

# **Board Meeting Highlights**

## November 23, 2021

# Organization Meeting of the Board of Education

The annual organizational meeting of the Board was called to order by the Director of Education. The first order of business was to call for nominations for chairperson. Two trustees were nominated, and Kevin Graham was elected as chairperson and took over the remainder of the organizational meeting. Marla Walton was nominated and then acclaimed as vice-chairperson.

Kevin Graham is the board trustee representing the Melfort subdivision and trustee Marla Walton represents the Nipawin subdivision. There are eight elected trustees on the North East Board of Education.

The Board passed a motion that the upcoming Committee of the Whole and Regular Meetings of the Board of Education be held as follows:

- December 6, 2021- Regular Board @ 2:00pm
- January 18, 2022
- February 15, 2022
- March 22, 2022
- April 12, 2022
- May 17, 2022
- June 21, 2022
- September 20, 2022
- October 18, 2022
- November 22, 2022 (Organizational Meeting)

Committee of the Whole meetings to be held at 10:00am and Regular Board Meetings will follow at 1:30pm. Committee of the Whole meetings are subject to cancellation at the discretion of the Board Chair.

# **Business Meeting of the Board**

#### **New Business**

# 1. Preventative Maintenance

The Board approved projects totaling up to \$352,000 that were approved by the Board on June 16, 2020 in the 2020-21 Preventative Maintenance and Renewal plan will be carried forward and completed in the 2021-22 fiscal year; the projects will be funded with the provincial Preventative Maintenance and Renewal grant. An amount of up to \$150,000 in additional Preventative Maintenance and Renewal expenses was approved in 2021-22 to replace the existing dust collector at Melfort Unit and Comprehensive Collegiate.

#### 2. Possible additional funding for the new Carrot River school

That the Board approved the use of up to \$1 million from the Preventative Maintenance and Renewal grants to fund the new school in Carrot River if the use of the funds is approved by the Ministry of Education, and sufficient additional funding is not received from the province. The pandemic is causing cost pressures in the construction industry which may impact planning for major capital projects.

#### 3. Sale of Gronlid Central School building and the related land

The Board approved the sale of Gronlid Central School building and related land following the completion of the current school year. Administration plans to work with the School Community Council and the local municipalities to seek a suitable new owner of the property.

### **Monitoring and Reporting Items**

#### 1. Financial information for the year ending August 31, 2021

Financial reports are provided to the Board on a quarterly basis. The final financial report for the 2020-21 year- end was presented and found acceptable by the Board.

#### 2. 2020-2021 Financial Report

The Board approved the Audited Financial Statements for the North East School Division upon a review of the following reports:

- Draft audited financial statements for the year ending August 31, 2021
- MNP Audit Findings Report
- MNP Report to the Provincial Auditor on Compliance with Specific Legislative Authorities
- MNP Report to the Provincial Auditor on System of Internal Controls
- MNP Report to the Provincial Auditor on Specific Matters
- Letter of Representation

## 3. <u>2020-2021 Annual Report</u>

Each year all school divisions are required to submit annual reports to the Minister of Education for tabling in the Saskatchewan Legislature. The tabling occurs no later than December 29, 2020. Reports must be submitted to the Ministry no later than November 30, 2021. Mark Jensen, Coordinator of Continuous Improvement provided some highlights from the 2020-2021 school year and answered board trustee questions before the Board approved the annual report.

#### 4. School Level Improvement Plans

Principals and School Community Councils have finalized and submitted the 2020-2021 School Learning Improvement Plans for board approval. The plans address Mental Health and Well-being; Reading at Grade Level (grades 1-5); and Responding with Interventions to Support Learning.