

** (01/09/2019)

1. IN-CAMERA SESSION

2. CALL TO ORDER

3. ADOPTION OF AGENDA

Proposed Motion: That the agenda be adopted (as presented) or (as amended).

4. ADOPTION OF MINUTES

a) Minutes of Regular Meeting – [2018 11 27-Regular Board minutes.pdf](#)

Proposed Motion: That the minutes of the Regular Meeting of November 27, 2018, 2018 adopted (as presented) or (as amended).

b) Minutes of Organizational Meeting - [2018 11 27 Organizational Board Minutes.pdf](#)

Proposed Motion: That the minutes of the NESD Organizational Meeting held on November 27, 2018, 2018 adopted (as presented) or (as amended).

5. DELEGATIONS & SPECIAL PRESENTATIONS:

- Mark Jensen, Coordinator of Continuous Improvement and Reporting

6. CONSENSUS AGENDA ITEMS

Proposed motion: That the Board moved that the following consent items be approved as presented and that the Board receive the following items as information:

- Director's Personnel Report – November and December 2018
- Student Suspension Letters
- Correspondence.

7. DISCUSSION/DECISION - BOARD DIRECTION

A. New Business

1)

2)

B. Monitoring and Reporting Items

1) Wall Walk - [Wall Walk-January 2019-011519-FINAL.pdf](#)

2) Quarter One Financial Report - [Financial Report for the Three Months ending November 30, 2018-011519-FINAL.pdf](#)

3) Quarter One Transportation Report - [Transportation Report-011519-FINAL.pdf](#)

C. Board of Education Strategic Direction Items

1) Trustee Representative for Saskatchewan High School Athletics Association

2) 2019-2020 NESD and Alternate Calendar - [Calendars 2019-2020-011519-FINAL.pdf](#)

3) Governance Program-Public Sector - [Governance Program-Public Sector-120418.pdf](#)

***8. INFORMATION ITEMS -**

A. Director's Personnel Report -

- [2018 11-Director's Personnel Report Nov 2018.pdf](#)
- [2018 12-Director's Personnel Report Dec 2018.pdf](#)

B. Out of Province Travel - [Out of Province - CRJHS - 011519.pdf](#)

C. CONFIDENTIAL Student Suspensions - [CONFIDENTIAL Suspensions-011519.pdf](#)

D. Administrative Procedures -

E. PD opportunity - CAPSLE Conference - May 5-7, 2019 Vancouver, BC - [CAPSLE 2019 flyer.pdf](#)

***9. CORRESPONDENCE**

a.

10. SASKATCHEWAN SCHOOL BOARDS ASSOCIATION

a. [Public Section Update Dec 20 2018.pdf](#)

b. [2018 12 School Trustee.pdf](#)

11. IDENTIFICATION OF EMERGENT ITEMS FOR NEXT MEETING

12. ADJOURNMENT

13. TEN-MINUTE RECESS AND MEDIA INTERVIEWS (if necessary)

14. CLOSED SESSION ROUNDTABLE AND MEETING REVIEW

Complete Board Package -

MINUTES OF A MEETING: of the Board of Education of the North East School Division No. 200 of Saskatchewan, held on Tuesday, November 27, 2018 at 2:30 pm at the Tisdale Transportation and Technology Board Room in Tisdale, Saskatchewan.

PRESENT:

Randy Ariss	Lori Kidney	Director of Education: Don Rempel
Michael Botterill	Ted Kwiatkowski	Supt. of Business Admin.: Wanda McLeod
Linda Erickson	Luke Perkins - Chair	
Bob Gagné	Marla Walton	
Richard Hildebrand		

CALL TO ORDER – 2:20pm.

ADOPTION OF AGENDA

2018-11-95 B. Gagné moved that the agenda be adopted as presented. *CARRIED*

MINUTES

2018-11-96 M. Walton moved that the minutes of the Regular Board Meeting held on October 23, 2018 be adopted as presented. *CARRIED*

SPECIAL PRESENTATION

Mark Jensen, Coordinator of Continuous Improvement and Reporting, provided a presentation on the 2018-2019 Learning Improvement Plans and the 2017-2018 Annual Report of the North East School Division.

CONSENSUS ITEMS

2018-11-97 B. Gagné moved that the following consent agenda items be approved as presented, and that the Board receive the following items as information: *CARRIED*

- ❖ Director's Personnel Report – October 2018
- ❖ Student Suspension Letters
- ❖ Administrative Procedure 306: Procedure Making (as amended)
- ❖ Administrative Procedure 307: Enterprise Risk Management (as amended)
- ❖ Correspondence.

MONITORING AND REPORTING ITEMS

2018-11-98 M. Botterill moved that the Board approve the 2018-2019 Learning Improvement Plans for the schools of the North East School Division. *CARRIED*

2018-11-99 M. Walton moved that the Board approve the 2017-18 Annual Report for the North East School Division No. 200 as presented. *CARRIED*

2018-11-100 L. Kidney moved that the Board accept the financial report for the year ending August 31, 2018. *CARRIED*

2018-11-101 R. Ariss moved that the Board approve the Audited Financial Statements for the North East School Division No. 200 for the year ended August 31, 2018. *CARRIED*

STRATEGIC DIRECTION ITEMS

2018-11-102 T. Kwiatkowski moved that the Board of Education approve the Small School Sustainability Project and Consultation plan as amended. *CARRIED*

**NORTH EAST SCHOOL DIVISION
BOARD MEETING MINUTES
November 27, 2018**

2018-11-103 R. Hildebrand moved that board feedback on the Education Sector Strategic Plan Cycle 4 be included in the North East School Division's frontline feedback submission. *CARRIED*

ADJOURNMENT

2018-11-104 B. Gagné moved that the Board Meeting adjourn at 3:50 pm. *CARRIED*

Board Chairperson

Superintendent of Business Administration

**NORTH EAST SCHOOL DIVISION
ORGANIZATIONAL MEETING MINUTES
November 27, 2018**

MINUTES of the ORGANIZATIONAL MEETING: of the Board of Education of the North East School Division No. 200 of Saskatchewan, held on Tuesday, November 27, 2018 at 2:00 pm at the Tisdale Transportation and Technology Boardroom, in Tisdale, Saskatchewan.

PRESENT:

Randy Ariss	Lori Kidney	Director of Education:	Don Rempel
Michael Botterill	Ted Kwiatkowski	Supt. of Business Admin.:	Wanda McLeod
Linda Erickson	Luke Perkins		
Bob Gagné	Marla Walton		
Richard Hildebrand			

CALL TO ORDER - 2:00pm.

The Director of Education chaired the meeting until the election of the Board Chairperson was completed.

ELECTION OF CHAIRPERSON

Call for Nominations

Ted Kwiatkowski nominated Luke Perkins.

Bob Gagné moved that nominations ceased.

Nomination was accepted.

No further nominations were received.

Luke Perkins was declared Chairperson of the Board.

Luke Perkins took over chairing the meeting.

ELECTION OF VICE-CHAIRPERSON

Call for Nominations

Bob Gagné nominated Marla Walton.

Nomination was accepted.

No further nominations were received.

Marla Walton was declared Vice-Chairperson of the Board.

ADOPTION OF AGENDA

2018-11-86 M. Walton moved that the agenda be adopted as presented.

CARRIED

ADOPTION OF THE MINUTES

The Minutes of the November 28, 2017 Organizational Meeting were approved at the Regular Meeting of the Board on January 23, 2018.

MEETINGS OF THE BOARD OF EDUCATION

2018-11-87 T. Kwiatkowski moved that the Committee of the Whole and Regular Meetings of the Board of Education be held as follows:

**NORTH EAST SCHOOL DIVISION
ORGANIZATIONAL MEETING MINUTES
November 27, 2018**

- January 15, 2019
- February 12, 2019
- March 25, 2019
- April 16, 2019
- May 28, 2019
- June 18, 2019
- September 17, 2019
- October 22, 2019
- November 26, 2019

Committee of the Whole meetings to be held at 10:00am and Regular Board meetings will follow at 1:30pm.

Committee meetings are subject to cancellation at the discretion of the Board Chair.

CARRIED

MEETING PROTOCOL

2018-11-88 M. Botterill moved that the Board adopts the Saskatchewan School Boards Association Code of Ethics.

CARRIED

2018-11-89 R. Hildebrand moved that motions be accepted by the Chair without a seconder as per Section 19(3) of The School Division Administration Regulations.

CARRIED

INDEMNITIES AND EXPENSES

2018-11-90 M. Walton moved that indemnities be set as per Section 23(a) of The School Division Administration Regulations:

a) *That the Board indemnity rates be set as follows:*

- The indemnity for the chairperson is to be \$275 when chairing meetings and
- \$225 for all Regular and/or Committee of the Whole meetings of the Board of Education and all full day meetings and
- A half day indemnity of \$112 to be paid for meetings of less than three hours (excluding Regular or Committee of the Whole meetings of the Board of Education) and
- \$225 for one day per month for each month that a regular meeting is held, for preparation time and
- An additional \$112 per month that a regular meeting is held, for preparation time of the chairperson and
- \$50 per hour (or portion thereof) be paid for meetings held by conference call, and
- \$25 per hour for traveling to and from meetings, and conferences.

b) *That the Board indemnity rates for attending School Community Council meetings be set as follows:*

- A maximum of \$225 per year per school in the subdivision of the Trustee. Mileage expenses will be paid for any additional School Community Council meetings attended.

CARRIED

Expenses while on board business as per Section 23(b) of The School Division Administration Regulations:

- 2018-11-91 B. Gagné moved that the Board reimburse Board Members and school division staff for expenses incurred while on board business as follows:
- ❖ *Lodging upon presentation of actual receipts, or \$75 without a receipt.*
 - ❖ *Actual meal expense to a maximum of:*
 - a) *Breakfast \$15*
 - b) *Lunch \$20*
 - c) *Supper \$25*
 - ❖ *Mileage rate be set at \$0.41 per kilometer for use of personal vehicle.*
- CARRIED
- 2018-11-92 L. Erickson moved that the Board declare, that as long as the Income Tax Act allows, one-third of the total sum paid by the School Division to each member of the Board for services as having been paid in respect to general expenses incurred by the member that were necessary and incidental, in the discharge of his/her duties as a Board Member.
- CARRIED

SIGNING AUTHORITIES

- 2018-11-93 L. Kidney moved that the Board Chair or Vice Chair, together with the Superintendent of Business Administration (or Director of Education or Manager of Financial Services as alternates), is authorized to sign all cheques and financial documents. The signature of the Board Chairperson may be by electronic signature or stamp. The signature of the Superintendent of Business Administration may be by electronic signature.

That the Superintendent of Business Administration and/or the Manager of Financial Services are authorized to carry out deposit activity, transfer of funds, purchase card administration, new card application and all other required banking activities for all financial institutions that the School Division deals with.

CARRIED

CONFIRMATION OF EXTERNAL AUDITOR SERVICES

At the Regular Board Meeting on September 15, 2015 a motion was passed to award the contract for audit services to Virtus Group_{LLP} for the time period of January 1, 2016 to December 31, 2020. Therefore, no motion for external audit services is required at this time.

ADJOURNMENT

- 2018-11-94 B. Gagné moved that the Board adjourn at 2:20pm.

CARRIED

Board Chairperson

Superintendent of Business Administration



NESD Board of Education

Meeting Date: January 15, 2019

Topic: January Wall Walk

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Principle and Policy Item	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

As part of the Education Sector Strategic Plan (ESSP), Cycle 3 Extended the NESD performs data Wall Walks with its Board of Education as part of the distribution of information and monitoring of key data sets. These Wall Walks occur four times during the year in accordance with reporting periods for school data. Data sets include a selection of statistics and measures from student performance on key assessments and outcomes as well as from the previously agreed upon NESD Key Performance Indicators which are aligned to the NESD Strategic Plan.

CURRENT STATUS

This data Wall Walk will include data sets from, Early Years' Evaluation (EYE), Diagnostic Levelled Reading (DLR), and StudentsAchieve.

RECOMMENDATION

Proposed motion:

That the Board approves, as a monitoring report, the January 2019 Wall Walk for the key data sets of the North East School Division for term one of the 2018-19 school year.

PREPARED BY	DATE	ATTACHMENTS
Mark Jensen, Coordinator of Continuous Improvement and Reporting	January 4, 2019	January 2019 Wall Walk PowerPoint

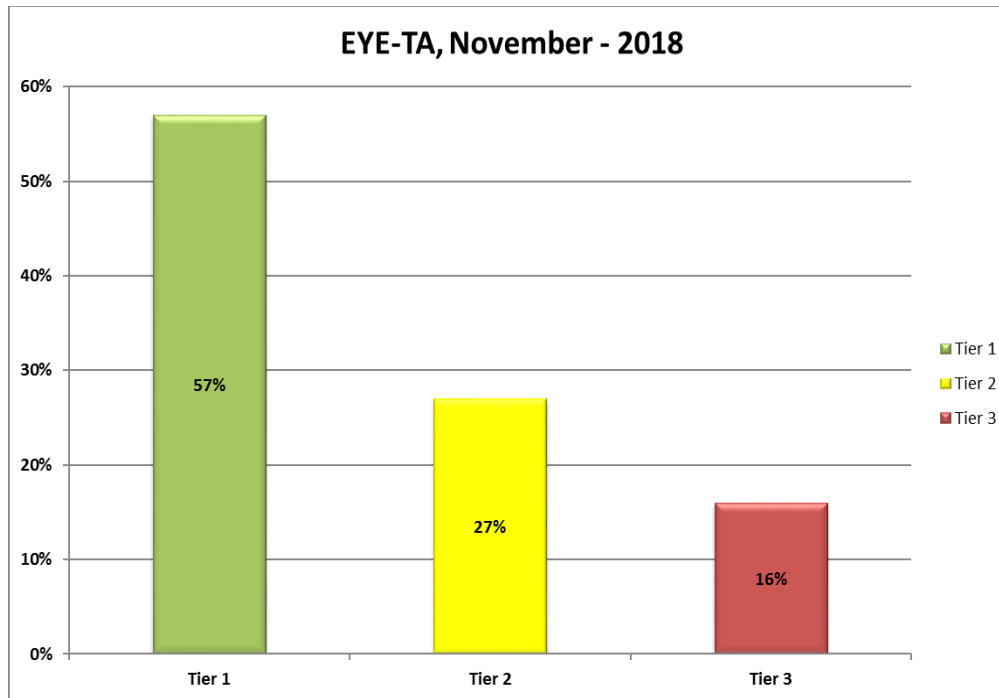
NESD Level 2 Wall Walk

January 15, 2019

Data Presentation Order

- Early Years Outcome
 - Early Years Evaluation (EYE-TA)
- Reading, Writing, Math Outcome
 - DLR
 - SA

Early Years Evaluation, 2018



Longitudinal research shows that children's EYE-TA scores in Kindergarten are strongly related to their reading outcomes at age 8 or 9. The EYE-TA measures of Cognitive Skills and Language and Communication are the strongest predictors, followed by Fine Motor skills, Awareness of Self and Environment, and Social Skills and Approaches to Learning. Thus, we can use the EYE-TA data to discern which children are most likely to require extra support developing their reading skills during the primary school years. The figure beside shows the results for the kindergarten children in NESD 200 based on the 23 Oct, 2017 – 17 Nov, 2017 data.

- Tier 1 (requires quality classroom instruction)
- Tier 2 (requires quality classroom instruction plus targeted, small-group instruction)
- Tier 3 (requires quality classroom instruction plus individualized instruction)

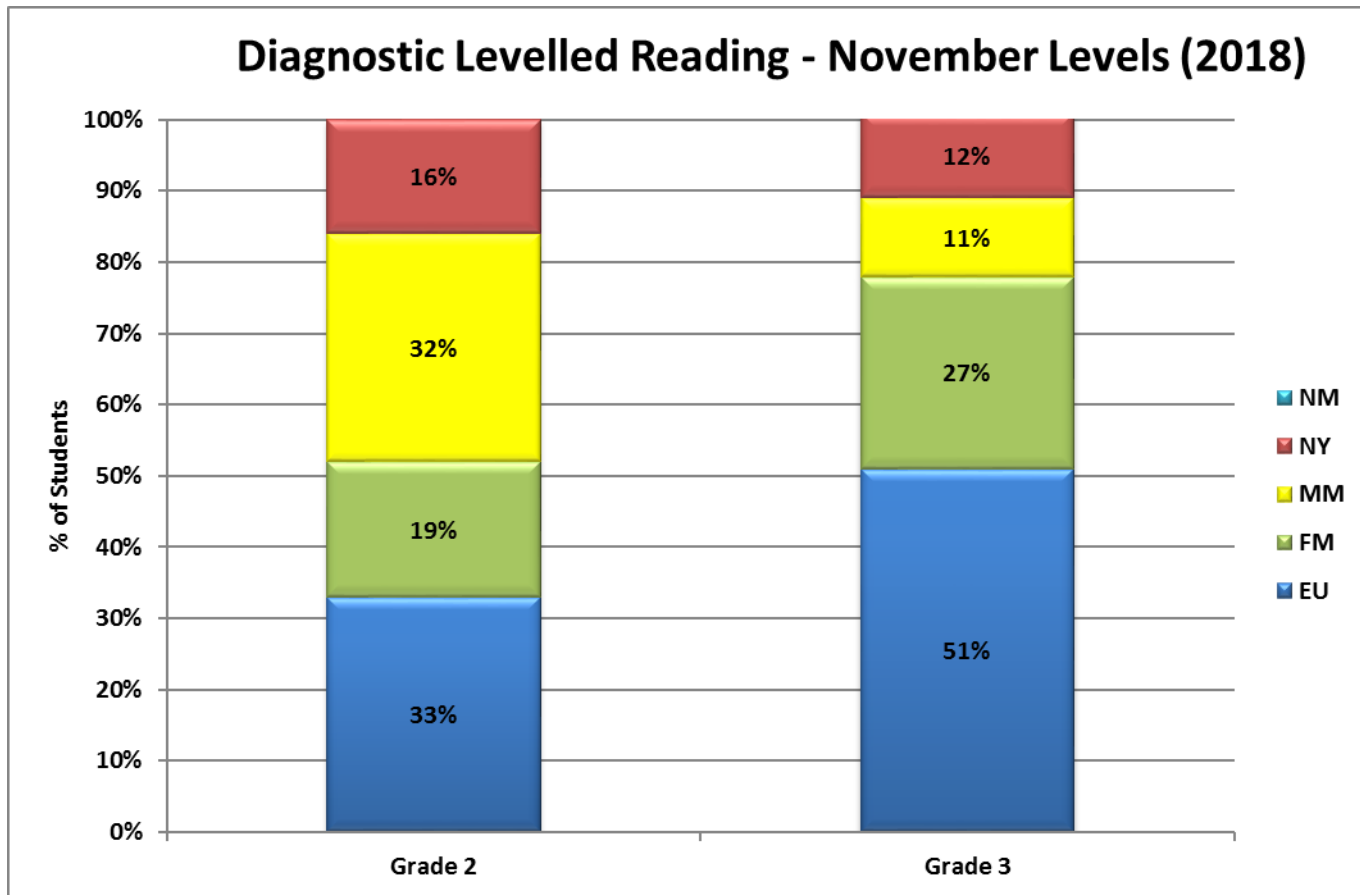
EYE Summary

% at each Tier- November			
Year	Tier 1	Tier 2	Tier 3
2015	59	26	15
2016	57	31	12
2017	58	26	16
2018	57	27	16

% at each Tier- Final (May)			
Year	Tier 1	Tier 2	Tier 3
2014	85	11	4
2015	82	11	7
2016	78	15	7
2017	83	12	5
2018	73	18	9
2019	?	?	?

- Noticeable similarity between all 3 tiers and all 4 years
- 2018 Final (May) data was low as previously reported to Board and Annual Report
- These results at year-end are reported to Ministry as part of ESSP.

Diagnostic Levelled Reading, DLR, 2018

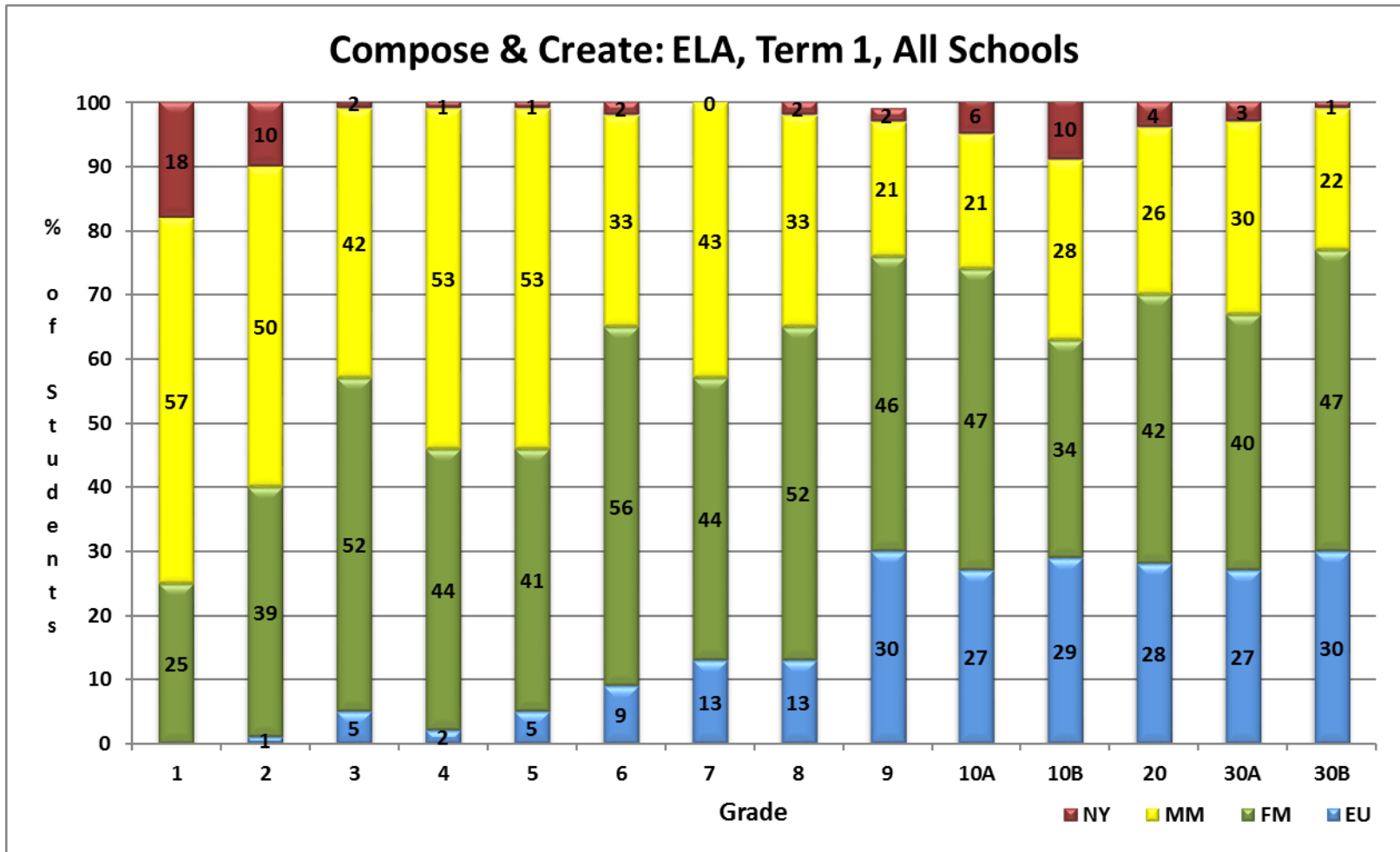


DLR Summary

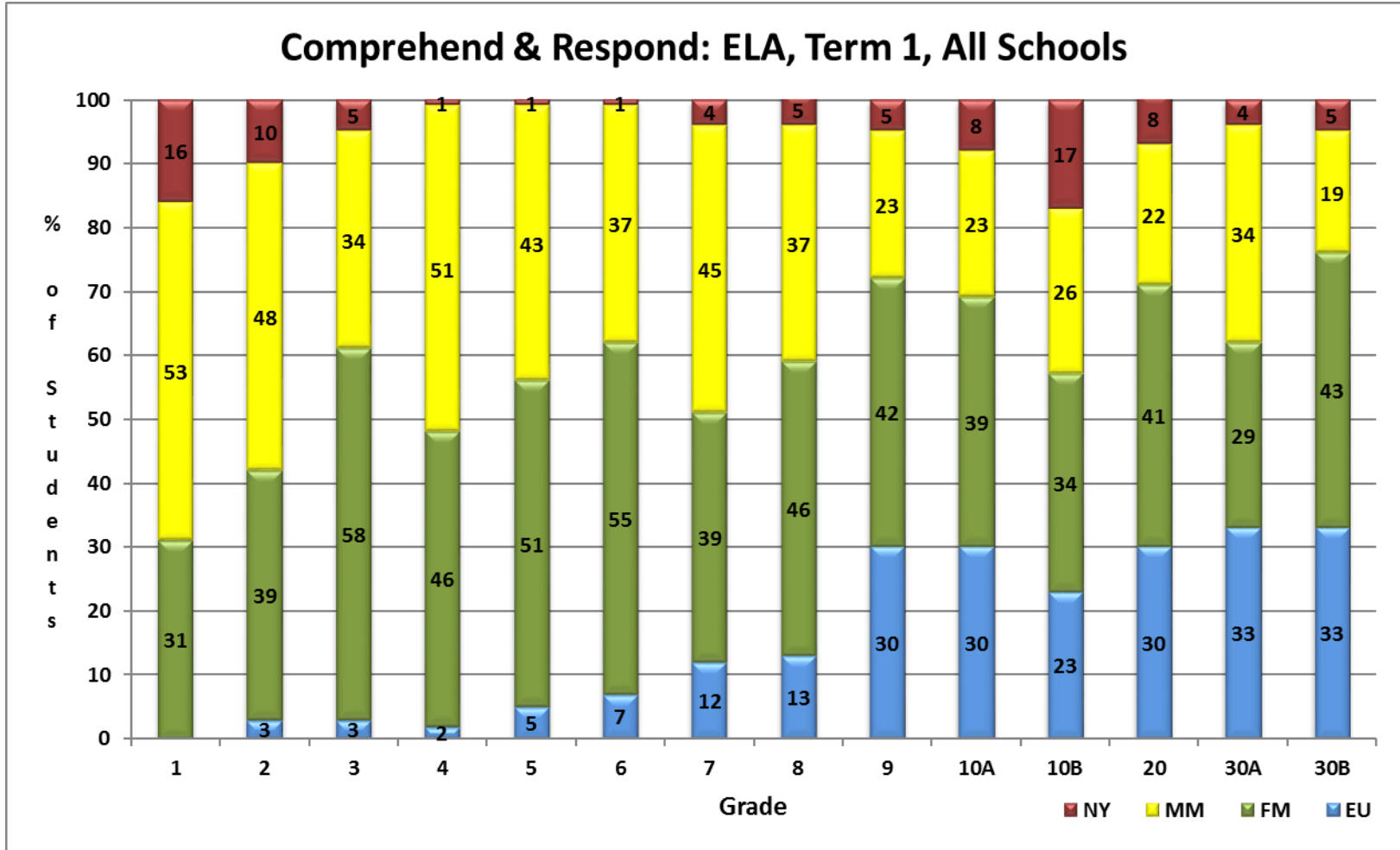
% at FM or Above - November		
Year	Grade 2	Grade 3
2015	50	76
2016	56	72
2017	54	73
2018	52	78

- Grade 2 early results continue the trend of dropping slightly.
- Grade 3 results have rebounded nicely
- These results at year-end are reported to Ministry as part of ESSP.

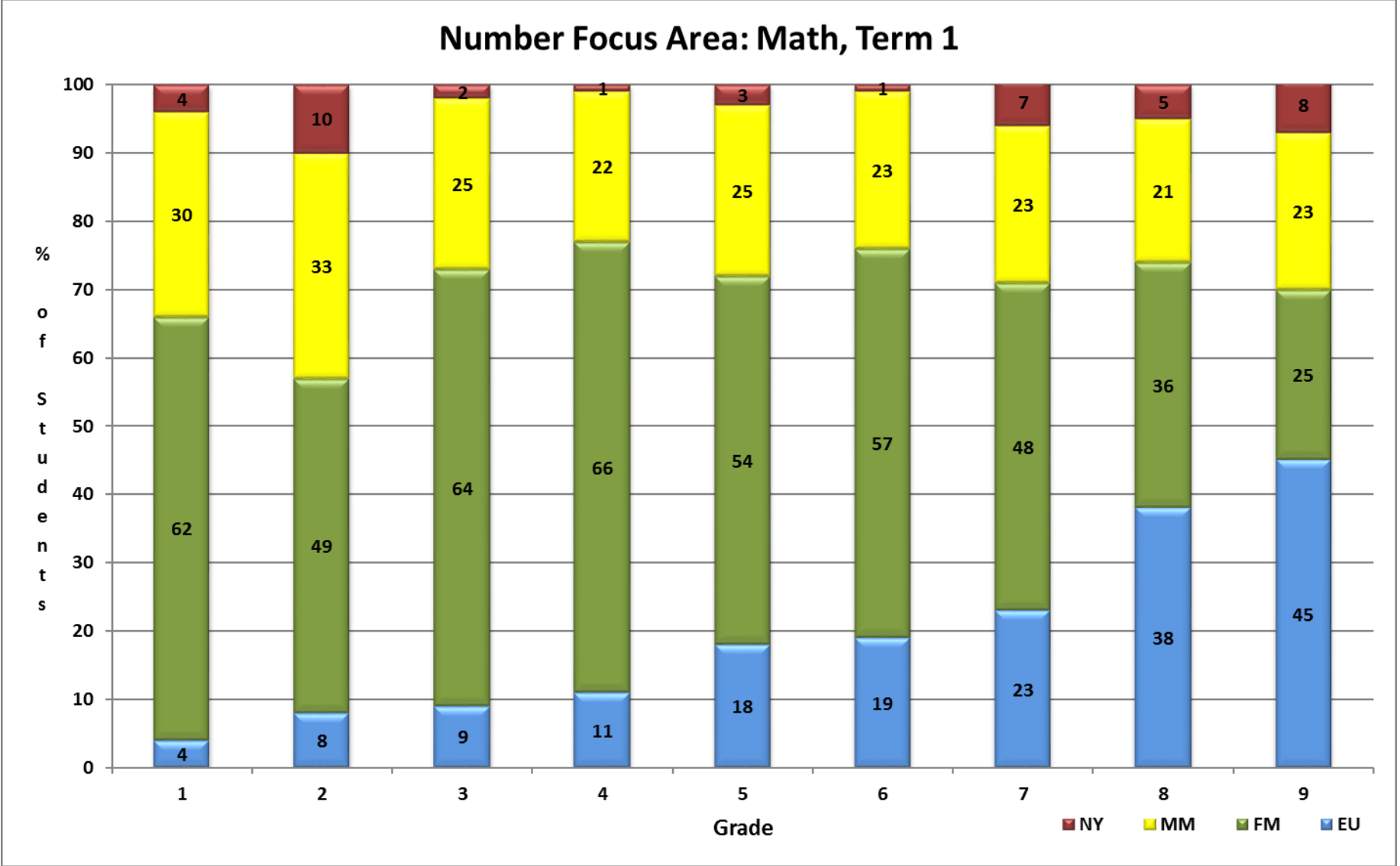
Students Achieve, ELA, 2018



Students Achieve, ELA, 2018



Students Achieve, Math, 2018



SA Summary

% at FM or Above - November (Compose & Create)									
Year	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
2015	30%	51%	57%	54%	56%	63%	59%	62%	67%
2016	25%	45%	57%	58%	50%	67%	63%	64%	72%
2017	30%	35%	51%	43%	59%	64%	63%	66%	77%
2018	25%	40%	57%	46%	46%	65%	57%	65%	76%

% at FM or Above - November (Comp. & Respond)									
Year	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
2015	35%	52%	59%	59%	51%	59%	53%	66%	58%
2016	32%	50%	54%	55%	55%	64%	62%	64%	62%
2017	29%	48%	54%	53%	57%	63%	55%	67%	67%
2018	31%	42%	61%	48%	56%	62%	51%	59%	72%

% at FM or Above - November (Math Number)									
Year	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
2015	66%	69%	81%	77%	76%	71%	71%	71%	64%
2016	74%	66%	74%	80%	69%	71%	76%	74%	66%
2017	66%	58%	65%	72%	74%	71%	68%	75%	69%
2018	66%	57%	73%	77%	72%	76%	71%	74%	70%

- Some instances of improvements
- General trend is a decrease in students at FM or above in both ELA and Math

% at FM or Above - June (2018)									
Year	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
C & C	65%	69%	64%	58%	65%	67%	64%	66%	74%
C & R	69%	75%	69%	66%	63%	67%	67%	69%	66%
Number	76%	79%	76%	66%	64%	70%	67%	69%	65%

Concluding Remarks

- Follow-up items & Questions



NESD Board of Education

Meeting Date: January 15, 2019

Topic: Financial Report for the Three Months Ending November 30, 2018

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Audit Committee	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The North East School Division Board is provided with quarterly financial reports from Administration.

CURRENT STATUS

Please find attached the following for the three months ending November 30, 2018:

1. Memo for the Three Months ending November 30, 2018
2. Statement of Operations
3. Statement of Cash Requirements
4. Accumulated Surplus Activity Statement
5. Statement of Tangible Capital Asset Purchases
6. Hudson Bay Community School – Project Costs

Please contact Wanda McLeod, Superintendent of Business Administration, with any specific questions prior to the Board meeting.

RECOMMENDATION

Proposed motion:

That the Board accept the financial report for the three months ending November 30, 2018.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration Donna Eberle, Manager of Finance	January 8, 2019	<ul style="list-style-type: none"> • Memo for Quarter End • Statement of Operations • Statement of Cash Requirements • Accumulated Surplus Activity Statement • Statement of Tangible Capital Asset Purchases • Hudson Bay Community School – Project Costs



North East School Division

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Website: www.nesd.ca

TO: Board of the North East School Division

FROM: Wanda McLeod, CPA, CA
Donna Eberle, CPA, CA

DATE: January 8, 2019

RE: Financial Report for Quarter Ending November 30, 2018

The Board will be provided with three quarterly reports and one annual financial statement report for the 18 -19 fiscal year. November 30, 2018 marks the end of the first quarter. At November 30, we would expect the actual ten month expenses (school based lines) to be reporting at 30% of budget and the twelve month expenses (central office lines) to be reporting at 25% of budget.

Below is an executive summary of information for the first quarter as well as comparisons to the September to November 2017 quarter. It is important that this document be used in conjunction with the Statement of Operations, Statement of Cash Requirements and Statement of Accumulated Surplus.

STATEMENT OF OPERATIONS

Revenues

Property Taxation

As at January 1, 2018, pursuant to *The Education Property Tax Act*, the province started collecting the education property tax revenues directly from the municipalities. Prior to this date, the education property taxes were collected by school divisions and reported as revenues by the school divisions.

Grants

The provincial grants totaled approximately \$13.4 million at quarter end. This amount includes the operating and other Ministry of Education grants. The operating grant (at \$13.3 million) is in line with the budgeted amount as provided by the Ministry of Education on budget day. The overall impact of the December operating grant (that takes into account the September 30, 2018 actual school enrolments) should result in approximately \$200,000 in additional surplus (reduction of deficit) for the year. This number takes into account the grant calculation for the federally funded students and the students who are enrolled in the Adult Basic Education program at Cumberland Regional College. As mentioned in the property taxation revenue section, the province started collecting the education property taxes directly from the municipalities.

During the quarter, there was no capital funding received. This is consistent with the first quarter of 2017-18.

\$26,112 of the \$104,448 total grant for the First Nations & Metis contract funding has been received. The current funding is being provided with the monthly operating grant payment from the Ministry of Education. In 2017-18, \$40,288 had been received in the first quarter. 90% of the maximum funding was received in seven monthly instalments from September 2017 to March 2018. 10% of the maximum amount of funding was received upon Ministry receipt of the reporting requirements.

Tuition and Related Fees

The tuition and related fee revenues will most likely be over budget. There were more federally funded students enrolled at North East School Division during the first quarter of 2018-19 compared to the budget. The actual tuition revenue calculations for federally funded students are based on the actual enrolments at three points in time during the school year. Actual enrollment for the first billing was 61 students compared to the budget number of 58 students.

School Generated Funds

Based on the first quarter trend, the school generated revenues are expected to be more than the 2018-19 budget. The following contributed to the increase in revenues: schools fundraising to offset extra-curricular programs, school equipment, special events, and playground equipment. These extra fundraising events were unbudgeted. Some schools also received grant funding for various projects that had not been budgeted for. The schools are responsible for determining the budgets for the school generated funds.

Complementary Services

Complementary service revenues are currently at 26% of the budgeted amount. The complementary service revenue represents the provincial grants for the pre-kindergarten programs. In addition to the Ministry funding, \$10,000 in outreach funding was received in the first quarter, which is consistent with the first quarter of 2017-18.

External Services

External services revenue is currently at 12% of the budgeted amount. External services are comprised of cafeteria sales and grant funding for the Invitational Shared Services Initiative (ISSI).

Cafeteria sales for both LP Miller and MUCC are slightly down for the first quarter of 2018-19 compared to the first quarter of 2017-18. This is due to a general decrease in the number of sales from the prior year.

The new chart of accounting guidelines of the Ministry of Education requires ISSI revenues and expenses to be reported as external services. In 2017-18, ISSI revenue was reported with grants and the expense was reported as instructional expenses. For the first quarter of 2018-19, there was no ISSI revenue received or expenses incurred.

Other Revenue

Other revenue is currently at 27% of the budgeted amount. Miscellaneous revenue, rentals, interest income and gain on disposal of tangible capital assets are in this category. We expect other revenue to be in line with budget as the year progresses.

Expenses

Governance

Governance is 32% of the budgeted amount, which is higher than the expected percentage of budget spent. In 2018-19, there is no capped governance expenditure level, compared to 2017-18. In the first quarter of 2018-19, board members attended fall professional development. In addition, there were 18 School Community Council (SCC) grant payments paid out of the 20 grants available. Two SCC's have not received payment because they have not submitted their 2017-18 financial report. All SCC's have been reminded and payment will be made to the SCC once the prior year financial report is received and verified.

Administration

Administration expenses are in line with budget at 25%, which is consistent with the prior year first quarter results.

Instruction

Total instruction expenses are at 29% of the budgeted amount, which is identical to the amount spent in the first quarter of 2017-18. The amount expected to be spent is 30% (based on three out of ten months of the fiscal year being completed).

Plant

Overall the plant expenses are less than the expected 25% (at 21% of budget, which is slightly down from the 22% in 2017-18). The main factor for this is that building operating expenses are under budget, as the majority of the minor renovations projects are undertaken during the summer months.

There are three school roof replacements underway in the first quarter of 2018-19 at Bjorkdale School, LP Miller Comprehensive School and Melfort Unit Comprehensive Collegiate (MUCC). All three projects are included in the budget and will be funded using Preventative Maintenance and Renewal (PMR) grants from the Ministry.

Student Transportation

Student transportation is currently at 29% of the budgeted amount, with the expected percentage being 30%.

Tuition and Related Fees

The tuition and related fees are anticipated to be under budget. The school division did not receive the first semester billing for students until December 2018. The number of students enrolled in the regional college adult basic education program is lower than expected. Cumberland Regional College invoiced North East School Division for 18 students and the budget included 25 students. In 2017-18, the budget was for 25 students and billing was for 20 students.

School Generated Funds

The school generated expenses are at 46% of the budget (compared to 53% of the budget in the prior year). It is anticipated that expenses will be higher than the budgeted amount as the year progresses. The schools have been fundraising to offset extra-curricular programs, school equipment, special events, and playground equipment. This fundraising was not included in the budget and directly impacts the related fundraising expenses. The schools are responsible for determining the budgets for the school generated funds.

Complementary Services

Complementary services include costs associated with outreach workers and the pre-kindergarten programs in the division. Complementary services are at 27% of the budget, with the expected percentage being at 30%.

External Services

External services are at 16% of the budget, with the expected percentage being at 30%. External services include the costs associated with operating the cafeterias at MUCC and LP Miller, as well as expenses related to ISSI, which there were no expenses in the first quarter (ISSI expenses were previously reported as instructional expenses in 2017-18). In 2017-18, external services were at 30% of the budget for the first quarter.

Other Expenses

Other expenses are in line with budget. Other expenses include services charges and interest paid on the capital loan for the construction of the Hudson Bay Community School.

STATEMENT OF CASH REQUIREMENTS

The Public Sector Accounting Standards (PSAS) provide statements that include items that do not have an impact on the cash of the school division (such as amortization expense) and omit purchases that do have an impact on cash flows (such as the purchase of tangible capital assets). When budgeting, it is more important to look at the full picture for the organization. This would include the purchase of tangible capital assets and the use of the accumulated surplus. The Statement of Cash Requirements provides additional detail for a more complete picture for the 2018-19 fiscal year of the school division.

Tangible Capital Assets

The tangible capital asset (TCA) purchases totaled \$406,284 in the first quarter, out of the total \$2.5 million budgeted. One school bus has been purchased, with the remaining school buses and the three replacement vehicles included in the 2018-19 budget to be purchased later in the fiscal year. There are expenditures planned for surveillance equipment updates at various schools as well as other technology purchases. Human resources/payroll and finance software upgrades are also required. This software is six versions behind the most current version. In addition, software replacements are required in the transportation services area, as the current software in this department is ten years old. These computer hardware and software requirements will be purchased as the year progresses.

Amortization

Amortization expense is being recorded at 25% of the budgeted amount. The actual amortization expense will be calculated at year-end. In 2017-18, the same process for amortization was used.

Statement of Accumulated Surplus

Please refer to the statement titled "Statement of Accumulated Surplus" for more information.

NORTH EAST SCHOOL DIVISION
Statement of Operations
For the quarter ended November 30, 2018

	18 - 19				17-18			
	Budget 2018-19	Actual 2018-19	Variance	%	Budget 2017-18	Actual 2017-18	Variance	%
REVENUES								
Property Taxation	\$ -	\$ -	\$ -	-	\$ 3,954,550	\$ 3,036,969	\$ 917,581	77%
Grants	55,199,772	\$ 13,406,410	\$ 41,793,362	24%	50,847,242	10,256,620	40,590,622	20%
Tuition and Related Fees	710,400	\$ 292,776	\$ 417,624	41%	722,511	293,186	429,325	41%
School Generated Funds	982,950	\$ 480,858	\$ 502,092	49%	1,127,100	771,300	355,800	68%
Complementary Services	600,996	\$ 156,874	\$ 444,122	26%	590,220	154,180	436,040	26%
External Services	280,000	\$ 32,924	\$ 247,076	12%	132,698	38,132	94,566	29%
Other Revenue	642,000	\$ 171,228	\$ 470,772	27%	601,977	147,961	454,016	25%
Total Revenues	\$ 58,416,118	\$ 14,541,070	\$ 43,875,048	25%	\$ 57,976,298	\$ 14,698,348	\$ 43,277,950	25%
EXPENSES								
Governance	\$ 241,900	\$ 77,249	\$ 164,651	32%	\$ 236,736	\$ 103,376	\$ 133,360	44%
Administration	2,289,287	\$ 581,859	\$ 1,707,428	25%	2,135,409	514,496	1,620,913	24%
Instruction	42,043,682	\$ 12,167,772	\$ 29,875,910	29%	41,858,631	12,223,345	29,635,286	29%
Plant	9,960,118	\$ 2,109,891	\$ 7,850,227	21%	10,417,683	2,328,740	8,088,943	22%
Transportation	4,479,089	\$ 1,290,110	\$ 3,188,979	29%	4,504,766	1,352,029	3,152,737	30%
Tuition and Related Fees	289,750	\$ -	\$ 289,750	100%	290,500	115,739	174,761	40%
School Generated Funds	963,573	\$ 441,049	\$ 522,524	46%	1,032,173	548,626	483,547	53%
Complementary Services	1,483,259	\$ 405,873	\$ 1,077,386	27%	1,461,441	404,058	1,057,383	28%
External Services	387,851	\$ 61,597	\$ 326,254	16%	233,176	68,913	164,263	30%
Other Expenses	332,876	\$ 84,455	\$ 248,421	25%	347,267	88,841	258,426	26%
Total Expenses	\$ 62,471,385	\$ 17,219,854	\$ 45,251,531	28%	\$ 62,517,782	\$ 17,748,163	\$ 44,769,619	28%
Operating Deficit for the Year	\$ (4,055,267)	\$ (2,678,784)	\$ (1,376,483)		\$ (4,541,484)	\$ (3,049,815)	\$ (1,491,669)	

NORTH EAST SCHOOL DIVISION
Statement of Cash Requirements
For the quarter ended November 30, 2018

	Budget 2018-19	Actual 2018-19	Variance
OPERATING DEFICIT FOR THE YEAR	\$ (4,055,267)	\$ (2,678,784)	\$ 1,376,483
TANGIBLE CAPITAL ASSETS:			
(-) Purchases	2,451,059	406,284	(2,044,775)
(+) Proceeds from disposals	14,000	6,579	(7,421)
LONG TERM DEBT:			
(-) Repayments of the year	372,204	91,607	(280,597)
(+) Debt issued during the year	-	-	-
NON-CASH GAIN/EXPENSES:			
(+) Amortization expense	4,464,406	1,116,101	(3,348,305)
(+) Write-down of capital assets	-	-	-
(-) Gain on disposals of tangible capital assets	14,000	6,579	(7,421)
DEFICIT CASH FOR THE YEAR	\$ (2,414,124)	\$ (2,060,574)	\$ 353,550
ACCUMULATED SURPLUS CHANGES:			
<i>Internally restricted:</i>			
School bus replacement (capital)	660,000	104,445	(555,555)
Vehicle replacements (capital)	120,000	-	(120,000)
School generated funds	96,726	20,624	(76,102)
Teachers for diversity and small schools	70,000	-	(70,000)
Computer software replacement and software upgrade (capital)	195,000	3,231	(191,769)
Invitational Shared Services Initiatives (ISSI)	5,840	-	(5,840)
Maude Burke School addition - Contingency (capital)	250,000	14,547	(235,453)
Surveillance equipment replacement (capital)	152,000	-	(152,000)
Hudson Bay Community School (capital)	-	5,080	5,080
Non School Buildings (capital)	-	3,754	3,754
Improved Learning Environment of Students	-	25,487	25,487
School Budget Carryover	-	(907,229)	(907,229)
PMR - use of funds for projects	1,375,000	178,329	(1,196,671)
PMR - funding	(1,530,000)	-	1,530,000
NET CHANGE IN CASH POSITION (UNRESTRICTED)	\$ (1,019,558)	\$ (2,612,306)	\$ (1,592,748)

NORTH EAST SCHOOL DIVISION
Statement of Accumulated Surplus
For the quarter ended November 30, 2018

	August 31, 2018	Additions during the year	Reductions during the year	August 31, 2019
Invested in Tangible Capital Assets:				
Net Book Value of TCA	73,533,049	406,284	1,116,101	72,823,232
Less: Debt owing on TCA	8,105,041	-	91,607	8,013,434
	65,428,008	406,284	1,024,494	64,809,798
PMR maintenance project allocations	1,479,957	-	178,329	1,301,628
Externally Restricted Surplus:				
Broadway School Sale Agreement	50,556	-	-	50,556
Internally Restricted Surplus:				
Capital Projects:				
School Bus Replacement	848,466	-	104,445	744,021
Computer Software Replacement and Software Upgrade	195,000	-	3,231	191,769
Digital Projector Replacement	18,114	-	-	18,114
Hudson Bay Community School Project	57,813	-	5,080	52,733
Non-School Buildings	821,707	-	3,754	817,953
Surveillance Equipment Replacement	272,000	-	-	272,000
Vehicle Replacements	121,248	-	-	121,248
	2,334,348	-	116,510	2,217,838
Other:				
Improved Learning Environment of Students	64,558	-	25,487	39,071
Invitational Shared Services Initiatives (ISSI)	5,838	-	-	5,838
School Budget Carryover	352,720	1,376,389	469,160	1,259,949
School Generated Funds	1,108,419	521,709	542,333	1,087,795
School Improvement Initiative	63,861	-	-	63,861
Teachers for Diversity and Small Schools	1,915,511	-	-	1,915,511
Contingency	5,007,290	-	14,547	4,992,743
	8,518,197	1,898,098	1,051,527	9,364,768
Unrestricted surplus	3,761,811	-	-	3,761,811
Totals	16,094,313	1,898,098	1,346,366	16,646,045

NORTH EAST SCHOOL DIVISION
Statement of Tangible Capital Asset Purchases
For the quarter ended November 30, 2018

	Actual	Budget	Variance
	2018-19	2018-19	
Maude Burke School addition (note 1)	\$ 14,547	\$ 250,000	(235,453)
Computer hardware	90,651	906,188	(815,537)
School buses (note 2)	104,445	660,000	(555,555)
Furniture and equipment	106,801	239,371	(132,570)
Playground equipment and school land improvements (note 3)	9,334	55,500	(46,166)
Vehicles (note 4)	72,484	120,000	(47,516)
Computer software	2,942	220,000	(217,058)
Hudson Bay Community School (note 5)	5,080	-	5,080
Totals	<u>\$ 406,284</u>	<u>\$ 2,451,059</u>	<u>\$ (2,044,775)</u>

Notes:

1. The Board and the Ministry of Education approved an addition of two classrooms onto Maude Burke Elementary School. The project started in 2017-18 and is funded from the contingency fund. There should be no additional expenditures reported for this project. The total budget for the project was \$800,000 and approximately \$806,000 (over the two years has been spent). The \$250,000 budget was projected in May 2018 (as a conservative estimate of a project completion date in October 2018); however, the addition was completed in time for school start up in September 2018.

2. Due to a delivery delay - one bus has been reported during quarter one, which had been included in the 2017-18 budget. Six new buses are included in the 2018-19 budget. The six buses will be purchased as the year progresses if the Board supports this decision (a total of only six buses are included in the budget).

3. The final payment was made on the Tisdale Elementary School gazebo (included in the budget). Central Park School purchased a merry-go-round which was not budgeted. LP Miller School is in the process of purchasing a football shed which was not anticipated. All school purchases will be funded with fundraising dollars. The principals determine the budget allocations for their schools.

4. Tisdale Middle and Secondary School purchased a mini bus with fundraising dollars. The vehicle purchase had not been included in the budget as the purchase was planned for 2017-18. The delivery date was delayed. The budget amount for 2018-19 is for three replacement vehicles.

5. Additional costs for 2018-19 represent close out design fees. This will be funded using the internally restricted accumulated surplus for the construction of the Hudson Bay Community School.

NORTH EAST SCHOOL DIVISION
Hudson Bay Community School - Project Costs
For the quarter ended November 30, 2018

Total budget for the project	\$ 27,737,698
Total design and construction costs to Nov 30, 2018 (note 1)	<u>27,684,965</u>
Total remaining budget dollars for the project at Nov 30, 2018	<u><u>\$ 52,733</u></u>

Summary of total funding for total project:

Total project cost	\$ 27,737,698
Total funding from Ministry (note 2)	17,689,791
Total funding from Town of Hudson Bay (note 3)	<u>522,635</u>
Total funding from North East School Division (note 4)	<u><u>\$ 9,525,272</u></u>

Notes:

1. The cost of building for the Hudson Bay School totals \$27,684,965 at Nov 30, 2018.
2. As of August 31, 2016, \$17,689,791 had been recognized as revenue during the construction of the school. No further revenue is expected.
3. At August 31, 2016, all of the expected funding from the Town of Hudson Bay had been recognized as revenue in the financial statements.
4. The funding from the North East School Division is in the form of a loan that is amortized over a twenty year time period and is being funded through the provincial operating grant.



NESD Board of Education

Meeting Date: January 15, 2019

Topic: 2018-19 Transportation Report: September to November 2018

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The Office of the Provincial Auditor (OPA) audited the safety of student transportation processes in six school divisions and the Ministry of Education for the 2011-12 school year. In the report: *Transporting Students Safely (Volume 2, Chapter 36)*, the OPA provided eight recommendations specific to the ministry related to the safe transportation of students. In March 2015 a working group was formed consisting of the Ministry and transportation managers/supervisors from six school divisions. As a result of the recommendations, school divisions were to provide boards quarterly transportation reports. A new directive from the Ministry and the Office of the Provincial Auditor requires reports to the boards only twice a year. Administration has decided to continue providing reports to the board three times a year.

The first transportation report was provided to the Board at the January 24, 2017 Regular Board Meeting.

CURRENT STATUS

Please find attached the *NESD 2018-19 Transportation Report: September to November 2018*. The "Transportation Safety Reporting Guidelines" also recommend that school divisions maintain a template that tracks complaints about safe student transportation. Transportation Services at the North East School Division has been tracking complaints by using a template (prior to the Guidelines being provided). Any complaint that is related to safety is tracked. The following information is tracked:

- Call fielded by: Individual at the school division that took the complaint.
- Date: Date the complaint was received.
- Name (Parent): Name of the parent or individual who is filing the complaint.
- Name (Student): Name of the student involved in the complaint.
- Contact Information: Contact information of individual filing the complaint.
- Nature of the issue: Description of the kind of complaint being tracked.
- Driver Name & Route Number: Information that allows the school division to identify the bus and bus driver involved in the complaint.
- Completion date: Date that the complaint was resolved.

RECOMMENDATION

Proposed motion:

That the Board accept the North East School Division 2018-19 Transportation Report: September to November 2018.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration Bryan Morgan, Manager of Transportation	January 8, 2019	2018-19 Transportation Report: September to November 2018

North East School Division 2018-19 Transportation Report: September to November 2018

TRANSPORTATION KEY RISKS

Key Risk	Strategies Used
Driver Competence	<ul style="list-style-type: none"> • <i>Driver abstracts are reviewed the month following the driver's birthdate</i> • <i>Bus drivers are evaluated on a 3-year cycle - ride along program</i> • <i>Area meetings (Scheduled for end-April)</i>
Student Behaviour	<ul style="list-style-type: none"> • <i>Registration form requires parents to agree that they have read the school bus safety rules. New families are sent a registration letter that highlights student expectations</i> • <i>Cameras are installed on 61% of buses, (45% last year). Each year 10 cameras are installed to reach the goal of 100%</i> • <i>Some schools review school bus safety in early September.</i>
Vehicle Maintenance / Condition	<ul style="list-style-type: none"> • <i>A preventative maintenance program is in place and followed. Buses are serviced every 4,000 km</i> • <i>SGI school bus inspections by NESD SGI certified mechanics are completed annually. Expiration dates of the inspections are monitored.</i> • <i>SGI provided a presentation about bus circle checks at the bus driver in-service in August 2018.</i>
External Factors	<ul style="list-style-type: none"> • <i>Bus loading zones are monitored by schools during loading/unloading of students</i> • <i>Bus drivers have means of communication (two way radios) in the event of trouble with vehicle or road</i> • <i>Use of standardized forms to document all collisions involving buses</i> • <i>Bus cancellation criteria for use during severe weather, including methods of communicating any cancellations</i> • <i>Require bus drivers to conduct and document evacuation drills with students at least twice a year</i> • <i>GPS on buses, used to track buses in case of emergency</i> • <i>Working with schools on the Suncorp report regarding external safety factors.</i>

Key Focus Areas:

Traversa is an update to the current software, VersaTrans, that is in use by Transportation Services for route planning and fleet maintenance. Traversa is a robust suite of software for the management of school buses. We are currently in discussions to set up the software installation and training of staff.

North East School Division 2018-19 Transportation Report: September to November 2018

TRANSPORTATION PERFORMANCE INFORMATION

Performance Indicator	17-18 School Year				18-19 School Year			
	Sep-Nov	Dec-Feb	Mar-Jun	Total	Sep-Nov	Dec-Feb	Mar-Jun	Total
Total students transported	2750	2780	2828	--	2803			
Number of transportation routes	70	70	70	70	70			
Number of unfilled routes	0	0	0	0	0			
Number of route cancellations:	126	162	209.5	497.5	68			
Mechanical	18	16.5	13	47.5	12			
Weather	16	131	130	277	10			
No substitute driver	87	14.5	66.5	168	46			
Other	5	0	0	5	0			
Average age of bus fleet	6.3 years	6.3 years	6.72 years	--	6.5 years			
Capacity utilized on bus (average)	72.75 %	73.5%	73.9%	--	70.3%			
Average one-way ride time (in minutes)	24	24	24	24	24			
Longest one-way ride time (in minutes)	91	90	90	90	91			
Report Period 1								
Route cancellations: each run, morning and afternoon are counted separately (i.e. each route has 2 runs per day). The number of riders increased and the capacity utilized on buses decreased because larger buses were purchased and smaller buses were removed from the fleet.								
Report Period 2								
Report Period 3								

Emerging issues:

GPS data has become unreliable. The main cause is the age of the software it is no longer supported. Traversa (see above) does have GPS included in its suite which will resolve this issue if the GPS option is chosen.



NESD Board of Education

Meeting Date: January 15, 2019

Topic: School Year Calendar Drafts for 2019-2020

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Principle and Policy Item	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The Board annually approves two calendar drafts in January to be circulated for feedback from the NESD School Community Councils and division staff before final Board approval in March.

CURRENT STATUS

The following elements are contained in the attached calendar drafts. These specifics are consistent with the calendars of the North East School Division since the change to legislation on the school year and school day were made:

- 195 teacher days (10 non-instruction)
- 185 student days
- Fall Teachers' Convention; 3.5 school improvement planning days; 3.5 school administrative days; 3 division and in-service days
- 310 minute instructional days
- 956 instructional hours
- Student led conferences in evenings (10 hours)
- A holiday follows the weeks of student led conferences
- Spring break is aligned with Easter.
- February includes an additional full week break in conjunction with Family Day

White Fox School Alternatives:

- 184 teacher days (10 non-instruction)
- 174 student days
- 330 minute instructional days
- 957.5 instructional hours

RECOMMENDATION

Proposed Board motion:

That the Board approve the North East School Division regular calendar and the White Fox School alternate calendar drafts for the 2019-2020 school year, to be circulated to School Community Councils and staff for feedback.

PREPARED BY	DATE	ATTACHMENTS
Don Rempel, Director of Education Triki Zenner, Administrative Assistant to the Director	Jan. 9, 2019	Regular and Alternate Calendar Drafts Summary of 2018-19 SK School Division calendars



NESD School Calendar

2019 - 2020

Aug 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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Sep 2019						
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29	30					
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Oct 2019						
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Nov 2019						
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Dec 2019						
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Jan 2020						
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Feb 2020						
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Mar 2020						
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Apr 2020						
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May 2020						
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June 2020						
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July 2020						
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LEGEND				STATUTORY HOLIDAYS			
	First day of School		Last Day of School	Aug 5	Civic Holiday	Jan 1	New Years
	School Improvement Planning - no students		School Admin - no students	Sept 2	Labor Day	Feb 17	Family Day
	Teacher Convention		Student Led Conferences	Oct 14	Thanksgiving	Apr 10	Good Friday
	Division In-service- no students		School Break	Nov 11	Remembrance Day	Apr 13	Easter Monday
	Stat. Holiday			Dec 25	Christmas Day	May 18	Victoria Day
T	Teacher days = 195	S	Student Days = 185	Dec 26	Boxing Day	July 1	Canada Day



Aug 2019						
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Sep 2019						
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Oct 2019						
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Nov 2019						
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Dec 2019						
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Jan 2020						
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Feb 2020						
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Mar 2020						
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Apr 2020						
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May 2020						
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June 2020						
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July 2020						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

LEGEND							
	First day of School		Last Day of School	Aug 5	Civic Holiday	Jan 1	New Years
	School Improvement Planning (SIP) – no students		School Admin – No students	Sept 2	Labor Day	Feb 17	Family Day
	Teacher Convention		Student Conferences	Oct 14	Thanksgiving	Apr 10	Good Friday
	Division In-service (no students)		School Break	Nov 11	Remembrance Day	Apr 13	Easter Monday
	Stat. Holiday		Alternate Break	Dec 25	Christmas Day	May 18	Victoria Day
T	Teacher days = 184	S	Student Days = 174	Dec 26	Boxing Day	July 1	Canada Day

PUBLIC SECTOR Governance Program



December 4, 2018

Dear Mr. Rempel,

The necessity for excellence in public sector governance has never been greater. Governments and citizens alike rely on the judgment of hundreds of individuals who serve on our public boards. We want to ensure they are equipped with the knowledge and tools required to provide the necessary oversight to ensure better outcomes for our communities.

The Johnson Shoyama Graduate School of Public Policy (JSGS) has been engaged with governance training since 2010. Over the past year, we have developed a new JSGS Governance Program; it is made in Saskatchewan, for Saskatchewan organizations.

Our facilitators have spent decades working through the challenges of the public sector. We are committed to good governance because this is also our community and our province; our kids go to the schools to which you have dedicated your time and expertise. Our program is certified by the University of Regina and the University of Saskatchewan.

Our upcoming Public Sector Governance Certificate Program offerings in Winter & Spring 2019 are open to administrators as well as Board Members and Trustees. And, if a Winter date is problematic for your schedule, you can make up the day in the Spring (as long as you have completed the first day of training).

We will be presenting two Professional Development opportunities in 2019, with offerings on *The Role of the Chair* and *Risk Management - Stay Tuned*. Visit us online and click Executive Education for upcoming information. We hope to see you in 2019.

Sincerely,

Doug Moen
Executive Director, JSGS

Ken Acton
Executive-in-Residence, JSGS

all the best
/ attachment

WHAT PEOPLE ARE SAYING ABOUT US...

"Good governance doesn't just happen! It takes annual investment, commitment to continual improvement processes and a planned approach. The JSGS governance program offers cost efficient, relevant and highly-engaging training that will enhance your Board's responsive decision-making capacities, rather than merely reactive, to changing business, economic and risk conditions."

Corinna Stevenson, Board Chair
Cumberland College

"Even after four decades of experience with elected boards, appointed boards and volunteer boards, there were still many opportunities for engagement and sharing that provided for a great learning experience. The three days are exceptionally well prepared with the methodology geared to adult learners. The content is well organized and extremely relevant for board member development. I would recommend this course regardless of one's level of experience or knowledge."

Ben J. Grebinski, Director of
Education/CEO
Prairie Valley School Division #208



LEAD FROM WITHIN

Public Sector Governance Program

February 1, March 1, & March 22, 2019 | Regina, SK

Certified by the University of Saskatchewan and the University of Regina

Are you a member of a board who works to serve the public interest or an administrator or support person who works with a public board? Do you strive to provide public services to make your community and province a better place? If so, our program can give you the knowledge and understanding to govern your organization with confidence. Whether you are a school trustee, a member of a town or RM Council, or a representative on a Crown, municipal board, or other agency or commission this program is for you.

The Public Sector Governance Program is delivered in a manner that will engage you in small and large group work with opportunities to ask questions and connect the training topics to your governance experience. Our experienced facilitators will explore the nuances of governing a public sector entity, how it connects to government, and how to work effectively in collaboration with government.

Join us to become a certified Public Sector Governor and earn the designation PSGov!

DAY 1

- PUBLIC SECTOR GOVERNANCE
- WHY HAVE BOARDS AT ALL
- SETTING DIRECTION
- MONITORING PERFORMANCE
- REPORTING

DAY 2

- ROLES & RESPONSIBILITIES
- "ABOVE BOARD" BEHAVIOUR
- FINANCIAL STEWARDSHIP

DAY 3

- RISK MANAGEMENT & MITIGATION
- BOARD CULTURE & DECISION BIASES
- PUTTING IT ALL TOGETHER

Registration Now Open

Program Cost \$1800 per person (Exam and Certification included)

Contact us 306-585-4450 or js_training@uregina.ca

Visit us online and click Executive Education to register

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MADE IN SK FOR SK

We are committed to good governance because this is also our community, our province.



LEAD FROM WITHIN

Public Sector Governance Program

March 29, April 12, & April 26, 2019 | Saskatoon, SK

Certified by the University of Saskatchewan and the University of Regina

Are you a member of a board who works to serve the public interest or an administrator or support person who works with a public board? Do you strive to provide public services to make your community and province a better place? If so, our program can give you the knowledge and understanding to govern your organization with confidence. Whether you are a school trustee, a member of a town or RM Council, or a representative on a Crown, municipal board, or other agency or commission this program is for you.

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