a high sense of belonging; the Canadian norm for these grades is 79%

Students with a positive sense of belonging

2020-21



2018-19

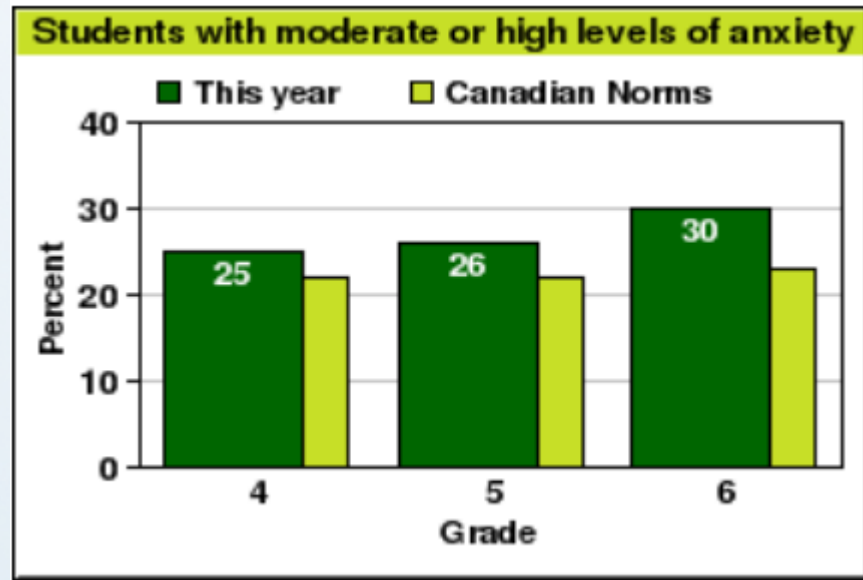


Students who feel accepted and valued by their peers and by others at their school.

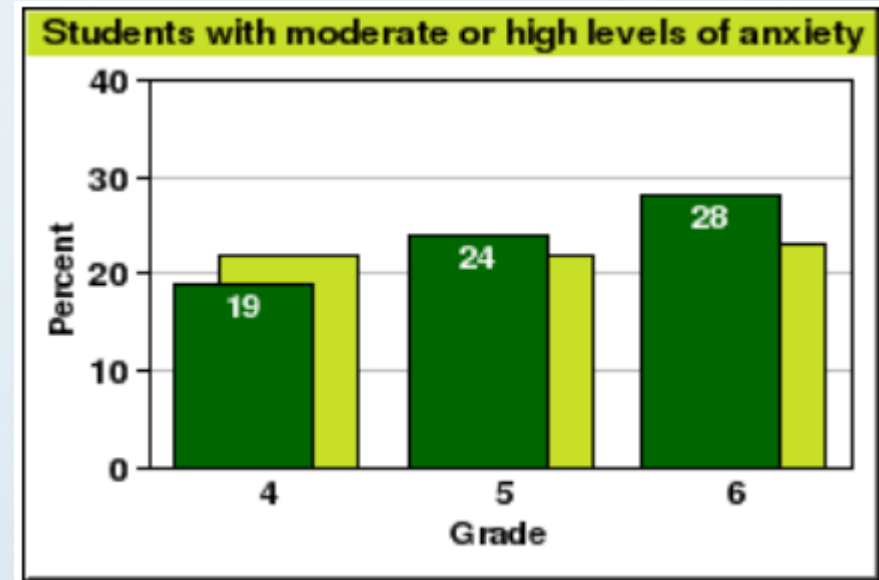
- 59% of students in this district had a high sense of belonging; the Canadian norm for these grades is 66%

Students with moderate or high levels of anxiety

2020-21



2018-19

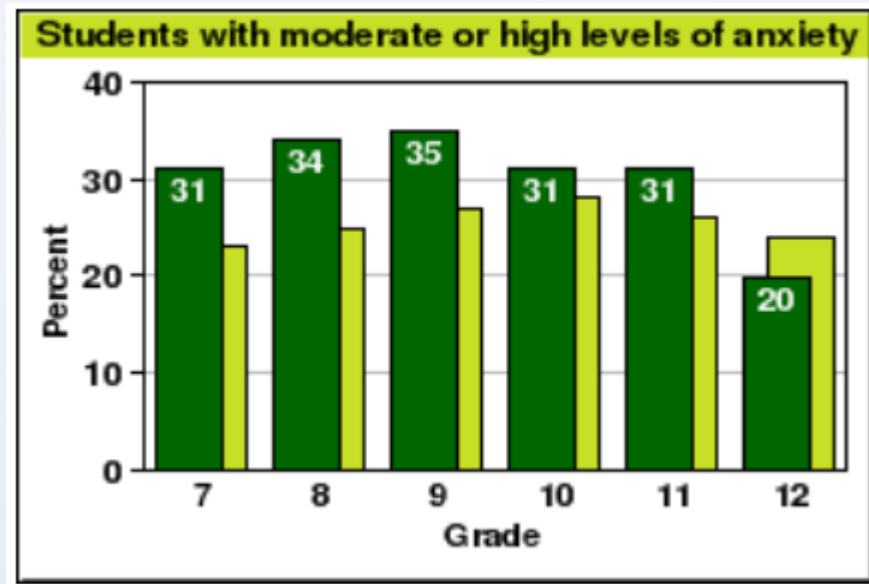


Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

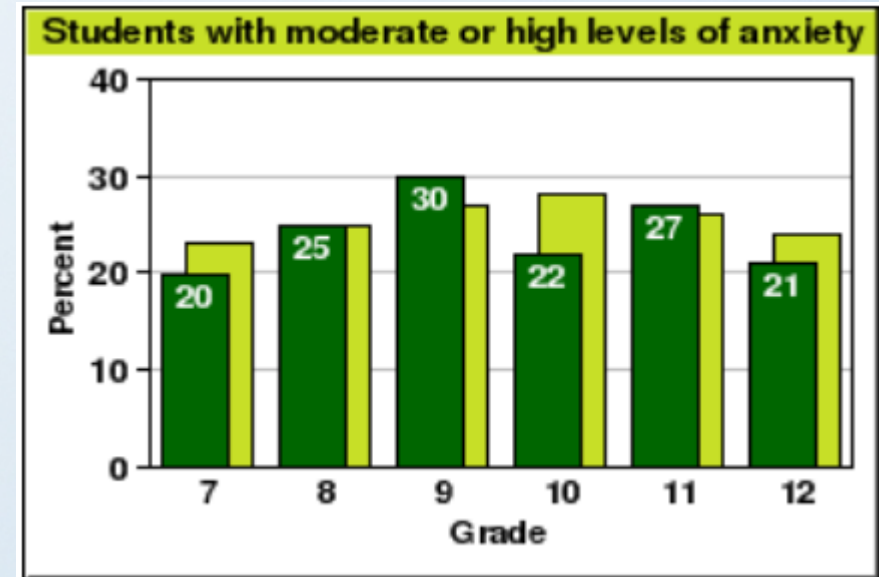
- 27% of students in this district had moderate to high levels of anxiety; the Canadian norm for these grades is 22%

Students with moderate or high levels of anxiety

2020-21



2018-19

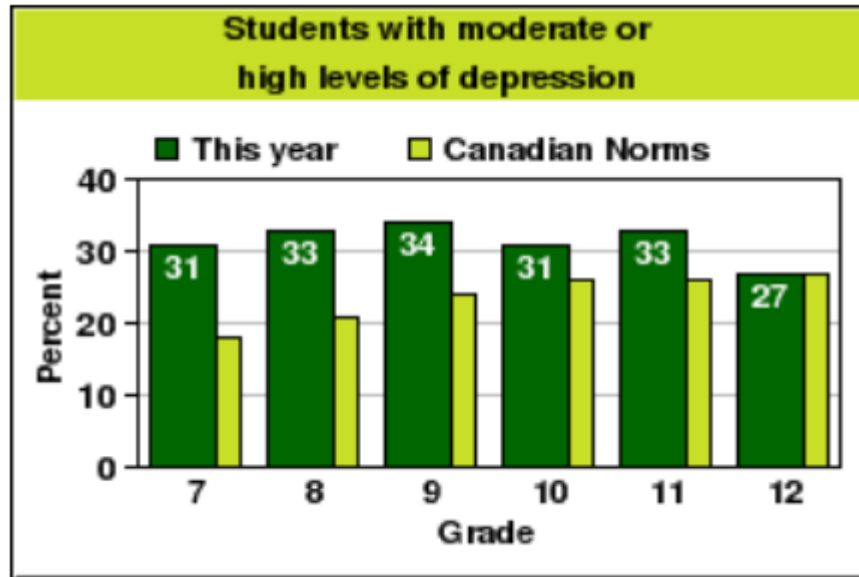


Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

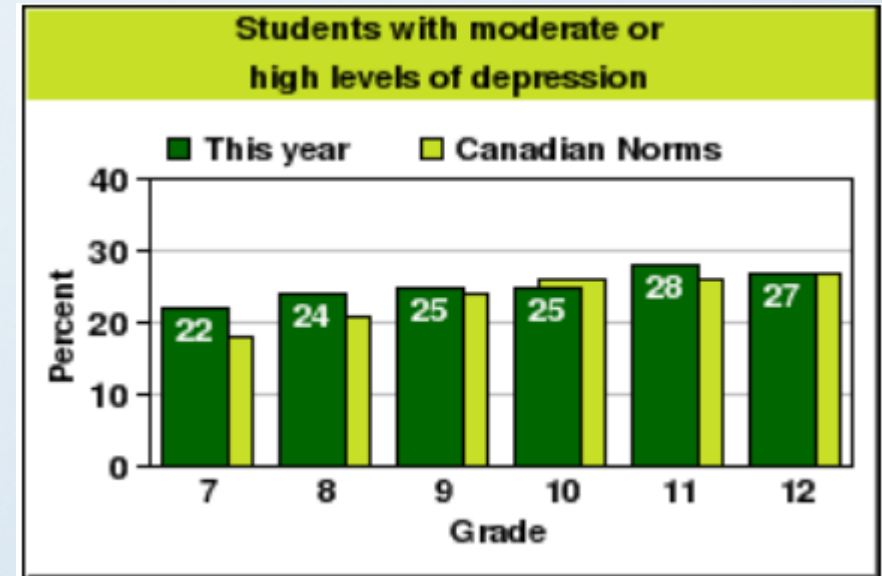
- 24% of students in this district had moderate to high levels of anxiety; the Canadian norm for these grades is 26%

Students with moderate or high levels of depression

2020-21



2018-19

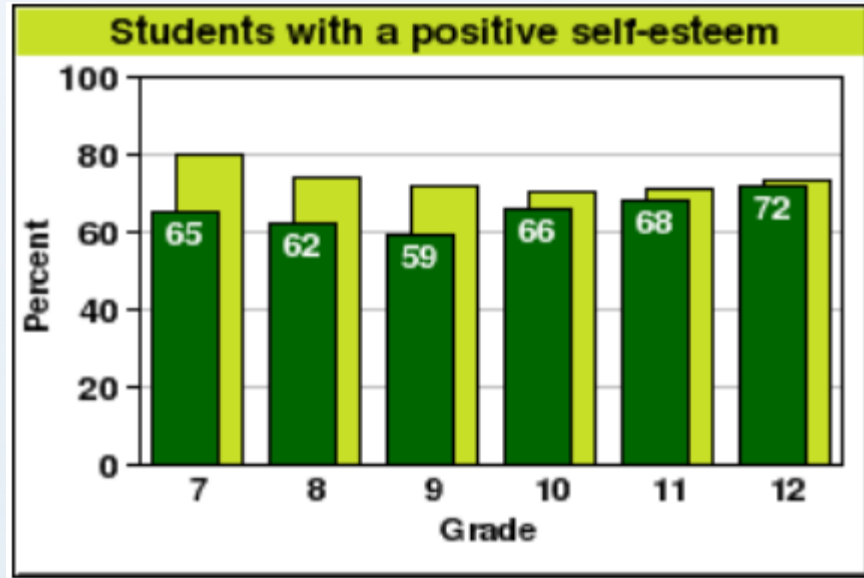


Students who have prolonged periods when they feel sad, discouraged, and inadequate.

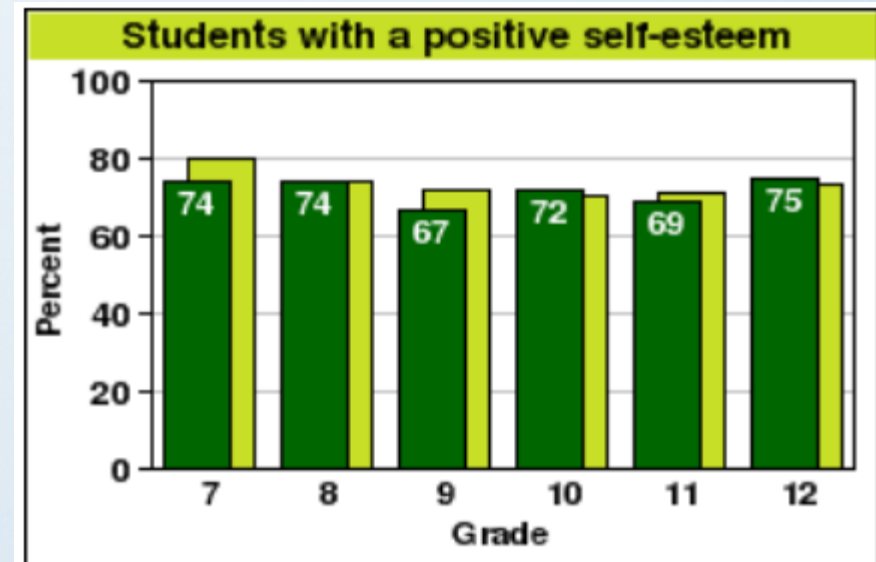
- 32% of students in this district had moderate to high levels of depression; the Canadian norm for these grades is 24%

Students with a positive self-esteem

2020-21



2018-19

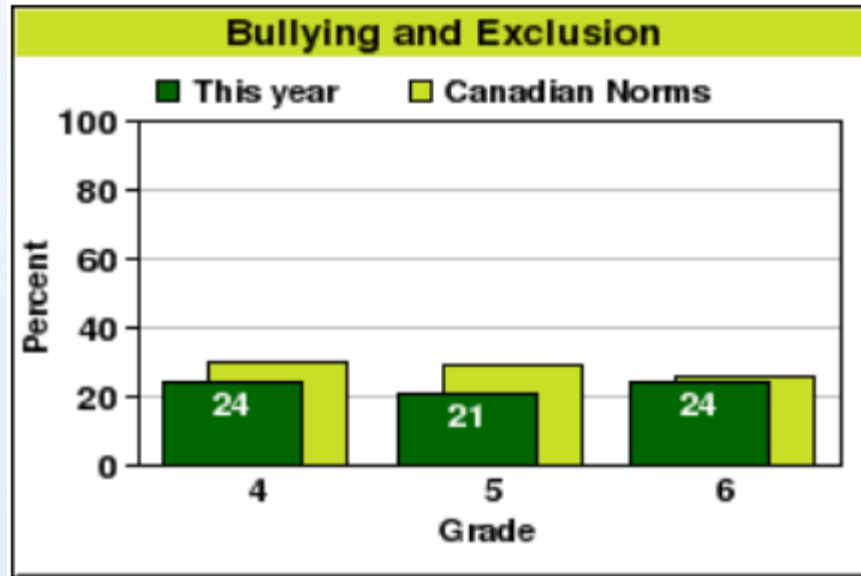


Students who like and accept themselves, and are proud of their accomplishments.

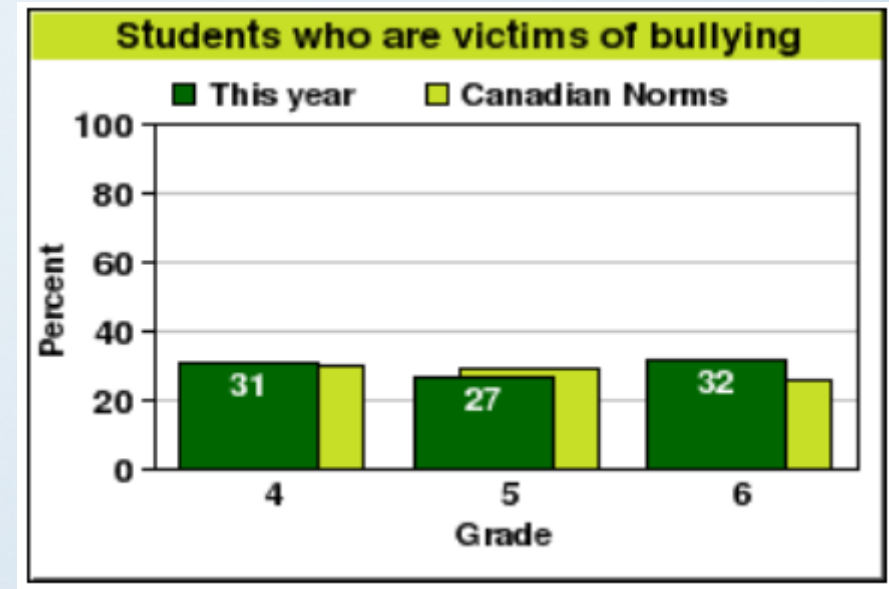
- 65% of students in this district had high self-esteem; the Canadian norm for these grades is 73%

Students who are victims of bullying

2020-21



2018-19

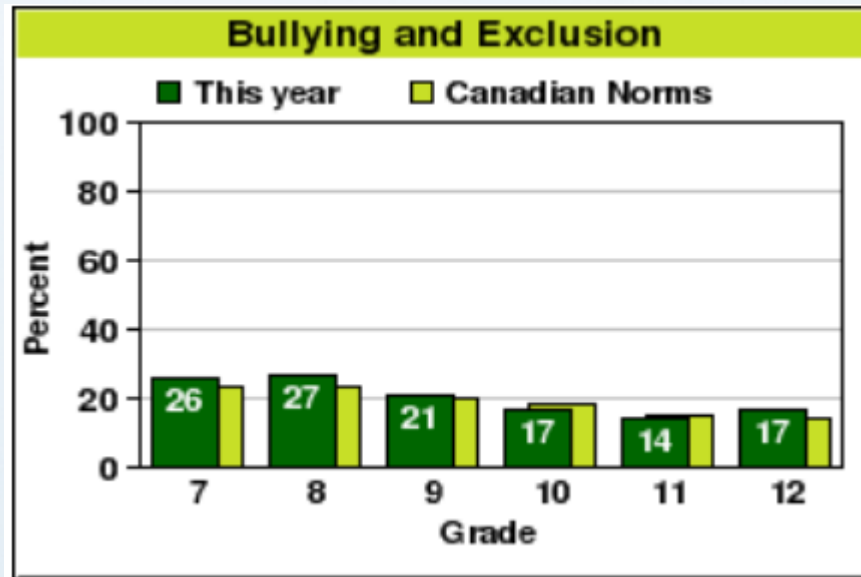


Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

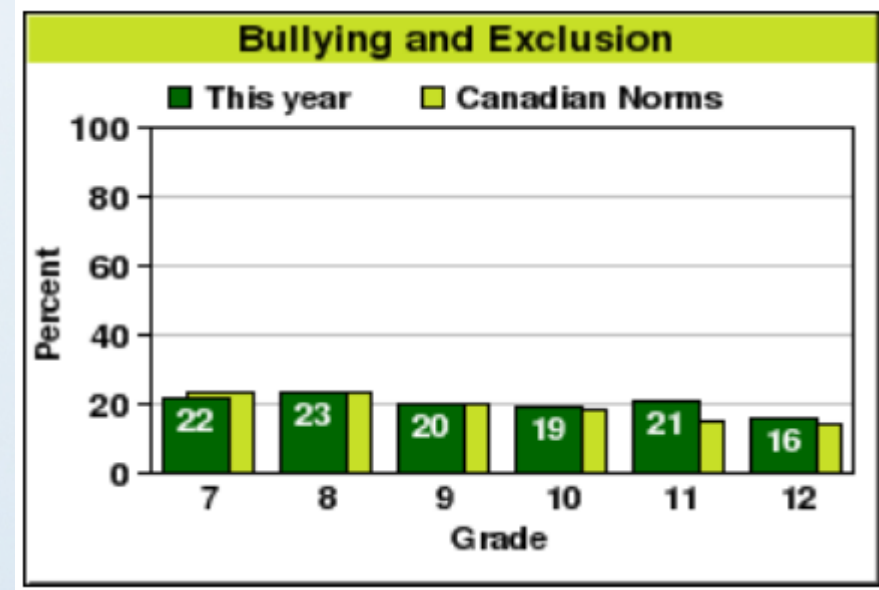
- 23% of students in this district were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 28%

Students who are victims of bullying

2020-21



2018-19

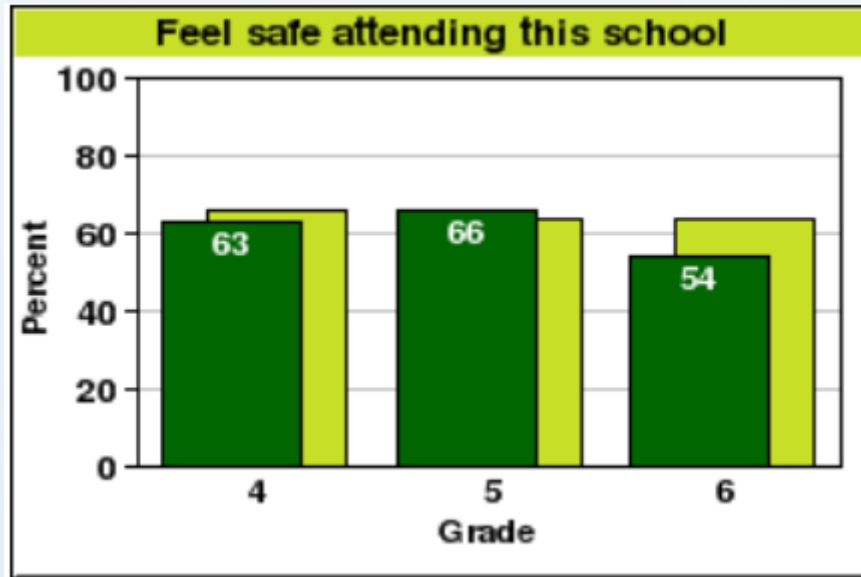


Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

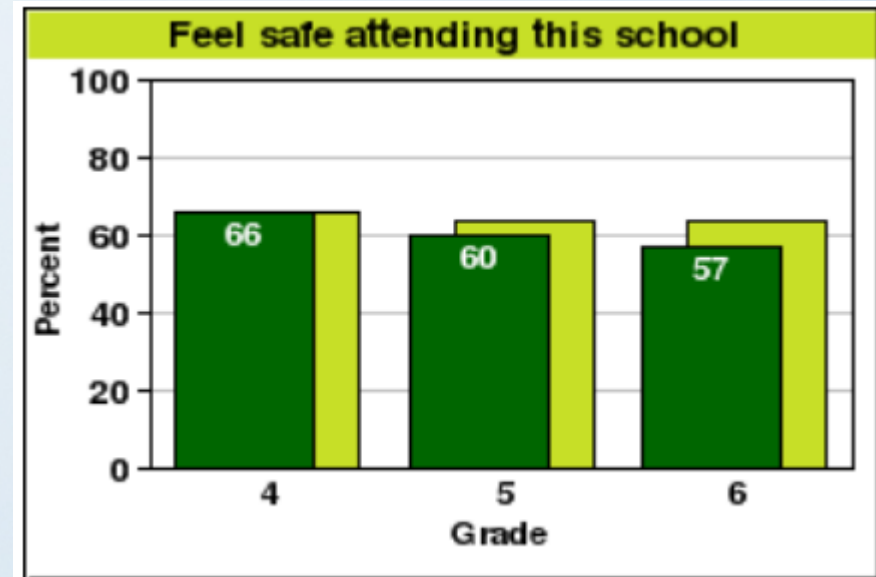
- 20% of students in this district were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 19%

Students who feel safe attending this school

2020-21



2018-19

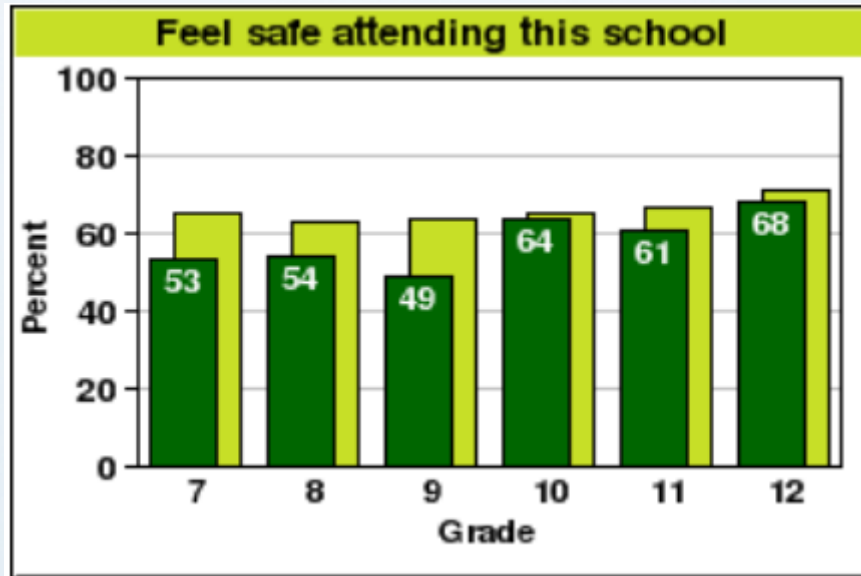


Students who feel safe at school as well as going to and from school.

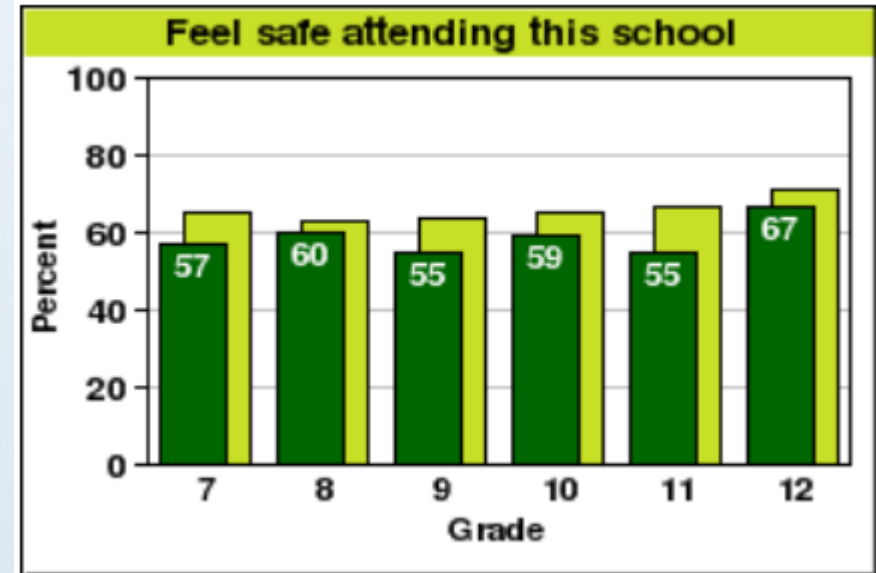
- 61% of students felt safe attending this district; the Canadian norm for these grades is 65%

Students who feel safe attending this school

2020-21



2018-19



Students who feel safe at school as well as going to and from school.

- 58% of students felt safe attending this district; the Canadian norm for these grades is 66%

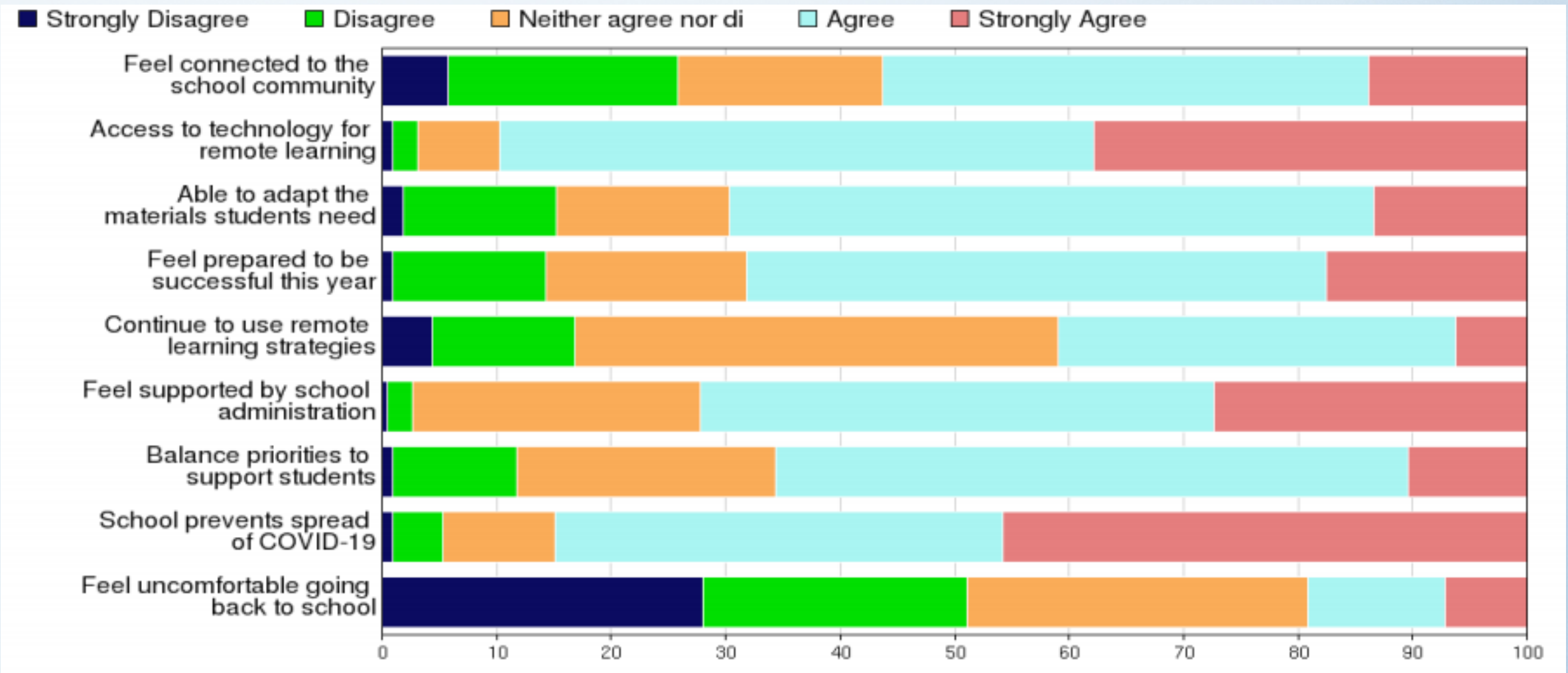
Transition Back to School - Teachers

Teachers are asked about whether they feel connected to their school community, their thoughts on the effectiveness of remote learning strategies in their school, and whether there are any learning gaps as a result of COVID-19.

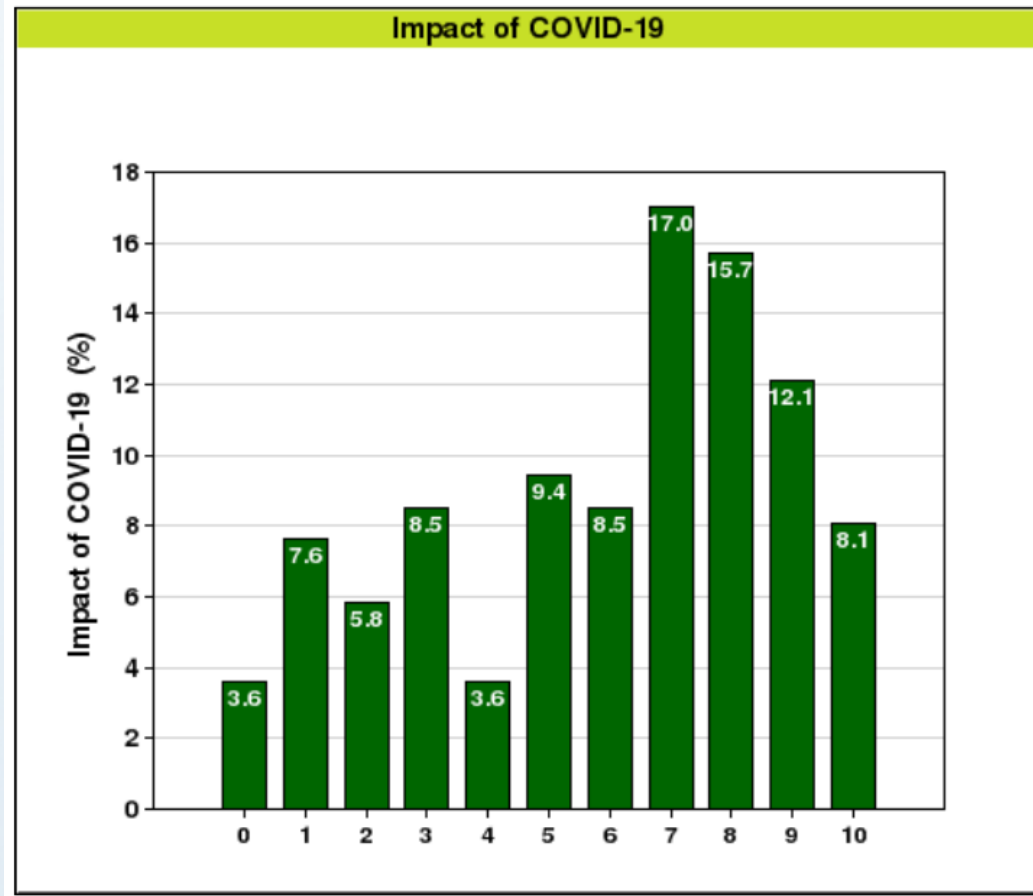
- I feel connected to my school community.
- I have access to the technology I need for remote learning (e.g., tablet, laptop, internet access, etc.).
- I am able to adapt the materials my students need to successfully complete their school work.
- I feel prepared to be successful this school year.
- I will continue to use remote teaching strategies.
- I feel supported by my school administration as I implement remote learning.
- I can successfully balance my priorities to support my students' learning goals.
- My school is doing everything possible to prevent the spread of COVID-19.
- I feel uncomfortable going back to my school because of COVID-19.

(Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree, Strongly Agree)

Transition Back to School - Teachers



Impact of COVID-19 – Students (7-12)



- 71% report 5 or higher
- 36% report 8 or higher

Teachers are asked to indicate on a scale of 0 to 10, where zero means 'not impacted' and ten means 'very impacted', how COVID-19 has affected their mental health. Results are reported as the percentage of teachers who selected each category.

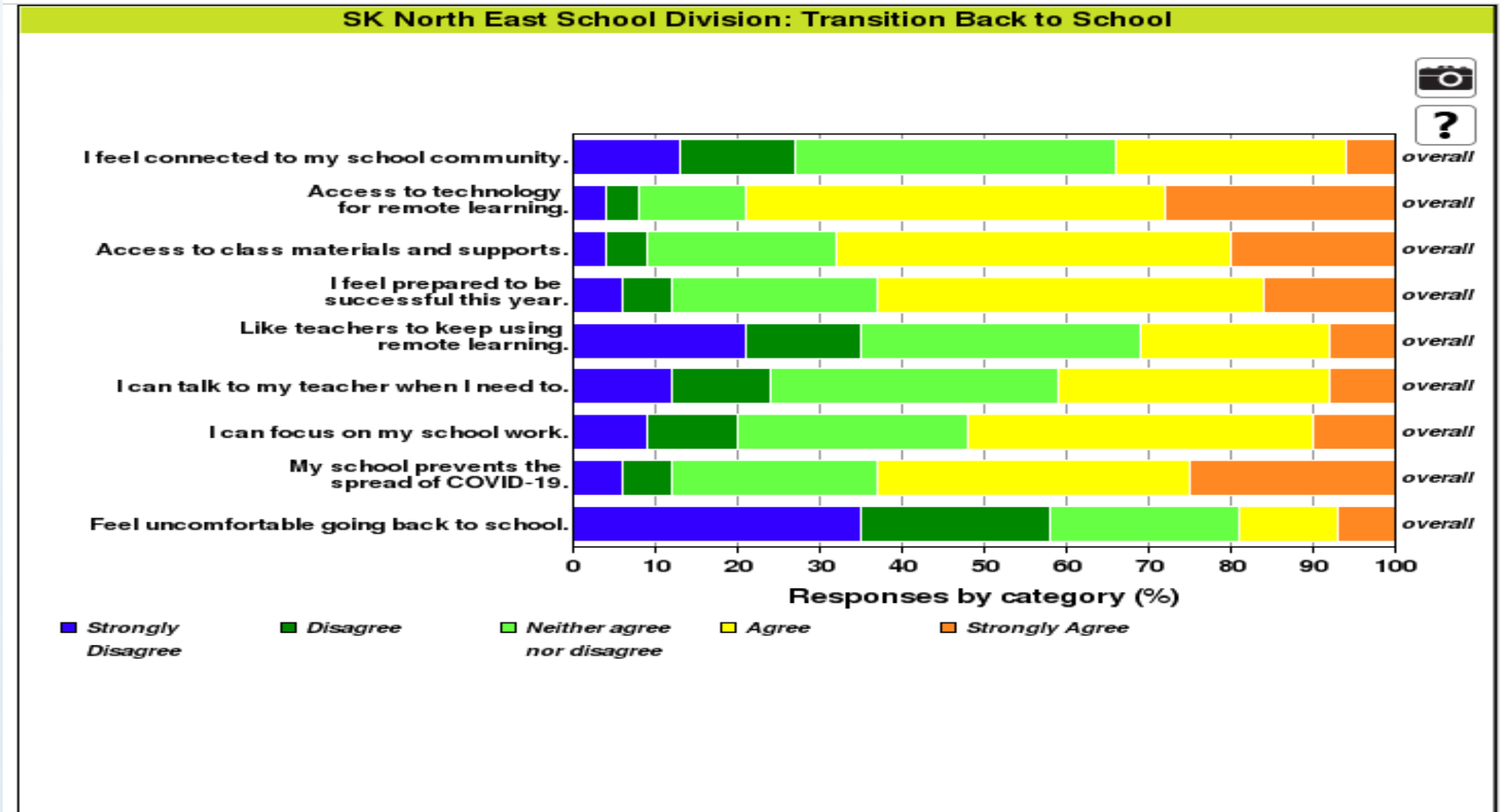
Transition Back to School - Students

Students are asked about whether they feel connected to their school community, their thoughts on the effectiveness of remote learning strategies in their school, and whether there are any learning gaps as a result of COVID-19.

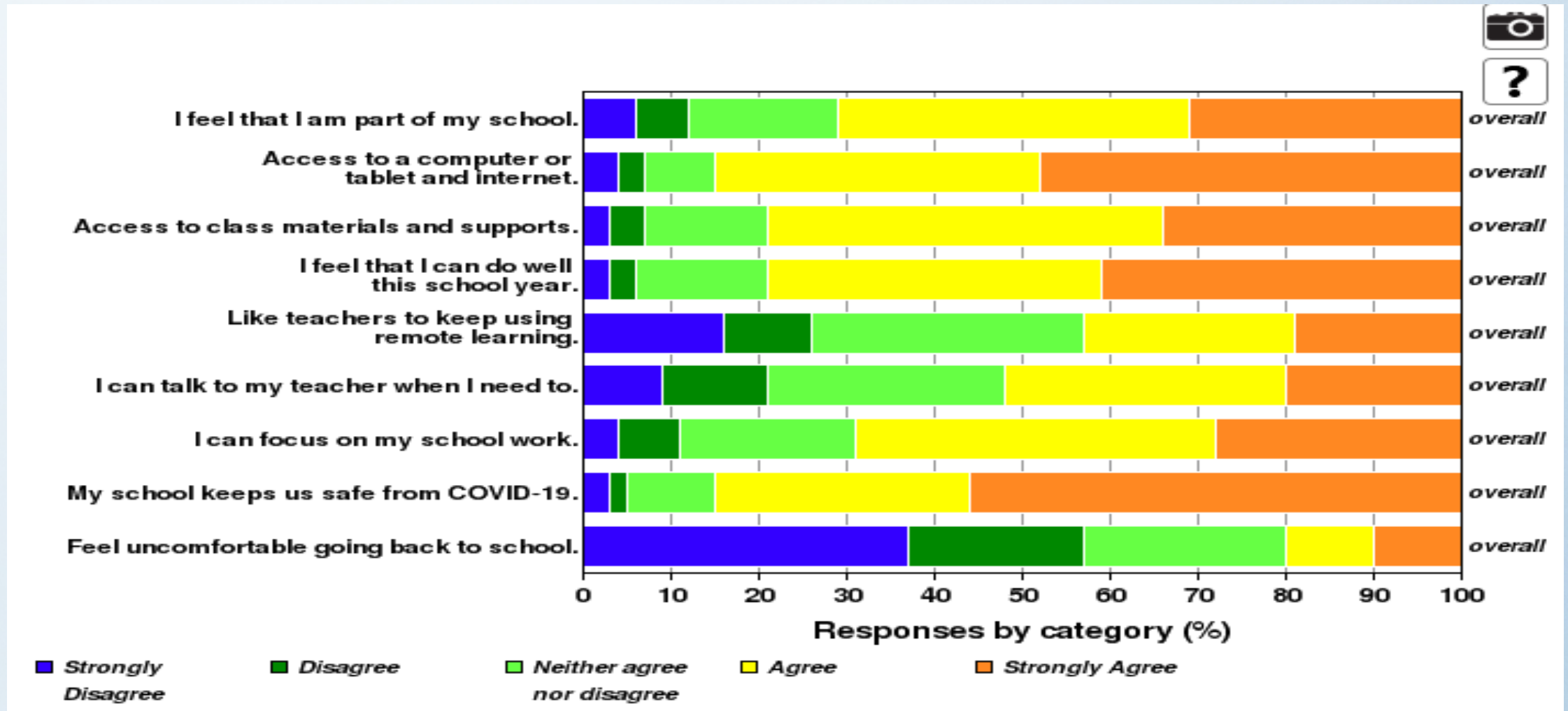
- I feel connected to my school community.
- I have access to the technology I need for remote learning (e.g., tablet, laptop, internet access, etc.).
- I have access to all of the class materials and supports that I need to successfully complete my school work.
- I feel prepared to be successful this school year.
- I would like my teachers to keep using remote learning methods.
- When I am learning at home, I can talk to my teacher when I need to.
- I can focus on my school work to meet the learning goals.
- My school is doing everything possible to prevent the spread of COVID-19.
- I feel uncomfortable going back to my school because of COVID-19.

(Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree, Strongly Agree)

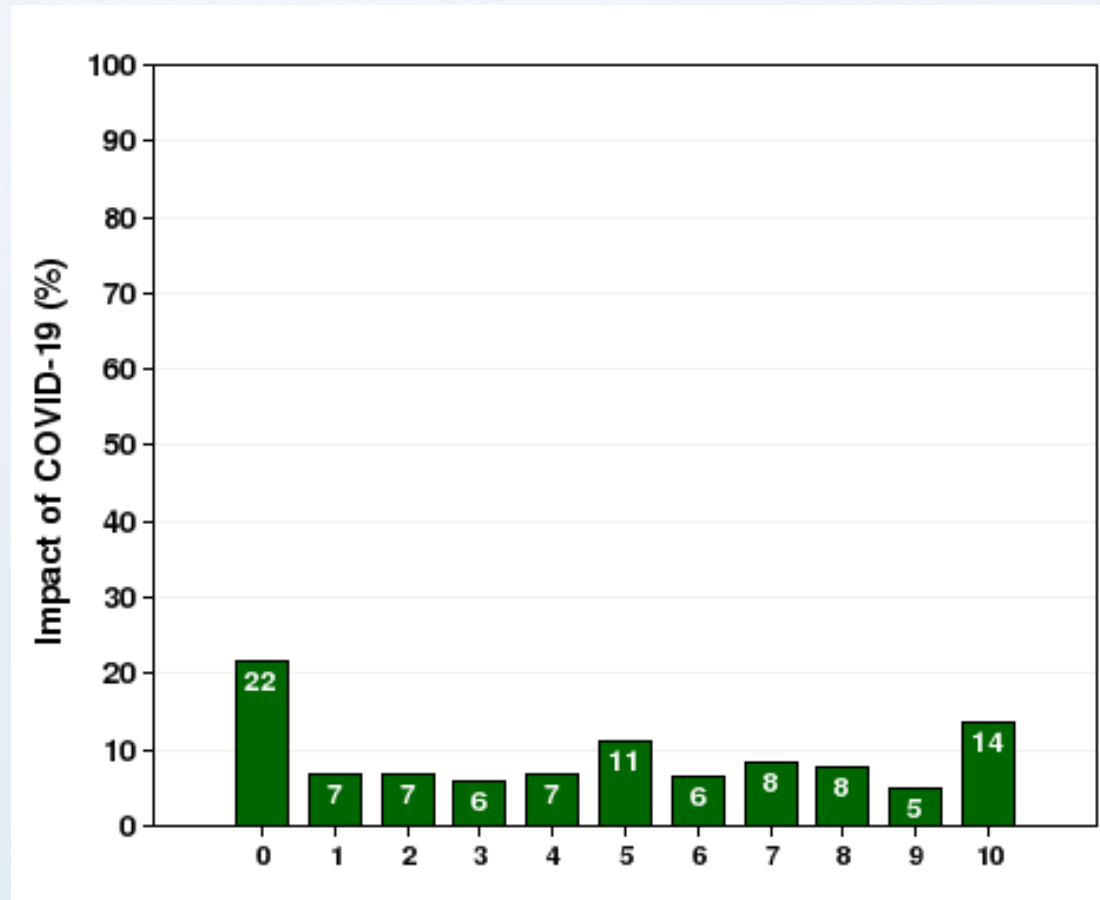
Transition Back to School – Students (7-12)



Transition Back to School – Students (4-6)



Impact of COVID-19 – Students (7-12)



- 52% report 5 or higher
- 27% report 8 or higher

Students are asked to indicate on a scale of 0 to 10, where zero means 'not impacted' and ten means 'very impacted', how COVID-19 has affected their mental health. Results are reported as the percentage of students who selected each category.

Upcoming Data Sets

StudentsAchieve, Term 4 (June)

- Math: Number Strand
- ELA: Comprehend & Respond
- ELA: Compose & Create

Early Years Evaluation (May)

- EYE – TA, Kindergarten

Reading Assessment District (May)

- Grades 1 – 9

Questions?



NESD Board of Education

Meeting Date: April 20, 2021

Topic: Provincial 2021-22 Budget

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

On April 6, 2021, the provincial budget was announced.

CURRENT STATUS

Please find attached the following:

- North East School Division: Outline of 2021-22 Budget Results (prepared by NESD)
- 2021-22 Changes to Formulae and Rates (prepared by the Ministry of Education).

RECOMMENDATION

Proposed Board Motion:

That the Board receive the 2021-22 Provincial Budget information as presented.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration	April 14, 2021	<ul style="list-style-type: none"> • NESD: Outline of 2021-22 Budget Results • 2021-22 Changes to Formulae and Rates

**North East School Division
Provincial Budget 2021-22
Outline of Budget Results
Provincial Budget Announcement: April 6, 2021**

1. The funding from the province for NESD has increased by approximately \$119,900 compared to budget day 2020-21. The enrolment projections for September 30, 2021 forecasts a reduction in enrolment of 103 full time equivalent (FTE) students compared to the September 30, 2020 forecast for the North East School Division. The projected FTE enrolment for the school division at September 30, 2021 is 4,437 students. Kindergarten and pre-kindergarten students are counted as 50% and returning grade 12 graduates are counted as 25% when calculating FTEs.

The teachers' Collective Bargaining Agreement 2% salary increase has been included in the funding from the province. The estimated decrease to the grant because of the decline in enrolment is approximately \$600,000.

Since 2015-16, the funding for NESD has decreased by approximately \$2.0 million. Approximately \$1.5 million of this relates to enrolment decline from September 30, 2015 to September 30, 2021.

2. Preventative Maintenance and Renewal (PMR) funding for NESD has remained about the amounts provided in both the 2019-20 and 2020-21 budgets at approximately \$1.75 million. PMR funding is restricted by the province and must be used for expenditures related to the maintenance projects at the school division.

4. The North East School Division does not have any projects in the Top 10 Major Capital Priorities. The projects on this list would be considered most likely to be approved by the province in future budgets. The new school in Carrot River was on this list for approximately five years before it was approved in the 2020-21 provincial budget.

Document completed by Wanda McLeod, Superintendent of Business Administration, April 7, 2021

2021-22 Changes to Formulae and Rates

The following changes have been made to the Prekindergarten to Grade 12 funding distribution model (PreK-12 funding distribution model) for 2021-22:

Current Enrolments

The 2021-22 funding allocations are determined using projected enrolments for September 2021. This is an estimate, which will be adjusted, up or down, once actual enrolments are confirmed. Funding model rates may also be adjusted at that time. A summary of the 2021-22 rates is included in Appendix J.

Changes due to the Pandemic

Due to the pandemic and its impact on school enrolments, September 2020 enrolment counts will not be used for funding calculations. As a result, the rural transportation survey was not updated; the 2019-20 survey data will be maintained for funding calculations.

For urban transportation, projected student counts will be used for funding. Each school division's share of eligible students in 2019-20 is applied to 2021-22 projected counts to determine the eligible students living in urban centres.

The following enrolment data will also not be updated: enrolment used for tuition rates, the utilization rates within plant operations and maintenance, and the transiency and on-reserve student data within supports for learning. Previous year data will be maintained for funding calculations.

The First Nations and Métis Education Achievement Fund will be based on the self-identified First Nations, Métis and Inuit data as of February 3, 2021.

Operating Adjustment

Subject to appropriation, the government is committing to increase funding to school divisions by \$19.2 million for the 2021-22 school year. This includes an increase for teachers' collective bargaining agreement. The ministry has adjusted rates within the PreK-12 funding distribution model to ensure equitable distribution. The changes will flow through the associate schools funding component as it is based on overall funding levels.