
NESD Regular Board Meeting
DATE: Tuesday, April 25, 2023
TIME: 1:30 pm
LOCATION: Hudson Bay Legion - 303 Main Street

1. CALL TO ORDER

2. LAND ACKNOWLEDGEMENT

3. DECLARATION OF CONFLICT OF INTEREST

4. ADOPTION OF AGENDA

- Proposed Motion: That the agenda be adopted (as presented) or (as amended).

5. ADOPTION OF MINUTES

- That the minutes of the [March 27, 2023 Regular Board Meeting](#) be adopted (as presented) or (as amended).

6. DELEGATIONS & SPECIAL PRESENTATIONS -

Arborfield Delegation:

- Sara Derksen
- George Schropher

7. IN-CAMERA SESSION

8. CONSENSUS AGENDA ITEMS

- Proposed motion: That the Board moved that the following consent items be approved as presented and that the Board receive the following items as information:
 - Out of Province
 - Correspondence.

9. DISCUSSION/DECISION - BOARD DIRECTION

A. Board of Education Strategic Direction Items

1. [Arborfield School Review](#)

B. New Business

1. [ECFNEA and NESD Tuition Agreement](#)

C. Monitoring and Reporting Items

1. [Strategic Intent - Our School Data](#)
2. [Financial Report for the Six Months ending February 28, 2023](#)
3. [HR - Employee Retirements and Service Awards](#)

***10. INFORMATION ITEMS**

- [Out of Province - April 2023](#)

***11. CORRESPONDENCE**

12. SASKATCHEWAN SCHOOL BOARDS ASSOCIATION

- [Public Section Update](#)
- [April School Trustee](#)

13. READINGS

- [03 2023 Board & Administrator](#)

14. IDENTIFICATION OF EMERGENT ITEMS FOR NEXT MEETING

15. ADJOURNMENT

16. TEN-MINUTE RECESS AND MEDIA INTERVIEWS (if necessary)

17. CLOSED SESSION ROUNDTABLE AND MEETING REVIEW

**NORTH EAST SCHOOL DIVISION
BOARD MEETING MINUTES
Monday, March 27, 2023**

MINUTES OF A MEETING: of the Board of Education of the North East School Division No. 200 of Saskatchewan, held on Monday, March 27, 2023, at 1:30pm at the NESD Transportation Boardroom in Tisdale, Saskatchewan. **PRESENT:**

TRUSTEES:

Kathrene Bank
Kevin Graham – Chair
Sherri Hanson
Dustin Kelsey
Lori Kidney
Ted Kwiatkowski
Tyson Waldner
Marla Walton

NESD ADMINISTRATION:

Director of Education: Stacy Lair
Supt. of Business Admin.: Wanda McLeod

CALL TO ORDER at 1:45 p.m.

LAND ACKNOWLEDGMENT

M. Walton provided the land acknowledgement:

"I acknowledge that today we meet on the homeland of the Métis and on Treaty 6 territory.

This land, I call home, is an indigenous space and I as a newcomer recognize that I, my family, community, and school division benefit from this land, from the plant world and animal world that nurtured First Nations people for thousands of years before me.

I strive to recognize my responsibility in reconciliation as a leader in my division, community, and family roles. I also acknowledge that all of the benefits from this land have come at a cost to First Nation and Metis people."

ADOPTION OF AGENDA

2023-03-20 L. Kidney moved that the agenda be adopted as presented. **CARRIED**

MINUTES

2023-03-21 T. Kwiatkowski moved that the minutes of the [February 28, 2023 Regular Board Meeting](#) be adopted as presented. **CARRIED**

SPECIAL PRESENTATIONS:

Strategic Intent 5 - Distributed Leadership Data

- Stephanie Pipke-Painchaud, Coordinator of Curriculum, Instruction and Assessment
- Randy Kerr, Coordinator of Integrated Student Services
- Stephanie Rutley, Coordinator of Student Services

Technology Report

- Keith Chapman, Manager of IT and Data Services

NEW BUSINESS

2023-03-22 L. Kidney moved that the Board approve the use of up to \$7,800 from Internally Restricted Accumulated Surplus – Hudson Bay School Project to fund the purchase of desks for a new classroom in the Hudson Bay Community School. *CARRIED*

MONITORING AND REPORTING ITEMS

2023-03-23 D. Kelsey moved that the Board accept the North East School Division Technology Summary – March 2023. *CARRIED*

STRATEGIC DIRECTION ITEMS

2023-03-24 T. Waldner moved that the Board of Education approve the North East School Division school year calendar and alternate school year calendars for 2023-2024. *CARRIED*

2023-03-25 K. Bank moved that the Board approves the transportation by Horizon School Division to St. Brieux School of the students in the Pathlow-St. Brieux area that are within the North East School Division boundaries on a case by case basis, as decided by Administration during the 2023-24 school year. *CARRIED*

ADJOURNMENT

2023-03-26 T. Waldner moved that the Board Meeting adjourn at 3:26 p.m. *CARRIED*

NESD Board Chair/Vice-Chair

Superintendent of Business Administration



NESD Board of Education

Meeting Date: April 25, 2023

Topic: Arborfield School Review

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

At the January 21, 2021, meeting of the Board, the following motion was made:

That be it resolved that the Board of Education plan for an attendance area inclusive of most of Arborfield and Carrot River students in a new K-12 school to be built in Carrot River; and that the school community and municipalities of Arborfield and Carrot River be engaged as stakeholders in the planning and future operation of a new K-12 school to replace the current Arborfield School, Carrot River Elementary School and Carrot River Junior and Senior High School;

And furthermore, that the Board of Education will initiate a school review process to consider closure of Arborfield School no later than October 15 of 2022 with the earliest date for possible closure being July 1 of 2023.

On September 29, 2022, the board received the following information:

Pursuant to Section 55(1)(a)(ii) of *The School Division Administration Regulations*, the criteria for school review are outlined in Board Policy 114 as factors to guide the commencement of a school review.

[Board Policy 114, Section 4 Criteria for School Review](#)

A school's viability may be reviewed if (a) and any one or more of the following criteria apply to the school:

- a. As outlined in Section 56(2)(b) of *The School Division Administration Regulations*, projected enrolment for the school under review for the following school year is less than:

for a school offering kindergarten to Grade 12, 88 pupils.

Arborfield School's enrolment

- as of September 14, 2022, is 65 pupils
- 2023-2024 projection is 67 pupils

- b. If there are projected to be three or more grades, or more than three simultaneous course offerings in a classroom.

Arborfield School– Yes (grade K/1/2, 7/8/9, 10/11/12)

- c. If the projected enrolment would leave fewer than two students in a grade.

Arborfield School – Yes (grade 8, 11, 12)

d. If the projected enrolment is such that staffing allotment by formula will require consideration of more than triple grading.

In Arborfield School, triple grading is maintained with the application of a 13:1 pupil/FTE formula in comparison to a 23:1 formula in larger schools. Additional support is given through courses provided by the NESD grade 10-12 Online School teachers.

e. If the structural integrity of the school building presents safety or other concerns that would require a significant capital expenditure. (ie. Facility Condition Index, Independent Engineering Report, Ministry Facility Audit).

Ameresco Canada, a company specializing in facility assessment services, assessed the conditions of all NESD schools in 2015. This fall, an assessment of the condition of the schools at NESD will be completed once again for more current data.

The estimated cost of deferred maintenance for Arborfield School as of 2015 was \$2,737,500

On the September 29, 2022, meeting of the Board, the following motions were made:

That pursuant to Section 55 of *The School Division Administration Regulations*, the Board of Education for the North East School Division No. 200 of Saskatchewan intends to review the viability of Grades Kindergarten to Grade 12 at Arborfield School, Arborfield, Saskatchewan in accordance with the review criteria of Board Policy 114, School Viability Review.

That pursuant to section 59 of *The School Division Administration Regulations* the Board establishes a School Review Committee for Arborfield School to consist of the following members:

- a) four individuals appointed by the School Community Council of Arborfield School;
- b) two individuals appointed by the Town of Arborfield
 - i. One of whom is an elected member of the town; and
 - ii. One of whom is not an elected member but is a resident of the town of Arborfield.
- c) excluding the municipality mentioned in clause (b) two individuals jointly appointed by the following municipalities:
 - i. Rural Municipality of Arborfield No. 456, Rural Municipality of Bjorkdale No. 426, Rural Municipality of Connaught No. 457 and Rural Municipality of Moose Range No. 486:
 - * One of whom is an elected member of the council of one of those municipalities; and
 - * One of whom is a resident of one of those municipalities but not an elected member of the council of any municipality

On October 6th, 2022, the Board notified the school community council and the public of its intention to review the school inclusive of the criteria that will be used for the review and following *The School Division Administration Regulations* requirements of notice.

On October 20th, 2022, the School Review Committee was established with the following members:

- 4 Members from the School Community Council
 - Melissa Gray, Brayell Dengler, Colin Cummings, Julie Gray
- 2 Members appointed by Town of Arborfield
 - Chet Edwards (Mayor of Town of Arborfield), Stephanie Gray (resident)
- 2 Members appointed by the Rural Municipalities
 - Alois Bronner (Deputy Reeve/Div 2 Councillor for R.M. of Arborfield No. 456), Kendra Lacroix (resident of the R.M. of Arborfield No. 456)

On October 28th, 2022, to support the work of the School Review Committee and in accordance *The School Division Administration Regulations*, the School Review Committee shared the following School Review Information Package:

School Review Information Package – NESD School Viability Data ARBORFIELD:

1. Enrolment history of the school under review since January 1, 2006
2. Projected enrolments and the source of this data (Saskatchewan Health birth rate data with applied average trends)
3. Information about the physical condition of the school
 - i. Arborfield School-Facilities (2015 Assessment)
 - ii. Facility Condition Index
4. Projected number of teaching staff based on projected enrolments and current board policy
 - i. NESD Cost Per Student
 - ii. Arborfield School – Current and Projected Staffing
 - iii. Salary and Benefit Cost Savings as a Result of Closing Arborfield School
5. Any other information the board of education plans to consider when review the school
 - i. Credits/Courses Available
 - ii. Online Credits/Courses Available
 - iii. Enrolment/Facility Capacity Projections
 - iv. Transportation Scenarios
 - v. Transportation Proposed Boundary

In addition, on October 28th, 2022, to support the School Review Committee and SCC, a School Review Handbook and Parent/community letter was shared. The letter was composed at the request of the Arborfield SCC and was shared with school families on Monday, October 31st, as well as posted on the school website.

On November 25th, 2022, the Director of Education, Superintendent of Business, and Facilities Manager met with SCC members and the School Review Committee to review the School Review Information Package and answer any questions.

On December 5th, 2022, a digital copy of additional facility information was shared with the School Review Committee as requested. In addition, The Director of Education offered the following supports:

In preparation for your the January 10th presentation to the Board, I would like to extend an offer to further support your work. Specifically, the division has resources you may be interested in using to engage all parents with the Arborfield catchment. I will follow up with a call to Melissa in regard to the list of considerations. The considerations are aligned with the *School Division Administration Regulations*, shared below and earlier through the school review handbook.

- 60(2) - The school review committee may provide advice and recommendations to the board of education with respect to the school review process, including a recommendation to consider the discontinuance of one or more grades taught in the school as an alternative to closing the school.
- 60(3) The school review committee shall:
 - (b) for each potential outcome of the school review, describe the impact that the outcome will have on the pupils and the community.
 - (c) share the information obtained pursuant to subsection (1) with the community, and request written feedback from the community in light of that information; and
 - (d) share with the board of education the feedback received pursuant to clause (c), and the recommendations of the committee in light of that feedback.

Considerations:

- To collect feedback from all current and perhaps future parents, we can make division digital survey tools available to your committee.
- To reach all current parents within the catchment, we can publish your communications and share through Edsby as well as our websites.
- To ensure all current parents have notifications, we can publish your communications through our text message services.

On December 16th, 2022, the Director of Education shared proven busing route times and the addition of Tisdale bus routes to the Proposed Carrot River/Tisdale Boundary map as requested by the School Review Committee.

On January 6th, 2023, The Director of Education shared requested busing cancelation data.

On January 10th, 2023, the School Review Committee presented their community consultation results with the NESD Board of Education.

Between January 14th and 16th, 2023, a Family and Student survey was completed. Summary results were added to the Board of Education School Review Information package.

The Board of Education met in committee on January 17th, 2023, to review information pertaining to the Arborfield School Review decision.

On January 19th, an updated information package, including the results of a parent and student survey was shared with the School Review Committee.

At the January 27, 2023, meeting of the Board, the following motion was made:

Whereas the Board of Education of the North East School Division No. 200 of Saskatchewan identified Arborfield School under Board Policy 114: School Viability Review as meeting the criteria for a school viability review; And whereas the Board reviewed materials relevant to the closure of Arborfield School; Therefore it is moved that pursuant to Section 61(1) of *The School Division Administration Regulations*, the Board will consider the potential closure of the Arborfield School in Arborfield Saskatchewan or discontinuance of one or more grades taught in the Arborfield School, as the case may be; effective July 3, 2023.

On February 15th, 2023, a Meeting of Electors was held in Arborfield, Saskatchewan. In addition to advising the Arborfield Electors of the January 27th motion to continue the review, the Board presented information from the School Review Package and School Review Committee.

CURRENT STATUS

The Board of Education, in its efforts to provide meaningful learning opportunities that reflect the Board's vision, mission and commitments for student learning, recognizes that it needs to maintain viable schools, classrooms and programs. Consequently, although school viability considerations are difficult for communities, the Board must consider grade discontinuance or school closure based on the learning needs of students and effective and efficient use of resources.

The Board assumes responsibility to steward policy development which leads to the deployment of resources for the North East School Division. During a school review, the Board must consider the division wide deployment of resources, deciding on a standard for learning experiences and environments, inclusive of equitable access of high school programming.

Facility Condition

Maintaining Arborfield School past its life expectancy carries a risk for the Board, with a likelihood of emergent maintenance needs. Across the division, the Board is aware of current cost projections exceeding \$10 million for the 2023–2027 preventative maintenance and renewal proposed projects, excluding costs for Arborfield School. With limited funding, the Board has a duty to consider a standard for learning environments across the division and the impact to that standard should Arborfield School remain open. The Board understands and wants the Arborfield community to understand that with current funding, enhancements to the Arborfield school that would significantly prolong the structure’s life cycle will not be possible.

When considering equitable opportunities for learners, the Board acknowledges the limited access to high school programming and extra-curricular opportunities that Arborfield School can offer. Currently, access to high school programming and extra-curricular opportunities in Carrot River or Tisdale schools is limited to a family’s ability or means to transport their children. The inequality of this access is a concern for the Board.

When considering elementary programming, the Board acknowledges potential projected growth of upcoming kindergarten classes within the Arborfield catchment.

The nature of rural education necessitates time spent on buses; however, the Board is aware of the possible negative impacts for extended bus times. For enrolled students in the catchment area who currently have a start time prior to 8:00 am, a school closure or grade discontinuance could add up to 13 additional minutes of ride time. In addition, routes extending to Carrot River would necessitate a 20-minute bus ride for students who don’t currently ride a bus. While additional ride times are undesirable, the Board feels the times are within reason.

The Board acknowledges the unique circumstances of Arborfield students attending Carrot River including the natural flow of traffic habits for families more often travelling west, away from Carrot River. In addition, the Board recognizes the difficulties for families to find childcare spaces in new communities and the added complexity of afterschool childcare in a distant community.

Throughout the review, the Arborfield Community has demonstrated passion for their community and pride in their own, and their children’s positive Arborfield schooling experience.

RECOMMENDATION

Proposed Board Motion

Whereas the Board of Education of the North East School Division No. 200 of Saskatchewan identified Arborfield School under Board Policy 114: School Viability Review as meeting the criteria for a school viability review; And whereas the Board continued the review after materials relevant to the closure of Arborfield School were reviewed; Therefore pursuant to Section 63(1) of *The School Division Administration Regulations*, the Board moves to discontinue grades 7 through 12 at Arborfield School in Arborfield Saskatchewan, effective July 3, 2023.

PREPARED BY	DATE	ATTACHMENTS
Stacy Lair, Director of Education Wanda McLeod, Superintendent of Business Administration	April 20, 2023	



NESD Board of Education

Meeting Date: April 25, 2023

Topic: NESD and ECFNEA reciprocal tuition agreement

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input type="checkbox"/> Decision
	<input type="checkbox"/> Monitoring or Reporting Items	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

East Central First Nation Education Authority (ECFNEA) oversees the operations of Bernard Constant Community School (BCCS), located on James Smith First Nation.

ECFNEA invited NESD and Saskatchewan Rivers Public School Division to co-create a reciprocal tuition agreement. The agreement was completed, approved by SSBA Lawyers and has approval of the NESD, SRPSD and ECFNEA Directors.

Currently only a few students attend NESD schools who live within the James Smith Cree Nation Reserve. This year, there are no students attending BCCS who live off reserve within the NESD catchment.

CURRENT STATUS

The Board and Director are invited to sign the agreement during the community powwow on May 25th, 2023.

RECOMMENDATION

The Board of Education approves the Education Services Agreement between East Central First Nation Education Authority and The Board of Education of the North East School Division.

PREPARED BY	DATE	ATTACHMENTS
Stacy Lair, Director of Education	April 19, 2023	Education Services Agreement ECFNEA

EDUCATION SERVICES AGREEMENT

THIS AGREEMENT MADE EFFECTIVE the ___ day of _____, 2023.

BETWEEN:

East Central First Nation Education Authority
(hereinafter referred to as “ECFNEA”)

– AND –

The Board of Education of the North East School Division
No. 200 of Saskatchewan
(hereinafter referred to as the “School Division”)

(collectively called the “Parties” and each individually referred to as a Party)

WHEREAS

1. The First Nations, pursuant to their jurisdiction over educational matters as a fundamental aspect of the inherent right of self-government, have the authority and responsibility for the education of their Band members living on Reserve;
2. This Agreement respecting First Nations, Inuit and Métis, youth and children provides a framework to facilitate the exercise of jurisdiction in relation to the Spirit and Intent of Treaty, reconciliation and the right to a quality of education that meets the needs of families and communities.
3. This Agreement is not intended to prejudice the Aboriginal or Treaty Rights of First Nations nor lessen the duties and responsibilities of the School Division under *The Education Act, 1995*;
4. ECFNEA has been granted authority by the First Nations to administer educational matters related to their members;
5. ECFNEA operates and administers schools within a number of First Nation communities within the Treaty 5 and Treaty 6 territories;
6. The School Division operates and administers schools within Treaty 6 territory;
7. The children who reside in the catchment area primarily attend schools operated and administered by ECFNEA;

8. There are also some children who reside on the member First Nation's respective Indian Reserves who attend schools operated and administered by the School Division;
9. Pursuant to section 28 of *The School Division Administration Regulations, 2017*, the School Division may enter into an agreement with ECFNEA respecting the education of children who attend schools outside the jurisdiction of their actual residence; and
10. In addition, there are some children who do not live on Reserve who attend schools operated and administered by ECFNEA.
11. Both Parties are committed to providing quality education for all children appropriate to their needs.

THEREFORE, the Parties agree as follows:

1. Definitions

- 1.1 In this Agreement, the following terms shall have the meanings hereinafter ascribed to them, namely:
 - (a) **"Annual Cost per Student"** means the annual cost to the School Division for education services as calculated in accordance with this Agreement on a per student basis.
 - (b) **"Complimentary Services"** means programs or activities that require additional fees such as graduation events, school supplies, breakfast, lunch and snack programs, music programs, sports programs and other extracurricular activities.
 - (c) **"Designated Official"** means an individual, in a senior management role; who has been authorized to act on behalf of the First Nation.
 - (d) **"First Nation Resident Student"** means a student in grades K to 12 or a designated early entrant who is resident on the Reserve lands of one of the member First Nations.
 - (e) **"Indigenous"** refers to the First Nations, Métis and Inuit peoples who were the original inhabitants of the land that is now Canada.
 - (f) **"Intensive Needs Student"** means any First Nation Resident Student who is assessed and approved for additional funding by the Department of Indigenous Services Canada (ISC) or its successors in accordance with the Federal Government's Intensive Supports Education Program Policy and Guidelines.
 - (g) **"Jordan's Principle Funding"** means federal funding that is available to provide products, services and supports for First Nation children with a wide range of health, social and educational needs. Where the application for funding is for

specific products, services or supports to meet a child's unique needs, there will be a discussion between the Parties about which of those should follow the child.

- (h) **"Provincial Resident Student"** means a student in grades K to 12 or a designated early entrant who is not resident on the Reserve lands of the First Nations.
- (i) **"School Year"** refers to the annual period from September 1st of each year to August 31st of the succeeding year.

2. Core Education Services

2.1 The School Division shall provide to all First Nation Resident Students education services as delivered by the appropriate qualified staff, which, without restricting the generality of the foregoing, shall include the following:

- (a) the locally developed and provincially-approved grades Pre-K-12 curriculum
- (b) all other extra-curricular programming and services which would otherwise be provided to resident students in schools within the North East School Division; and
- (c) all other educational services which would otherwise be provided to resident students in schools within the North East School Division.

2.2 In circumstances where the School Division is unable or is no longer able to provide appropriate educational services for a particular student, the School Division agrees to provide a letter to ECFNEA indicating the reasons and circumstances surrounding the School Division's decision and any recommendations for further educational placement for the student.

3. Partnership Meetings

3.1 The Parties, through their appointed representatives, shall hold a minimum of one (1) partnership meeting per School Year, to be held on or near the seasonal equinoxes. At the joint meetings, the Parties shall, where applicable, discuss the following items:

- (a) an aggregate review of student progress and placements from the previous School Year and placements for the current School Year including collective, non-identifiable student data related to student achievement from the previous School Year (such as graduation rates, reading, writing, math, and early learning results for who those self identify as Indigenous);
- (b) a review of the School Division's budget for the current School Year and proposed budget for the upcoming School Year;

- (c) a review of the annual tuition fees and any other fees applicable for the current School Year;
 - (d) a review of the educational programs and initiatives planned for the current School Year along with future initiatives;
 - (e) a review of this agreement; and
 - (f) any other issues of concern which either Party may wish to raise.
- 3.2 The location for the partnership meetings shall be determined by the Parties, ideally alternating between selected sites. Minutes arising from the meetings shall be forwarded to each of the respective Parties for their review as soon as practicable following the meeting. Any follow up items resulting from the meeting shall be handled by the designated representatives for each of the Parties within the proposed time-frame.
- 3.3 The Director of Education or his/her designate for ECFNEA and the Director of Education or his/her designate for the School Division shall be the main point of contacts for the coordination of the partnership meetings.
- 3.4 A special meeting of the Parties to this agreement can be called upon the request of either Party to address emergent issues of mutual interest.
- 4. Amounts to be Paid by the Respective Parties**
- 4.1 ECFNEA shall pay tuition fees for the Core Education Services based on the actual Annual Cost per Student the School Division incurs in providing such services as calculated in accordance with this Agreement.
- 4.2 In each year of this Agreement, ECFNEA shall pay to the School Division:
- (a) a fee for the Core Education Services calculated as part of the Annual Cost per Student, invoiced, and paid as per section 6 and 8; and
 - (b) any additional invoiced costs for Intensive Needs Students, which will be recovered through the high-cost special needs pathway as identified in Sections 7 and 8.
- 5. Reciprocal Tuition**
- 5.1 All student placements within schools operated or administered by the First Nation or by the School Division shall be approved jointly in writing by ECFNEA and the School Division.

- 5.2 In the event that student is resident within the North East School Division attend schools operated and administered by ECFNEA:
- (a) The Parties shall, prior to the admission of such students into the ECFNEA operated school, jointly determine the applicable tuition fee to be paid by the School Division to ECFNEA in relation to such students based on ECFNEA's actual average cost per student.
 - (b) The tuition fee as calculated shall be invoiced to the School Division and paid by the School Division in accordance with the same timelines as referenced in sections 6, 7, and 8 of this Agreement. ECFNEA shall provide to the School Division a written detailed calculation as to how the tuition fees were calculated based on ECFNEA's budget.
 - (c) ECFNEA will notify the surrounding school divisions with the names of those off-reserve students attending the First Nation school prior to September 30.
- 5.3 Any additional programming or services which may be required for Intensive Needs Students from the North East School Division shall be calculated separately and be recovered through the high-cost special needs pathway as identified in Section 7 of this Agreement, subject to such modifications as may be required.

6. Calculation of Annual Cost per Student and Reconciliation of Costs

- 6.1 The Annual Cost per Student shall be calculated in each School Year in the following manner:
- (a) using its budgeted figures for the start of the School Year, the School Division shall calculate its initial costs using the factors listed in section 16 of *The Education Regulations, 2019*; and
 - (b) the costs as calculated in accordance with subsection 6.1(a) shall be divided by the number of full-time equivalent students enrolled in the North East School Division as of September 30th to arrive at the Annual Cost per Student for that School Year.
- 6.2 The School Division shall provide to ECFNEA on or before October 15th of each School Year the following:
- (a) a copy of the School Division's budget for the current School Year; and
 - (b) a written detailed calculation showing how the initial Annual Cost per Student was calculated.

- 6.3 On or before December 31st of each School Year, the School Division shall:
- (a) provide to the First Nation a copy of the audited financial statements of the School Division for the previous School Year;
 - (b) undertake, if applicable, a recalculation of the Annual Cost per Student using the actual figures as referenced in the audited financial statements; and
 - (c) provide to the First Nation a written detailed calculation showing how the final Annual Cost per Student is calculated and, where applicable, a statement indicating the amounts owed to the School Division or overpaid to the School Division based on the revised Annual Cost per Student for the previous School Year.
- 6.4 ECFNEA shall pay any amounts due and owing to the School Division or the School Division shall refund any amounts overpaid or deduct the same from any outstanding balance on the next tuition invoice.

7. Payment for Intensive Needs Students

- 7.1 For each student who meets the applicable criteria and for which ISC has approved incremental funding, the School Division shall provide an intensive special education program, including provision of technical aids and transportation costs.
- 7.2 Where additional costs are incurred to support Indigenous students with intensive needs, the costs shall be recovered from the Federal Government in accordance with the Federal Government's Intensive Supports Education Program Policy and Guidelines. The School Division will work with ECFNEA to apply for or to access any additional funding as may be needed (i.e., Jordan's Principle Funding).
- 7.3 In determining the fees payable for Indigenous Students with Intensive Needs, as identified within the targeted high-cost proposal, the School Division shall base fees and supports on the approved costs as reviewed and approved by Indigenous Services Canada.
- 7.4 In the event that the School Division is unable to provide timely cognitive, behavioural or cultural assessments for Indigenous Intensive Needs Students, then ECFNEA can contract a third Party as determined by ECFNEA, to conduct the requisite assessments and recommendations.

8. Schedule of Payments

- 8.1 Amounts to be paid by ECFNEA:
- 8.1.1 For the period commencing with the first day of the school year to December 31 for each First Nation Resident student enrolled on the nominal roll of the school

division as of September 30, a tuition fee for education service equal to 4/10 (four tenths) of the annual cost per student as calculated in Section 6;

- 8.1.2 For the period commencing January 1 to March 31 for each First Nation Resident student enrolled on the nominal roll of the school division as of January 31, a tuition fee for education service equal to 3/10 (three tenths) of the annual cost per student as calculated in Section 6;
- 8.1.3 For the period commencing April 1 to June 30 for each First Nation Resident student enrolled on the nominal roll of the school division as of April 30 a tuition fee for education service equal to 3/10 (three tenths) of the annual cost per student as calculated in Section 6;
- 8.1.4 Any additional billed costs for agreed upon, documented and approved special education program services;
- 8.1.5 Any additional billed costs for Complementary Services as defined in this agreement will be invoiced on a cost recovery basis. Any costs exceeding the funding provided within the provincial ISC complementary services allocation will be negotiated on a case-by-case basis;
- 8.1.6 All amounts payable by ECFNEA to the School Division which remain unpaid sixty (60) days after the latest payment date may be subject to simple interest at the prime rate in effect at the chartered bank used by the School Division during the overdue period. In cases where the billing is not issued by the billing date prescribed, the payment date shall be increased by the number of days for which the billing is late;
- 8.1.7 The payment of fees for the core education services along with any additional fees to be paid by ECFNEA under this Agreement shall be subject to the School Division providing to ECFNEA during each billing period, a statement showing by name and grade, each First Nation Resident Student enrolled in schools operated by the School Division for whom fees are being charged; and
- 8.1.8 If a First Nation Resident Student is expelled from any school operated and administered by the School Division, the fees payable in respect of such student shall be prorated up to the date of expulsion.

9. Student Suspension or Expulsion

- 9.1 Whenever the School Division calls upon its student suspension hearing committee to review the suspension or expulsion of a First Nation Resident Student under section 154 or 155 of *The Education Act, 1995*, the Director of Education or his/her designate from ECFNEA shall be invited to sit and participate as a member of that committee.

10. Non-Derogation of Treaty Rights

10.1 All inherent aboriginal and/or treaty rights of the First Nations or their members shall remain in full effect as a result of the signing and fulfillment of this agreement.

11. First Nations and Métis Advisory Council or Elders Council

11.1 The School Division agrees to establish a First Nations and Métis Advisory Council with invited representation from each First Nation that has students attending schools in the North East School Division.

11.2 The First Nations and Métis Advisory Council shall provide advice to the senior administration and the Board of Trustees of the North East School Division regarding practices and programs as they relate to First Nations students attending schools operated and administered by the School Division.

11.3 ECFNEA may appoint one representative to the First Nations and Métis Advisory Council.

11.4 The Board shall report on the progress made on the implementation of the recommendations made by the Advisory Council

12. Representation on School Community Councils

12.1 The School Division shall ensure that ECFNEA will have the opportunity to appoint one member to the School Community Council of each school where ECFNEA First Nation Resident Students are in attendance at schools operated and administered by the School Division.

13. Representative Workforce

13.1 The School Division is committed to the hiring of qualified First Nations personnel within the operations of the North East School Division and First Nations individuals will be invited to apply for all positions available with the School Division.

13.2 The School Division will report on the progress made on these efforts to have a representative workforce in all facets of its organization.

13.3 The School Division agrees to provide a copy of its current equity and/or inclusion related policies and conduct an annual review of the implementation of those policies. The School Division's consultation to review and renew its equity and/or inclusion related policies will include ECFNEA.

14. Access to Schools by Representatives

14.1 The Parties agree to permit their respective representatives' reasonable access to any school and/or facility utilized by ECFNEA and North East School Division students in order to monitor, assess and support the educational progress of students.

14.2 Protocol and procedures for reasonable access shall be established by the School Division and ECFNEA.

15. Resolution of Disputes

15.1 Any dispute arising out of or pursuant to this Agreement shall be settled in accordance with the procedures outlined in this Section.

15.2 As a first step, in the event that a dispute or disagreement arises between the parties as to the interpretation or application on any provisions of this Agreement, either Party may submit the issues or questions in writing, in the case of ECFNEA, to the Director of Education or his/her designate, and in the case of the School Division, to the Director of Education, or his/her designate, for discussion and potential resolution.

15.3 In the event the matter is not resolved within thirty days of the written submission, the parties shall select a mutually acceptable collaboratively-trained professional or trained mediator to facilitate the resolution of the dispute.

15.4 In the event that mediation is not successful; either party may, by notice in writing to the other Party require that the issues in question be sent to arbitration in accordance with 15.5 below.

15.5 In the event a matter is submitted to arbitration, the Parties agree that the following procedures shall apply:

(a) all arbitrations shall be conducted pursuant to *The Arbitration Act, 1992, S.S. 1992 c. A-24.1* as amended, or pursuant to any succeeding legislation and all regulations made thereunder;

(b) all arbitrations shall be conducted by a mutually acceptable single arbitrator appointed as follows:

(i) within thirty (30) days of referring a matter to arbitration, each Party shall advise the other in writing of the name, address and calling of any arbitrators selected by it. No arbitrator shall be named who has not consented in writing to act in such capacity;

(ii) from the two lists, the Parties shall accept a mutually acceptable arbitrator;

(iii) in the event the Parties cannot agree on a mutually acceptable arbitrator within the proposed time frame, either Party may at any time thereafter may make an application with notice to a Judge of the Court of King's Bench for Saskatchewan for an order appointing an arbitrator; and

(iv) The decision of the arbitrator shall be final and binding upon the Parties.

15.6 Each Party shall share equally in the costs of the alternate dispute resolution processes [i.e., mediation, collaborative process or arbitration] provided that each Party shall be responsible for its own legal and other costs incurred in relation to the presentation and submission of its case to the mediator, collaborative professional or arbitrator, and no such costs shall be invoiced to the other Party or included in any fees payable by the other Party under the terms of this Agreement.

15.7 It is understood and agreed by the Parties that nothing contained herein shall prevent the Parties from invoicing each other and requesting payment for such fees as may not otherwise be in dispute in any mediation or arbitration proceedings conducted under this Section.

16. Duration of Agreement

16.1 This Agreement shall commence effective July 1, 2023 and shall remain in effect from year to year unless amended or terminated in accordance with the provisions of this Agreement.

17. Termination of Agreement

17.1 The Parties acknowledge and agree that this Agreement may be terminated in the following manner in the specified circumstances:

- (a) by either Party upon the provision of written notice to the other Party by April 1st in any year. In the event such notice is provided, the termination shall be effective as of June 30th of that School Year; or
- (b) at any time by mutual agreement between the Parties.

18. Amendments

18.1 This Agreement may be amended at any time by mutual consent of the Parties.

18.2 Any amendments to this Agreement must be made in writing and dated and signed by the appropriate representative for each Party.

19. Notice

19.1 All notices required pursuant to this Agreement shall be delivered by hand to the Party for which it is intended, or sent by courier or registered mail at the addresses indicated below, or at such other address as either Party may stipulate by notice to the other. Any notice delivered by hand, courier, or registered mail shall be deemed to have been received on the date of actual delivery thereof.

To ECFNEA: Director of Education, ECFNEA
Box 1180
NIPAWIN SK S0E 1E0

To the School Division: Director of Education,
North East School Division
Box 6000
Melfort, SK S0E 1A0

20. Agreement Binding on All Parties

20.1 This Agreement shall ensure to and be binding upon the Parties hereto and their respective successors and assigns.

21. Assignment

21.1 Neither this Agreement nor any of the obligations hereunder may be pledged, assigned or transferred, in whole or in part, in any manner by the Parties, without the prior written consent of the other Party.

22. Applicable Law, Privacy and Confidentiality

22.1 This Agreement shall be governed by and construed in accordance with the laws of the First Nations, the Province of Saskatchewan and Dominion of Canada, where applicable.

22.2 ECFNEA acknowledges and accepts that School Division is a public body and, as such, is subject to the provisions of *The Local Authority Freedom of Information and Protection of Privacy Act*, and as such, any personal information provided to ECFNEA under this Agreement shall be maintained, stored, and secured by ECFNEA in accordance with the same requirements imposed on the School Division under *The Local Authority Freedom of Information and Protection of Privacy Act*.

22.3 ECFNEA shall restrict access to any personal information provided by the School Division under this Agreement to only ECFNEA's employees/representatives and only to those whom the personal information is necessary for the fulfillment of their job duties and ensure that any such individuals are aware of and acknowledge in writing that he or she agrees with the privacy and confidentiality obligations under this Agreement and *The Local Authority Freedom of Information and Protection of Privacy Act and federal privacy legislation*.

23. Indemnification

23.1 Each Party shall at all times and without limitation, indemnify and save harmless the other Party from and against all liabilities, losses, costs, damages, legal fees (on a solicitor and his own client full indemnity basis), disbursements, fines, penalties,

expenses, all manner of actions, causes of action, claims, demands and proceeds, all of whatever nature and kind which the other Party may sustain, pay or incur or which may be brought or made against the other Party, and whether or not incurred in connection with any action or other proceedings or claims or demands made by third Parties, with respect to any occurrence, event, incident or matter caused by, and/or arising as a direct or indirect result of any breach of this Agreement and/or any negligent act or omission or willful misconduct of such Party's own employees, directors, officers, volunteers, contractors, agents and/or any other persons for whom such Party is responsible for at law.

23.2 The Parties shall obtain and maintain public liability insurance at generally acceptable levels.

24. Waiver

23.1 The failure by either Party to enforce at any time, whether in a single incidence or repeatedly, any of the provisions of this Agreement, shall not be construed as a waiver of such a provision or as a waiver of the right of the Party thereafter to enforce each and every such provision. Further, no express waiver of any provision or performance hereunder, or of any default, by any Party shall be construed as a waiver of any other provisions or future performance or default.

25. Severability

25.1 If any covenant or provision herein is determined to be void or unenforceable in whole or in part, it shall not be deemed to affect or impair the validity of any other covenant or provision contained within this Agreement. In such event, the particular provision or part of the provisions so affected shall be deemed to be severed from the remainder of the Agreement, and all other provisions of the Agreement shall remain in full force and effect.

26. Headings

26.1 The headings used in this Agreement are inserted for ease of reference only and shall not affect the interpretation or construction of this Agreement.

27. Entire Agreement

27.1 This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes and replaces all prior discussions, negotiations and agreements, whether written or oral, express or implied, between the Parties relating to the subject matter contained within this Agreement.

28. Requisite Authority

28.1 The Parties hereby represent and warrant to each other that they possess the requisite authority required under law to enter into the within Agreement, and that prior to execution of this Agreement, each has passed the appropriate motions, resolutions, and/or supporting documentation necessary in order to give effect to the terms of this Agreement.

IN WITNESS WHEREOF the Parties have hereunto executed this Agreement as attested to by the hands of its proper signing authorities on their behalf effective the day and year First above written.

**THE BOARD OF EDUCATION OF EAST
CENTRAL FIRST NATION EDUCATION
AUTHORITY**

Board Chair

Director of Education

Chief Financial Officer

**THE BOARD OF EDUCATION OF THE NORTH
EAST SCHOOL DIVISION
NO. 200 OF SASKATCHEWAN**

Board Chair

Director of Education

Chief Financial Officer

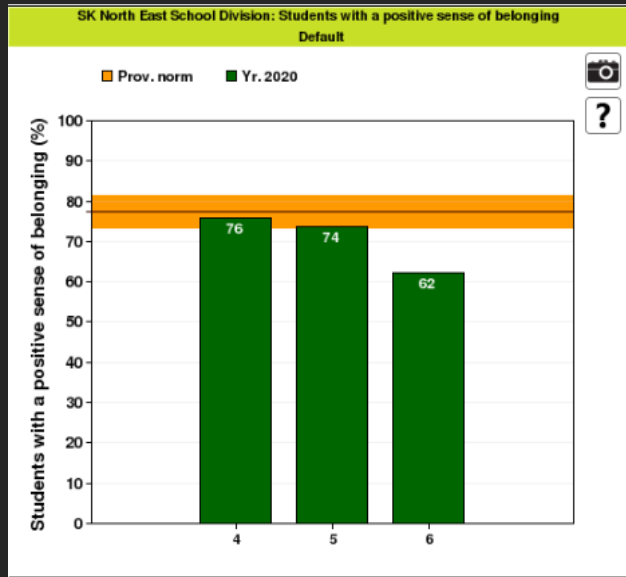
NESD Strategic Intent 3 OurSchool Data

APRIL 25, 2023

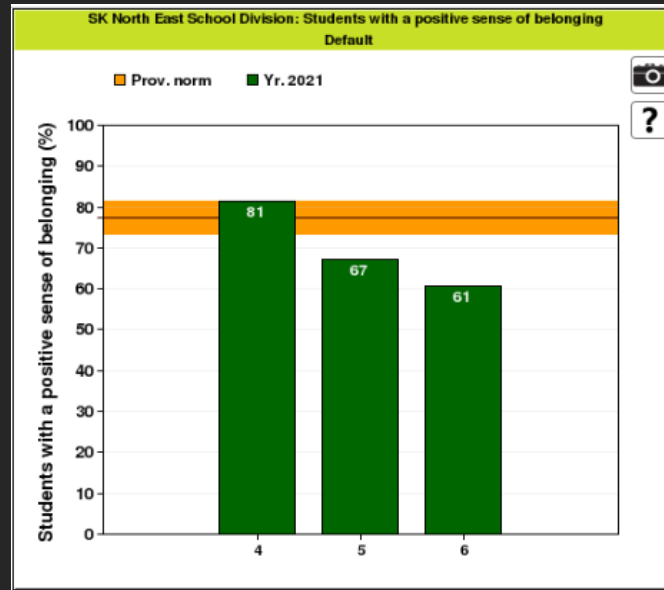
OurSCHOOL

- The OurSCHOOL Survey is a complete evaluation system for measuring student engagement, well-being, classroom climate, and other factors known to affect learning outcomes. Information is captured from students and teachers to inform school policy and practice.
 - The following slides report Grades 4-6 or 7-12 spring results
 - Compare this year's data with previous two years
 - Student representative numbers utilizing 2022-2023 enrolment data (1,029 gr 4-6 students, 2186 gr 7-12 students).
 - Each school has similar data sets
 - Focus for this data revolves around traditional emotional outcomes and new Well-Being metric
-

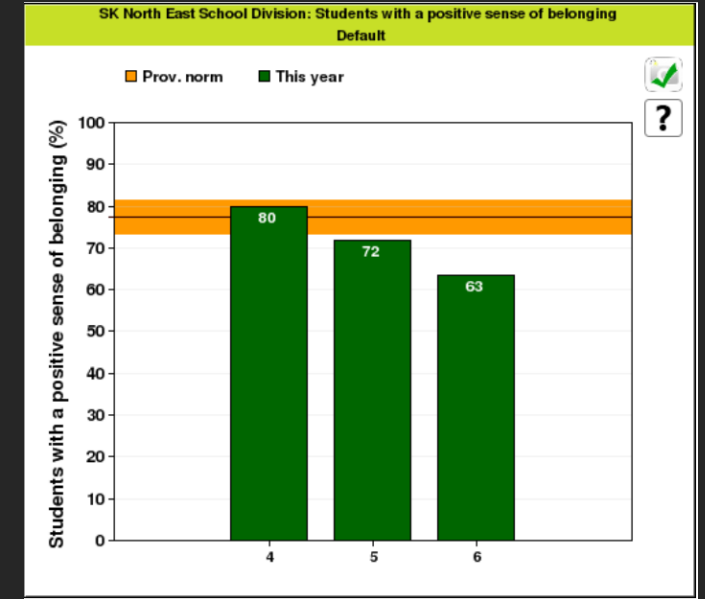
Grade 4-6: Positive Sense of Belonging



2020-21



2021-22

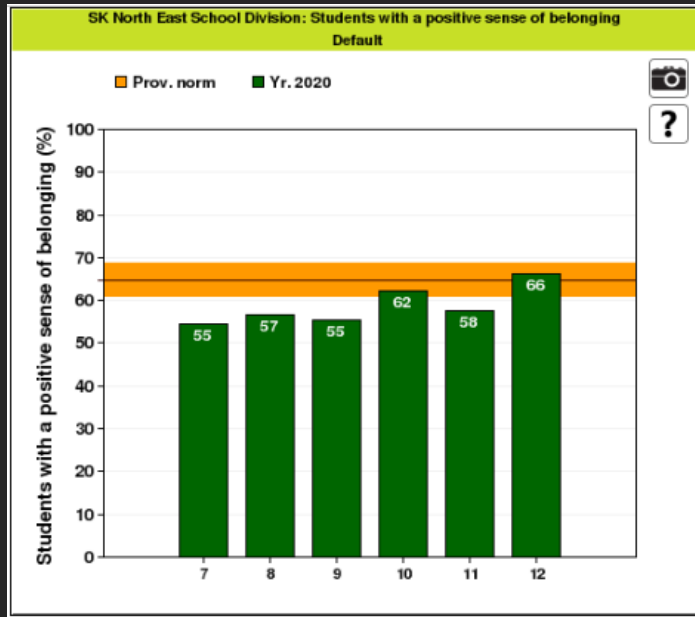


2022-23

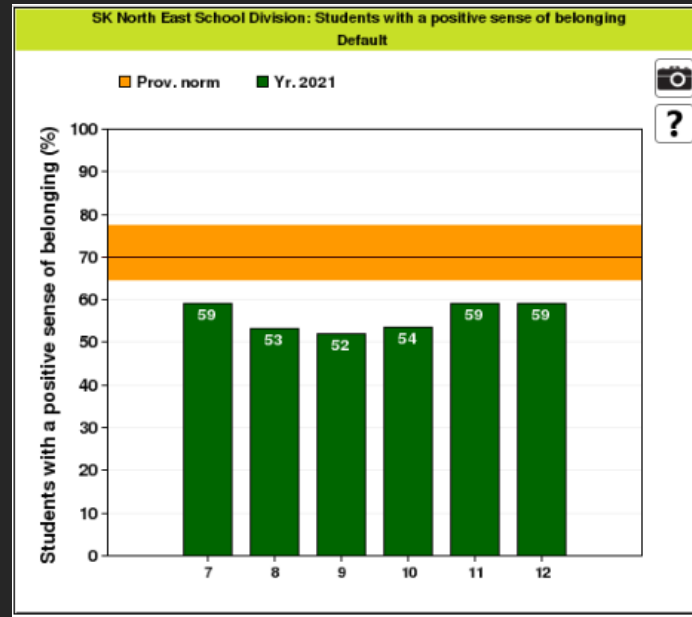
Students who feel accepted and valued by their peers and by others at their school.

- 72% of students in this district had a high sense of belonging; the Canadian norm for these grades is 78%

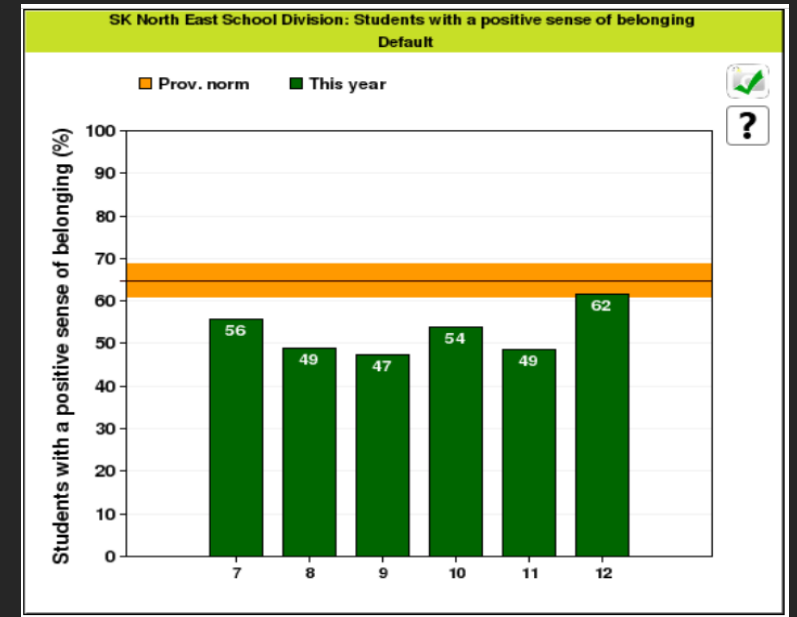
Grade 7-12: Positive Sense of Belonging



2020-21



2021-22

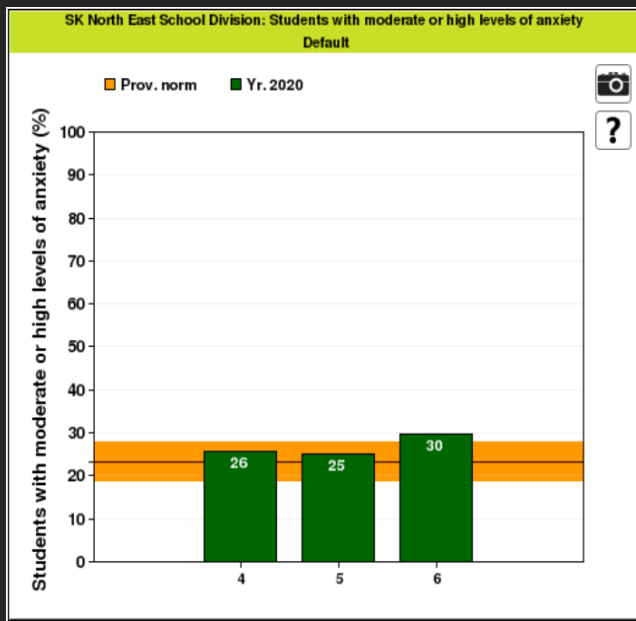


2022-23

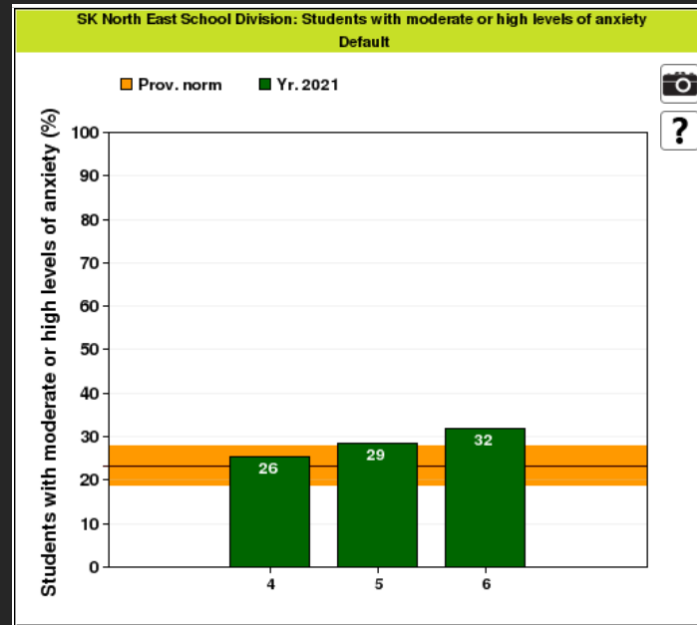
Students who feel accepted and valued by their peers and by others at their school.

- 52% of students in this district had a high sense of belonging; the Canadian norm for these grades is 65% in 2022-23.

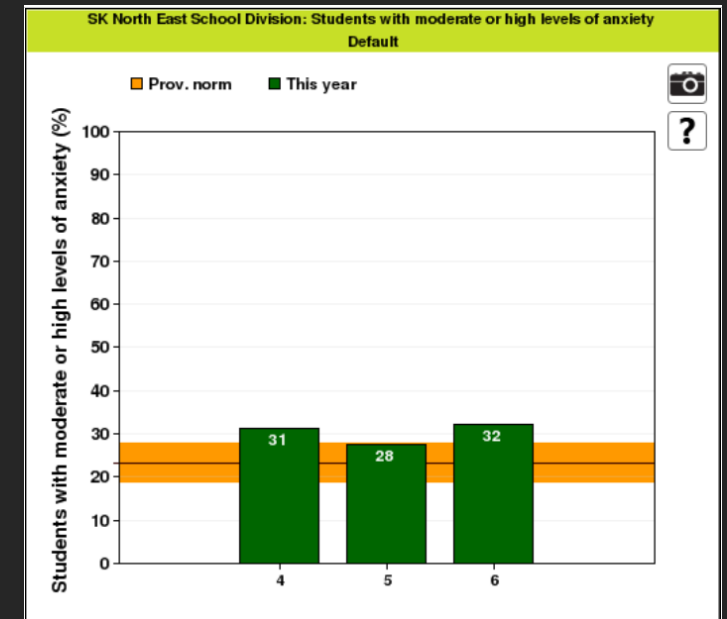
Grade 4-6: Moderate or High Levels of Anxiety



2020-21



2021-22

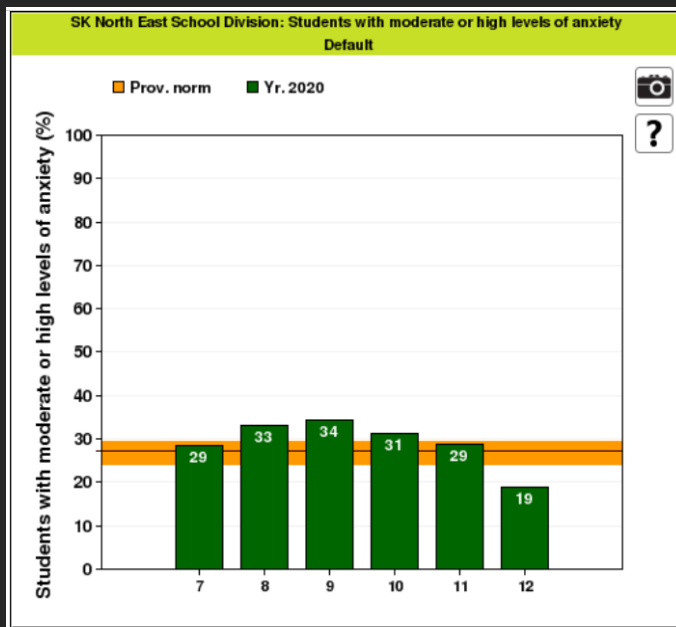


2022-23

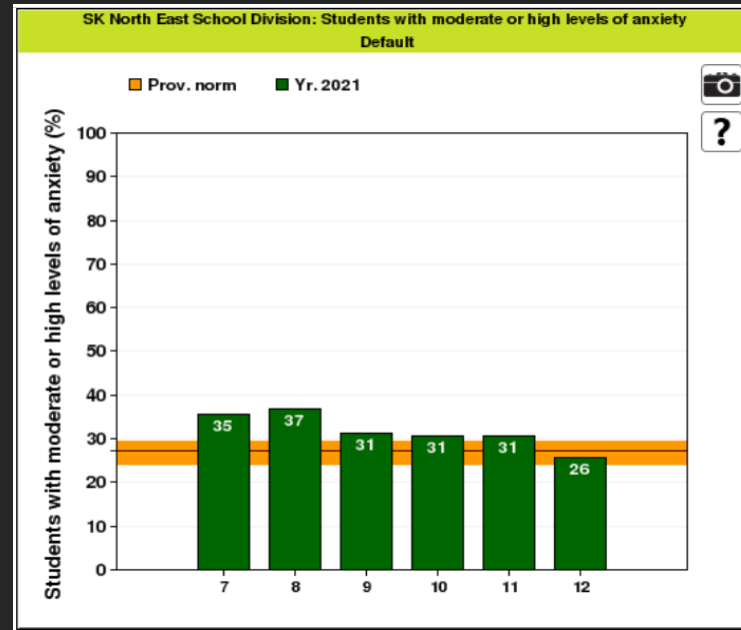
Students who have intense feelings of fear, intense anxiety, or worry about events or social situations.

- 30% of students in this district had moderate or high levels of anxiety; the Canadian norm for these grades is 24% in 2022-23.

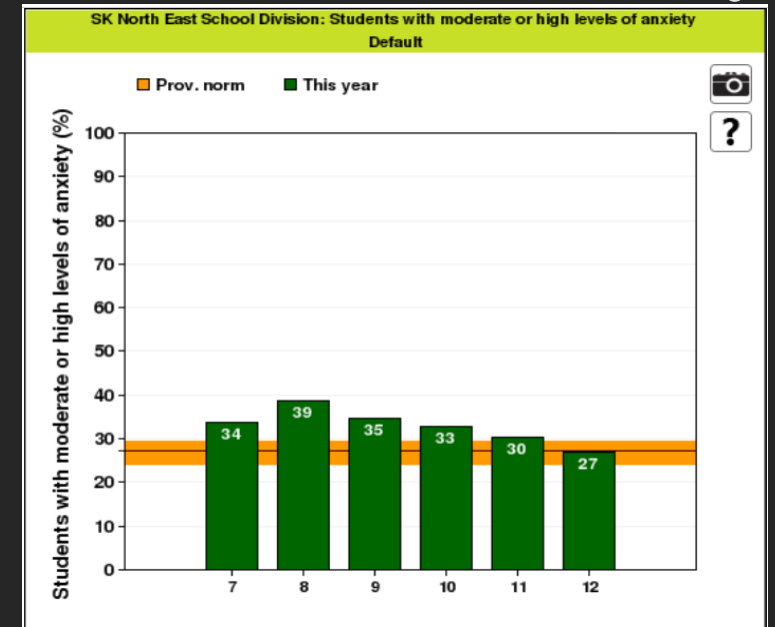
Grade 7-12: Moderate or High Levels of Anxiety



2020-21



2021-22

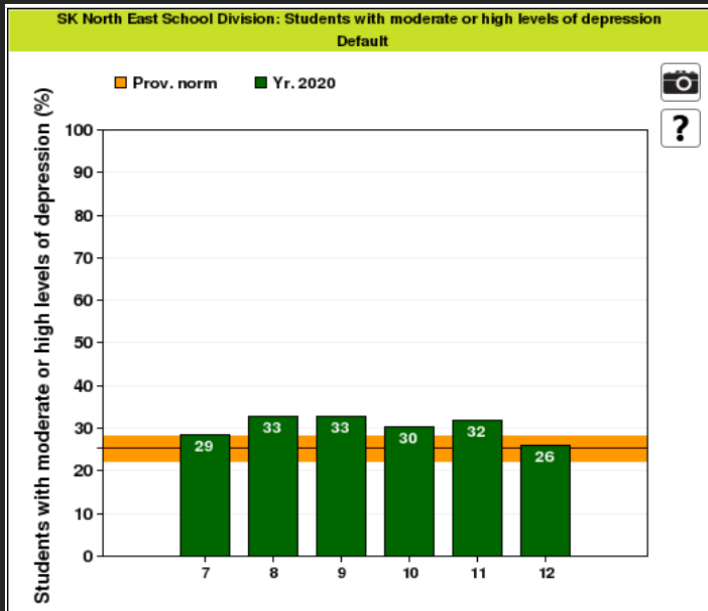


2022-23

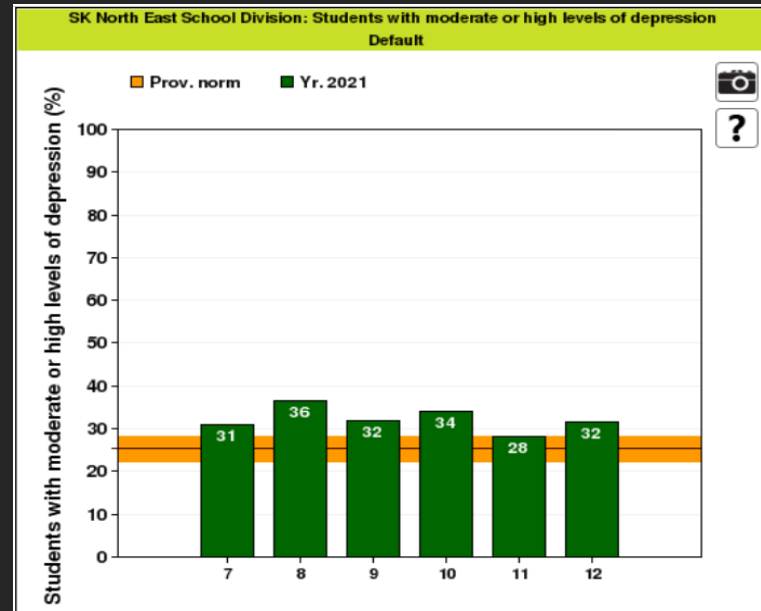
Students who have intense feelings of fear, intense anxiety, or worry about events or social situations.

- 34% of students in this district had moderate or high levels of anxiety; the Canadian norm for these grades is 27% in 2022-23.

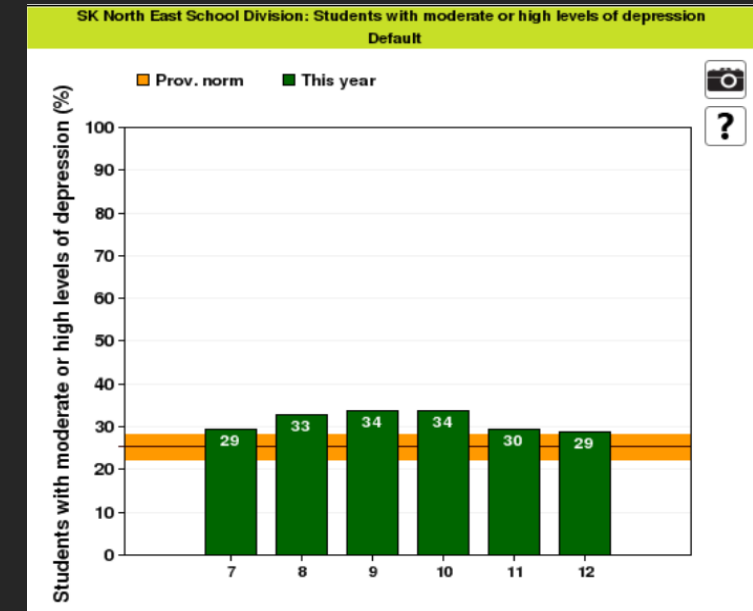
Grade 7-12 Moderate or High Levels of Depression



2020-21



2021-22

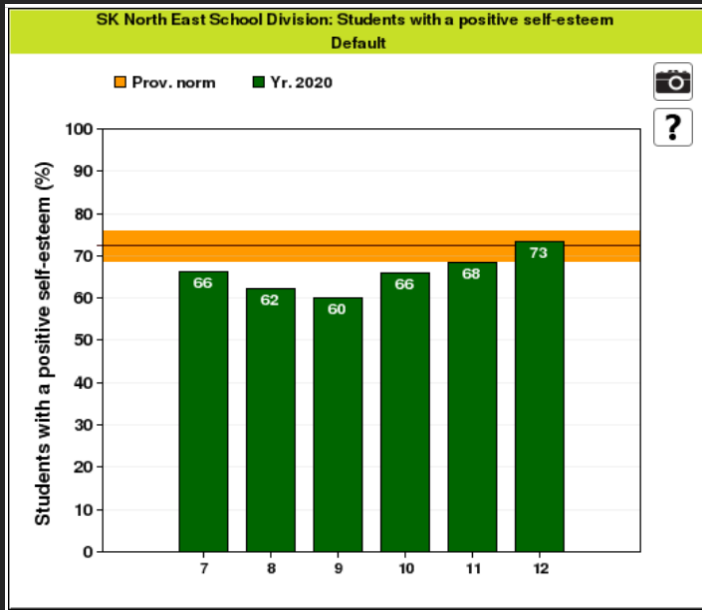


2022-23

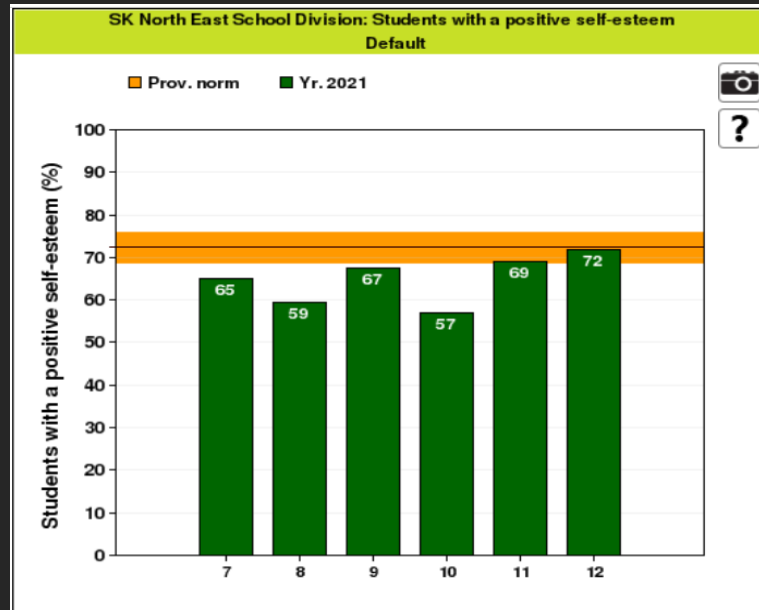
Students who have prolonged periods when they feel sad, discouraged, and inadequate

- 32% of students in this district had moderate or high levels of depression; the Canadian norm for these grades is 26% in 2022-23.

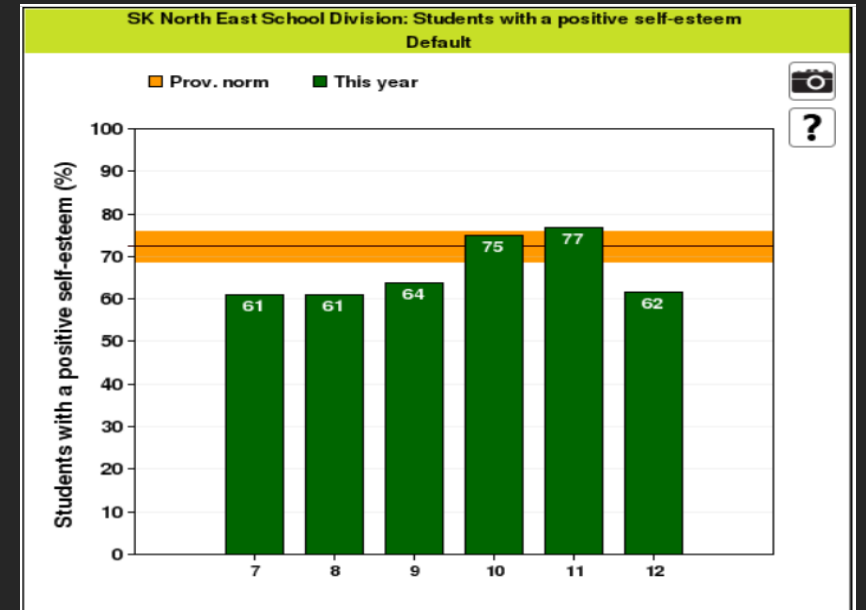
Grade 7-12: Positive Self-Esteem



2020-21



2021-22

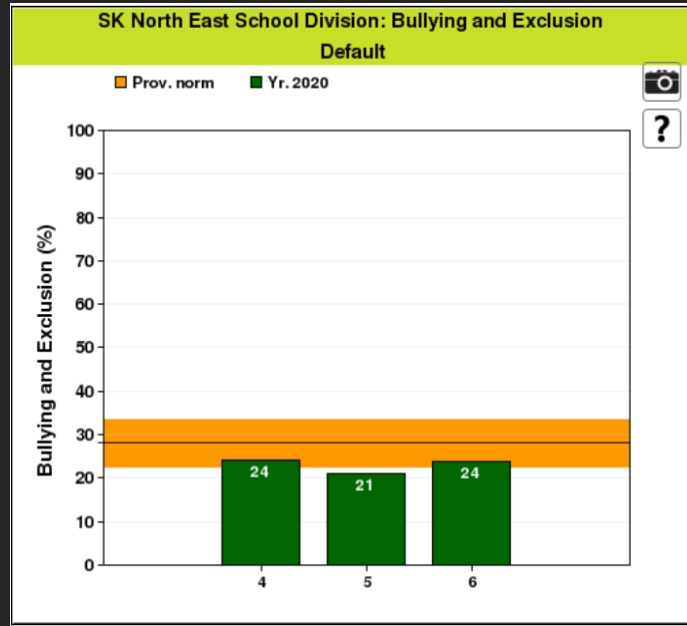


2022-23

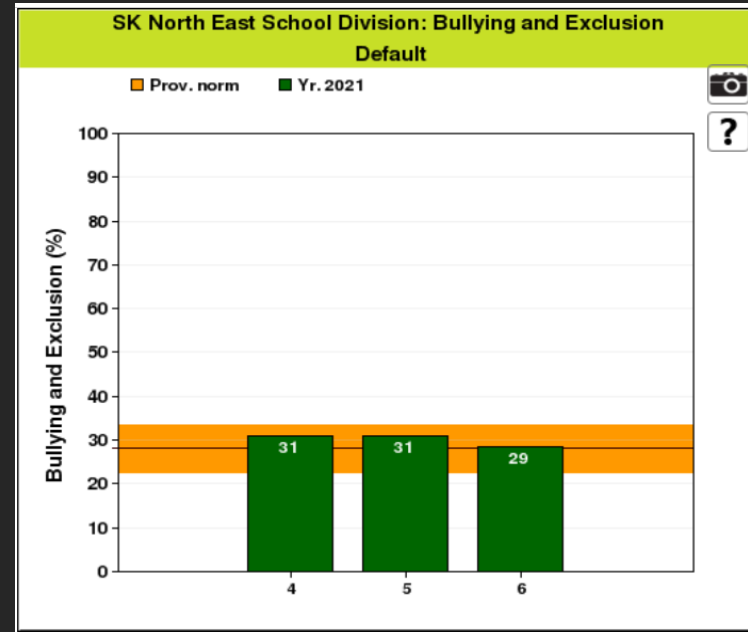
Students who like and accept themselves and are proud of their accomplishments.

- 66% of students in this district had positive self-esteem; the Canadian norm for these grades is 73% in 2022-23.

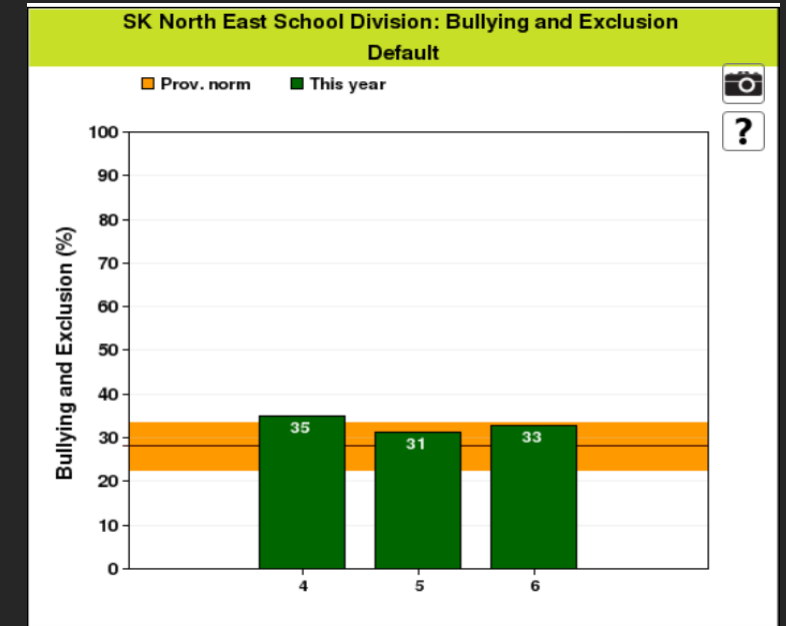
Grade 4-6 Students Who Are Victims of Bullying



2020-21



2021-22

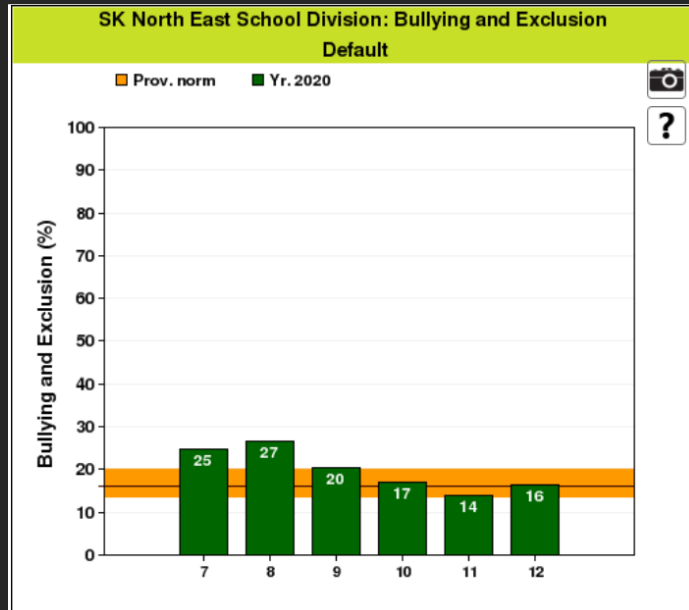


2022-23

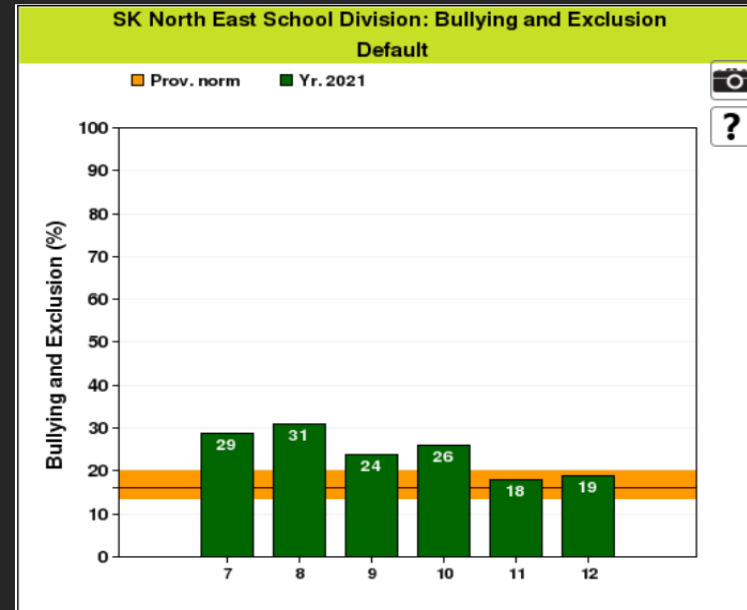
Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

- 32% of students in this district were victims of bullying; the Canadian norm for these grades is 29% in 2022-23.

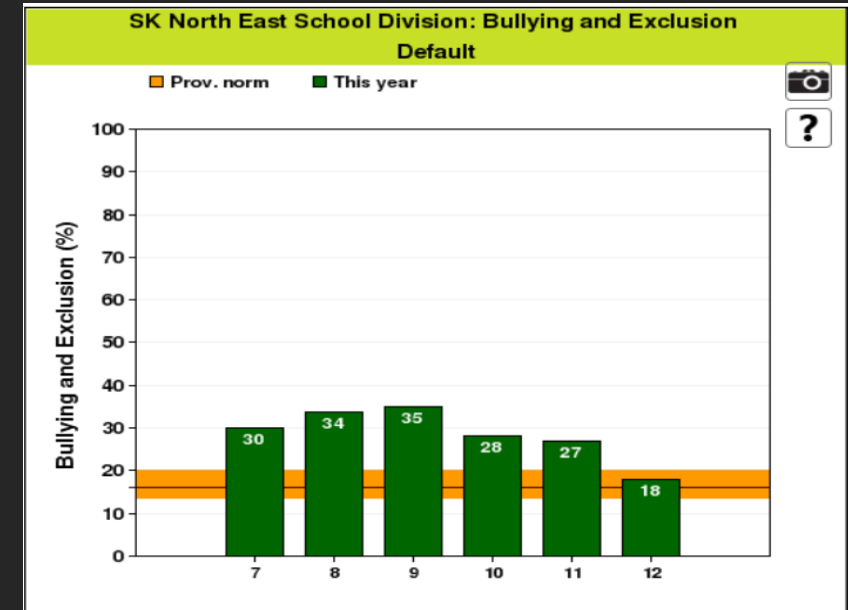
Grade 7-12 Students Who Are Victims of Bullying



2020-21



2021-22

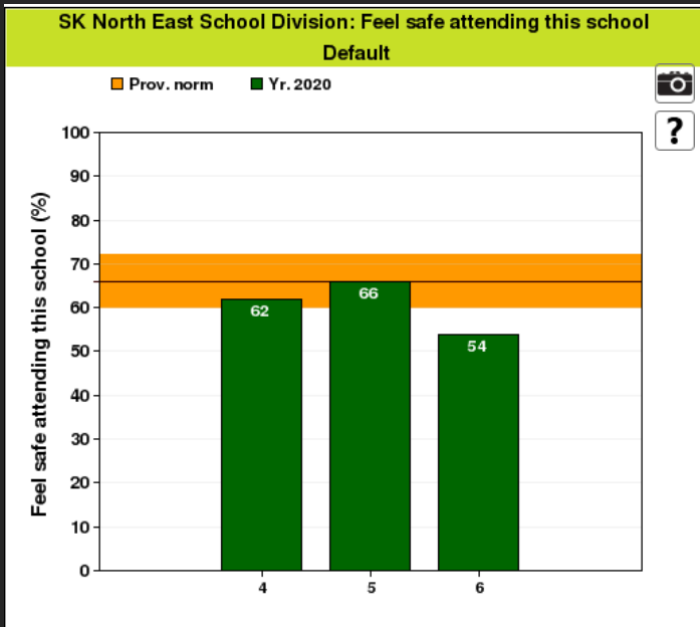


2022-23

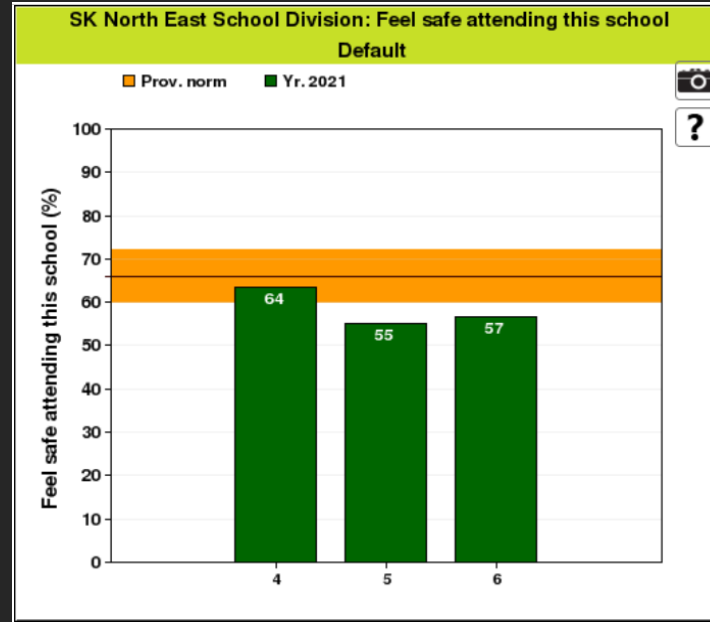
Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

- 29% of students in this district were victims of bullying; the Canadian norm for these grades is 16% in 2022-23.

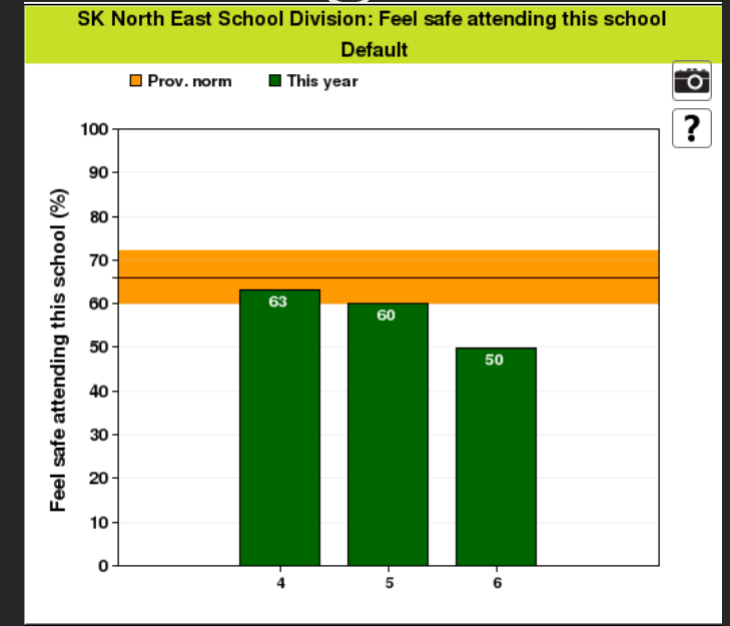
Grade 4-6 Students Who Feel Safe Attending School



2020-21



2021-22

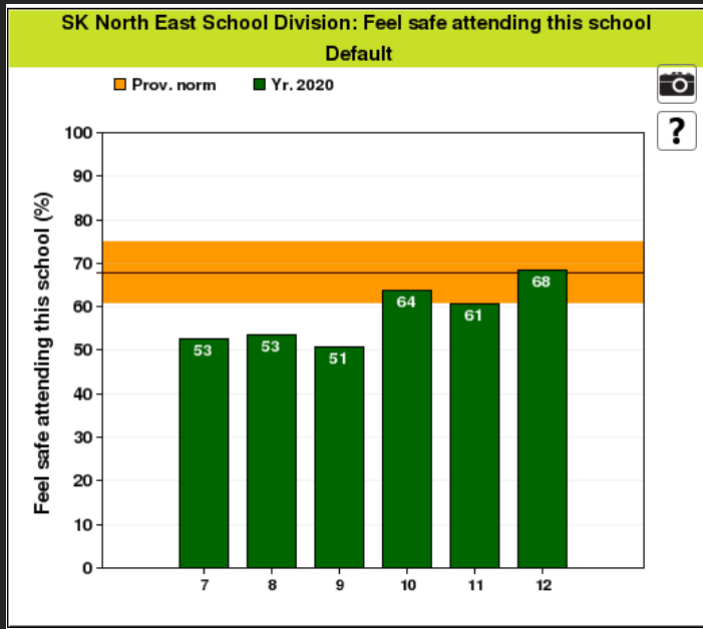


2022-23

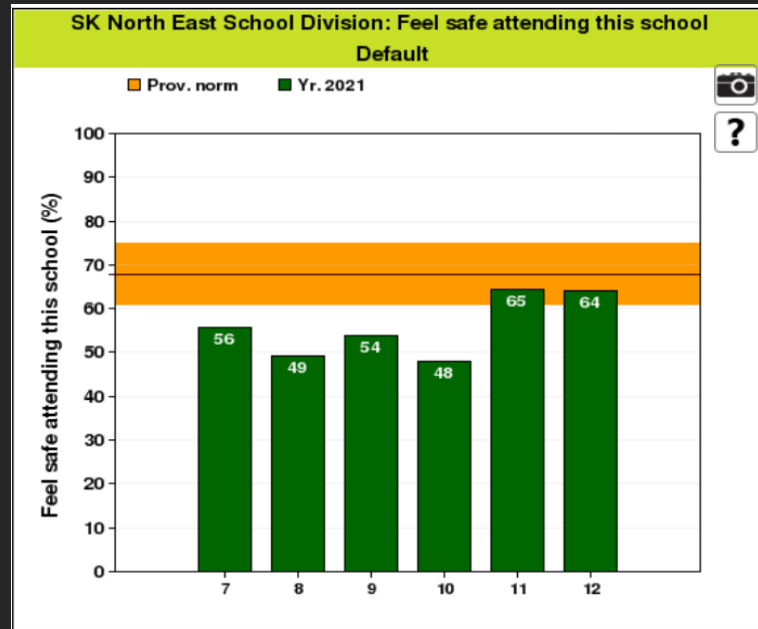
Students who feel safe at school as well as going to and from school.

- 59% of students in this district feel safe attending this school; the Canadian norm for these grades is 66% in 2022-23.

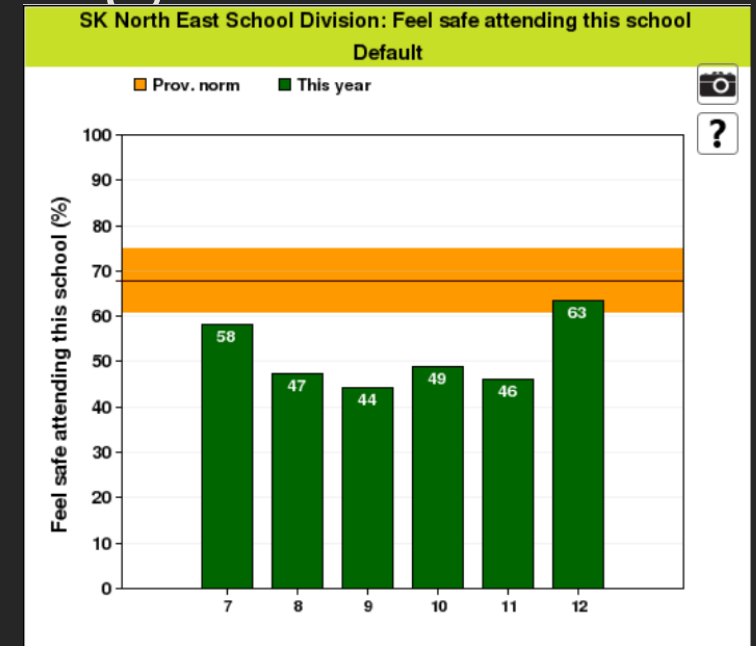
Grade 7-12: Feel Safe Attending School



2020-21



2021-22



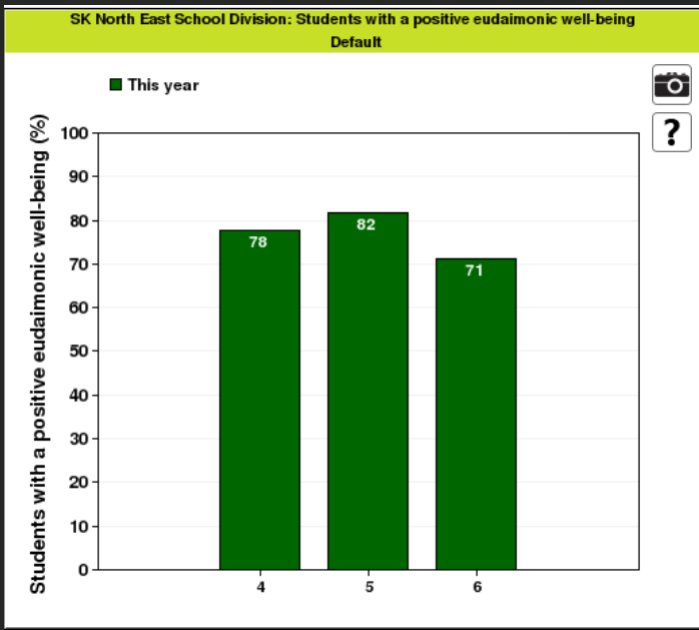
2022-23

Students who feel safe at school as well as going to and from school.

- 51% of students in this district feel safe attending school; the Canadian norm for these grades is 78% in 2022-23.

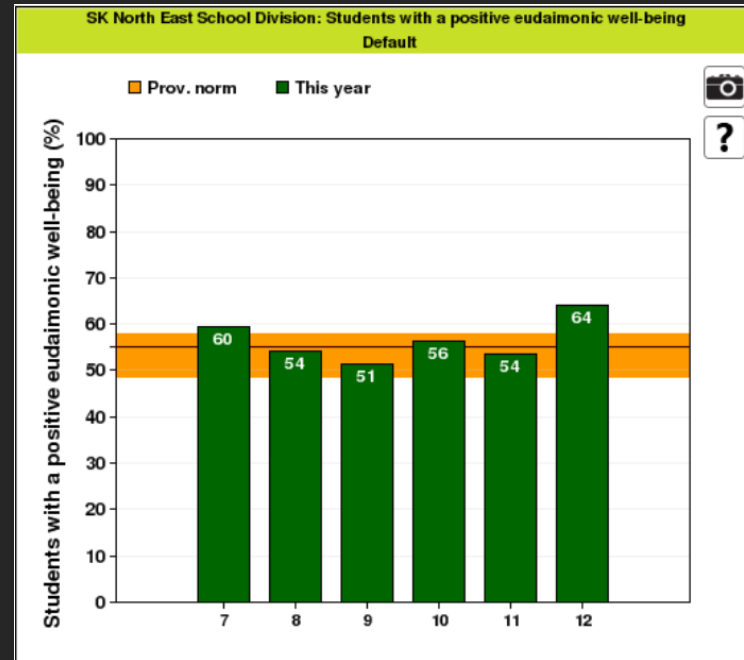
Well-Being: New metric for 2022-23

- **Eudemonia**: knowing oneself and striving to be the best one can be. Engaging in personally expressive opportunities.
 - **Hedonia**: the feel-good part of well-being, including enjoyable experiences, being relaxed, or engaging in exciting and fun activities
 - **Goal Orientation**: person's ability to set relevant, attainable goals and exert deliberate and persistent effort to achieving it.
 - **Self-Regulation**: ability to consciously control one's thoughts, behaviors and emotions to thrive in social and educational settings.
 - **Cultural Awareness**: students understanding of the differences between themselves and those from other cultures in their shared beliefs, values, attitudes, and behaviours, and how these differences affect how they learn individually and in groups.
 - **General Health**: students understanding of the importance of general health, including physical, mental and social well-being
 - **Life Satisfaction**: a key marker of well-being and is essential for positive youth development, as children with high levels of life satisfaction benefit from a variety of positive social, behavioural and emotional outcomes.
-

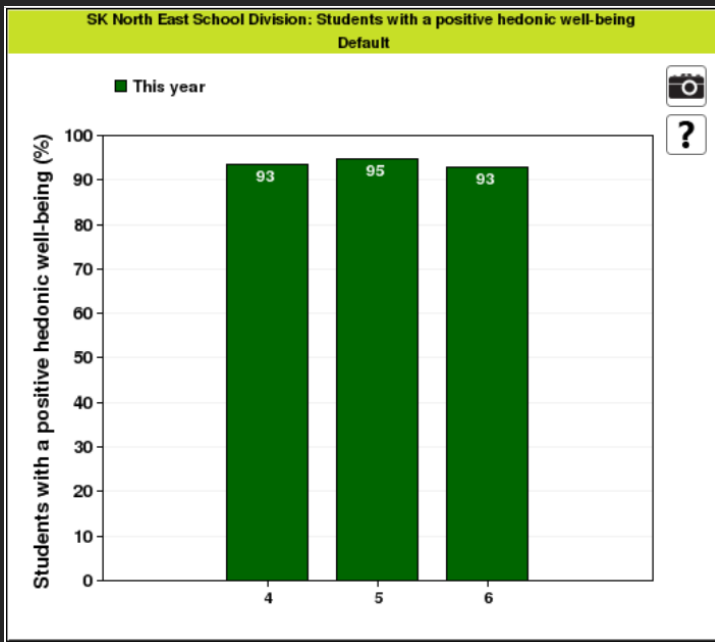


Grades 4-6: 77% (no Prov. Avg. available yet)

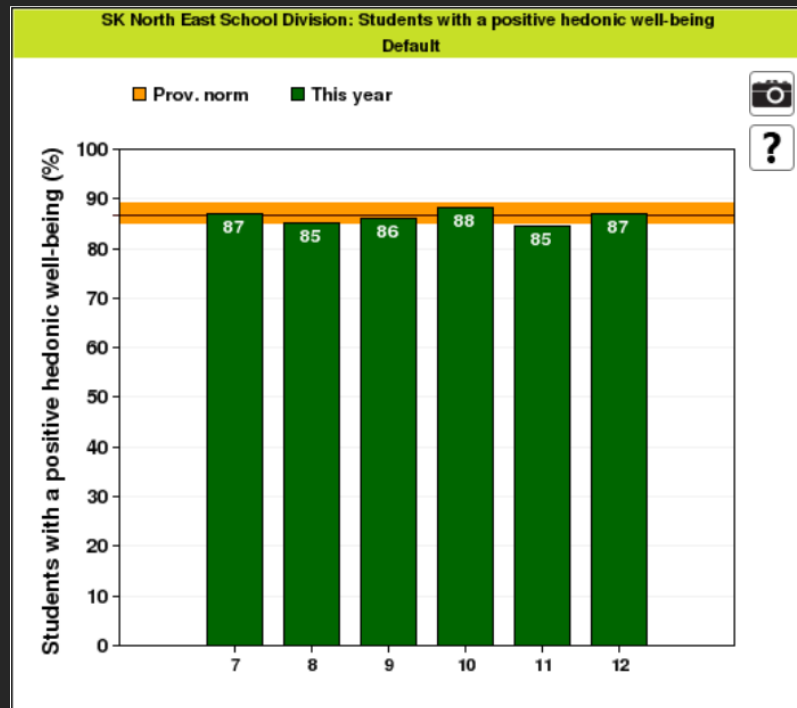
Eudaimonic Well-Being: knowing oneself and striving to be the best one can be. Engaging in personally expressive opportunities.



Grades 7-12: 56% (prov. Avg. 55%)

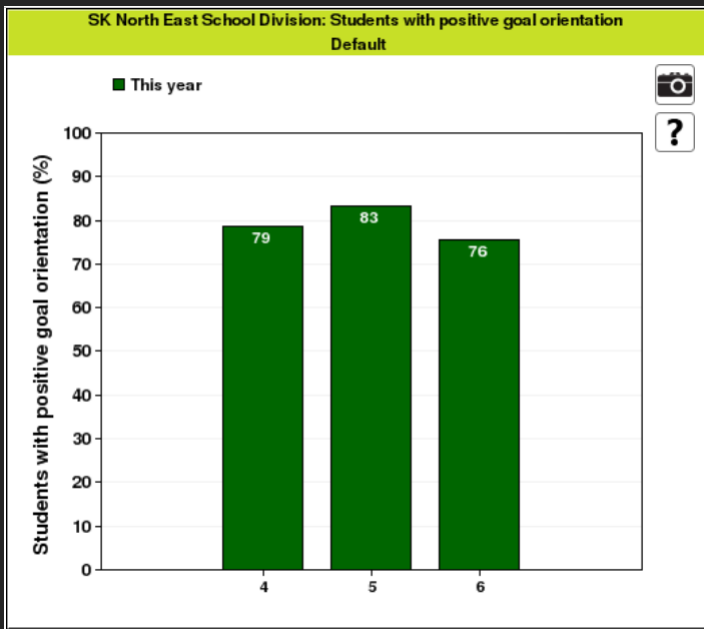


Grades 4-6: 94%
 (no Prov. Avg. available yet)

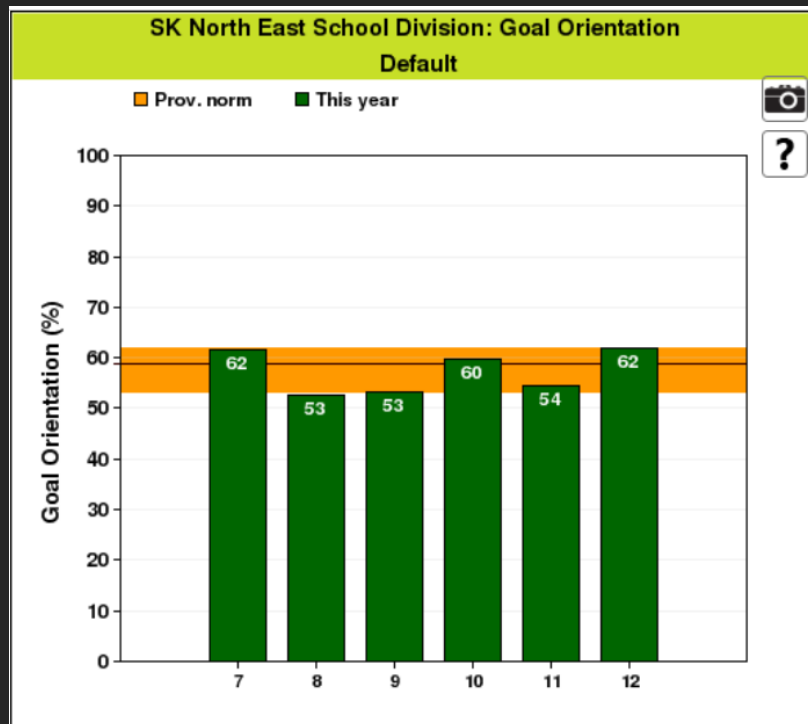


Hedonic Well-Being: the feel-good part of well-being, including enjoyable experiences, being relaxed, or engaging in exciting and fun activities

Grades 7-12: 86%
 (prov. Avg. 86%)

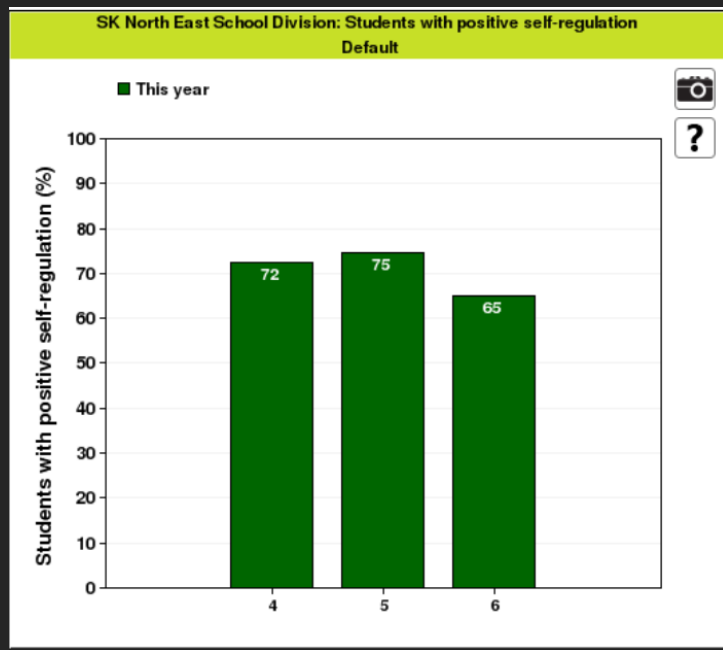


Grades 4-6: 79%
(no Prov. Avg. available yet)

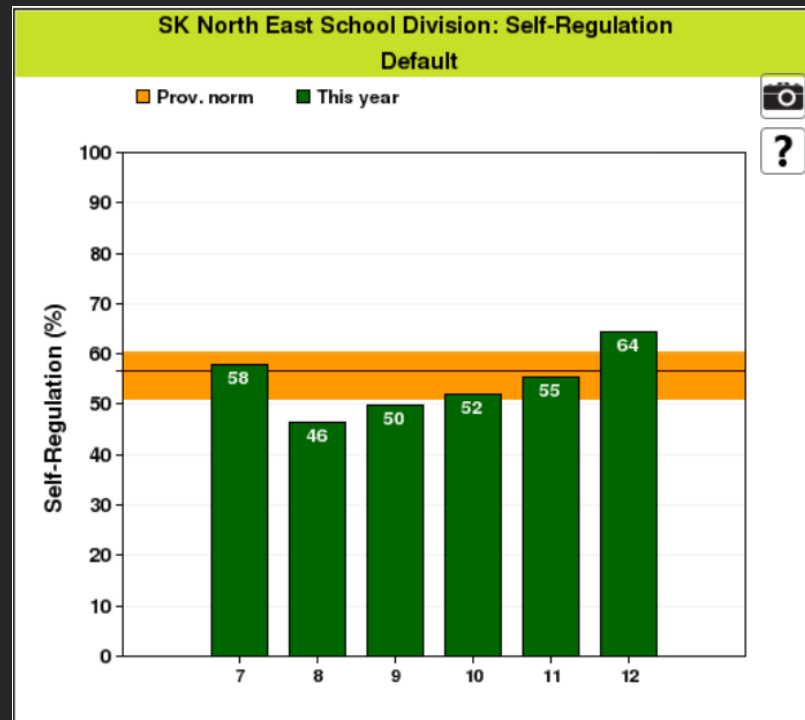


Goal Orientation: a person's ability to set relevant, attainable goals and exert deliberate and persistent effort to achieving it.

Grades 7-12: 57%
(prov. Avg. 59%)

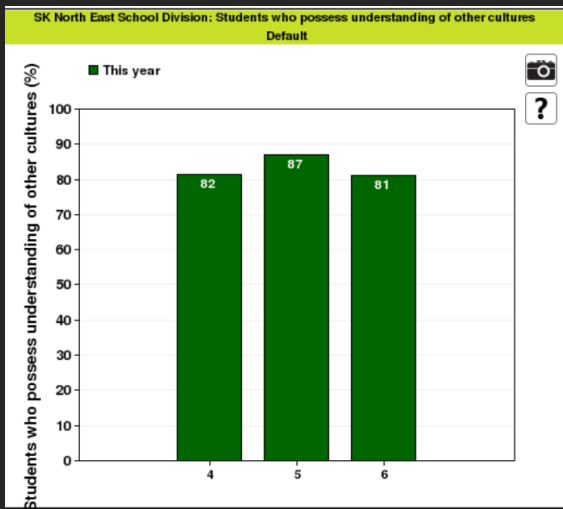


Grades 4-6: 70%
(no Prov. Avg. available yet)



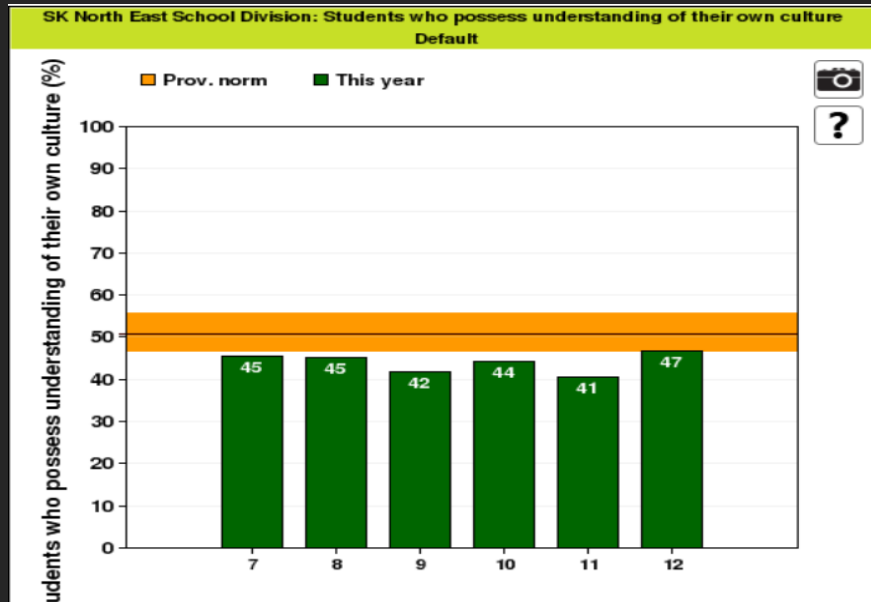
Self-Regulation: ability to consciously control one's thoughts, behaviors and emotions to thrive in social and educational settings.

Grades 7-12: 54%
(prov. Avg. 57%)

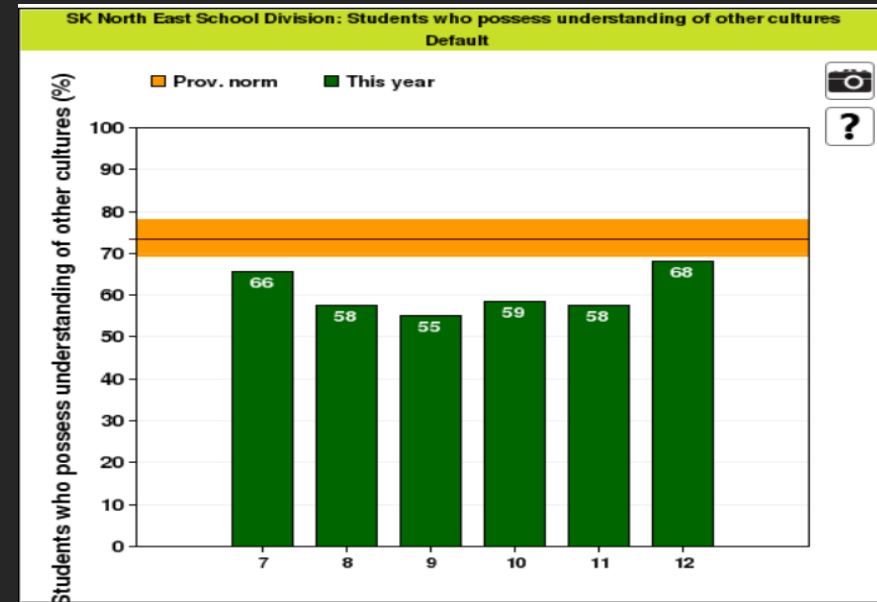


Grades 4-6: 83%
(Prov. Avg. not available)

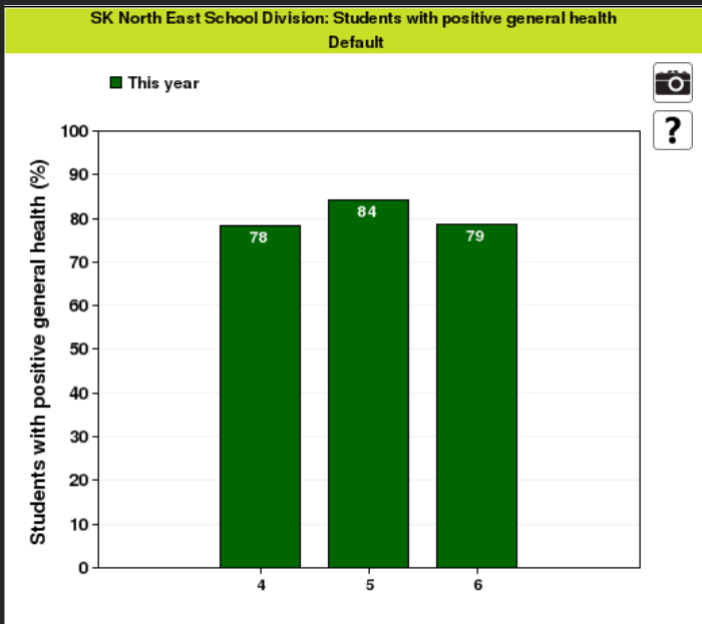
Cultural Awareness: students understanding of the differences between themselves and those from other cultures in their shared beliefs, values, attitudes, and behaviours, and how these differences affect how they learn individually and in groups.



Grade 7-12 students who possess *understanding of their own* culture: 44% (prov. Avg. 50%)

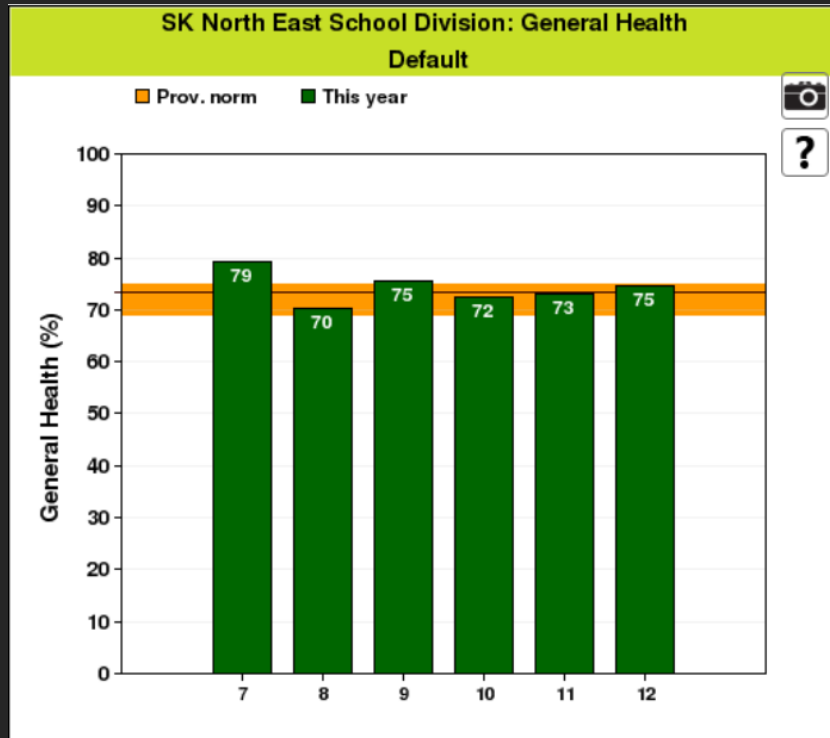


Grade 7-12 students who possess *understanding of other* cultures: 60% (prov. Avg. 73%)

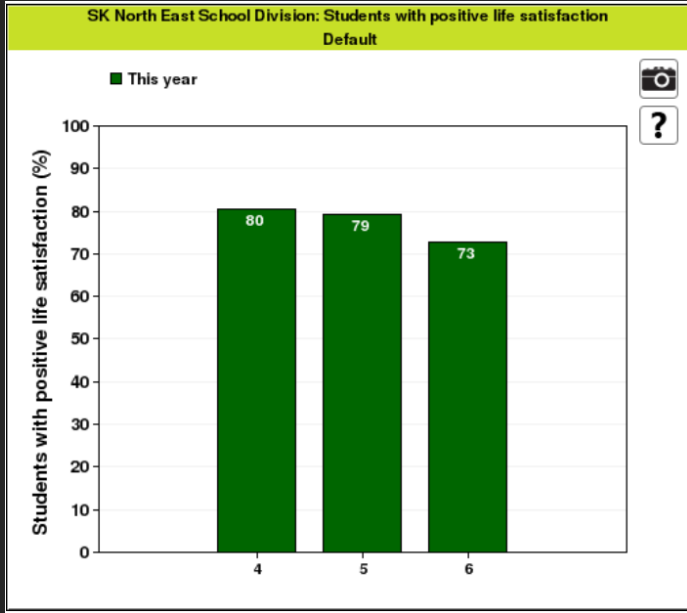


Grades 4-6: 80%
(no Prov. Avg. available yet)

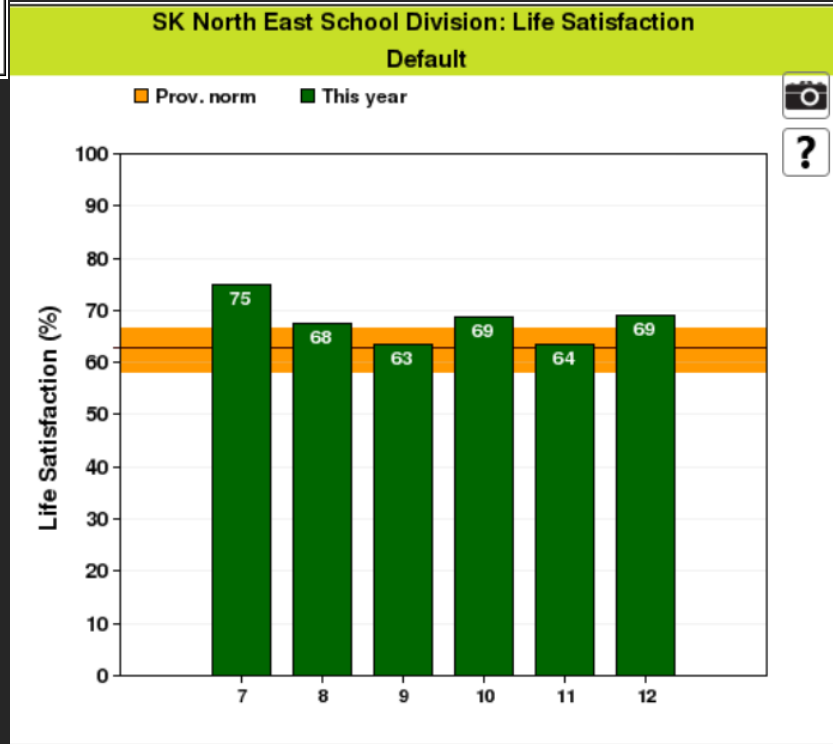
General Health: students understanding of the importance of general health, including physical, mental and social well-being



Grades 7-12: 74%
(prov. Avg. 73%)



Grades 4-6: 77%
(no Prov. Avg. available yet)



Life Satisfaction: a key marker of well-being that is essential for positive youth development, as children with high levels of life satisfaction benefit from a variety of positive social, behavioural and emotional outcomes.

Grades 7-12: 68%
(prov. Avg. 63%)



NESD Board of Education

Meeting Date: April 25, 2023

Topic: Financial Report for the Six Months Ending February 28, 2023

MEETING	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> New Business	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Board Strategic Direction	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Audit Committee	<input checked="" type="checkbox"/> Monitoring or Reporting Items	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information Items	
	<input type="checkbox"/> Correspondence	

BACKGROUND

The North East School Division Board is provided with quarterly financial reports from Administration.

CURRENT STATUS

Please find attached the following for the six months ending February 28, 2023:

1. Memo for the Six Months ending February 28, 2023
2. Statement of Operations
3. Statement of Cash Requirements
4. Statement of Accumulated Surplus
5. Statement of Tangible Capital Asset Purchases

Please contact Wanda McLeod, Superintendent of Business Administration, with any specific questions prior to the Board meeting. Answers will be provided during the meeting.

RECOMMENDATION

Proposed motion:

That the Board accept the financial report for the six months ending February 28, 2023.

PREPARED BY	DATE	ATTACHMENTS
Wanda McLeod, Superintendent of Business Administration Donna Eberle, Manager of Finance	April 19, 2023	<ul style="list-style-type: none"> • Memo for Quarter End • Statement of Operations • Statement of Cash Requirements • Accumulated Surplus Activity Statement • Statement of Tangible Capital Asset Purchases



North East School Division

Box 6000, 402 Main St.
Melfort, SK S0E 1A0

Phone: (306) 752-5741
Fax: (306) 752-1933

Toll Free: 1-888-752-5741
Website: www.nesd.ca

TO: Board of the North East School Division

FROM: Wanda McLeod, CPA, CA
Donna Eberle, CPA, CA

DATE: April 6, 2023

RE: Financial Report for Quarter Ending February 28, 2023

The Board will be provided with three quarterly reports and one annual financial statement report for the 2022-23 fiscal year. February 28, 2023 marks the end of the second quarter. At February 28, we would expect the actual ten month expenses (school based lines) to be reporting at 60% of budget and the twelve month expenses (central office lines) to be reporting at 50% of budget.

Below is an executive summary of information for the first quarter as well as comparisons to the September to February 2022 quarter. It is important that this document be used in conjunction with the Statement of Operations, Statement of Cash Requirements and Statement of Accumulated Surplus.

STATEMENT OF OPERATIONS

Revenues

Grants

The provincial grants totaled approximately \$35.9 million at quarter end. This amount includes the operating and other Ministry of Education grants. The overall impact of the December operating grant (that takes into account the September 30, 2022 actual school enrolments) resulted in approximately \$588,000 additional funding. The total increase in funding amount takes into account the grant calculation for the federally funded students and the students who are enrolled in the Adult Basic Education program at Cumberland College. In the first quarter of 2022-23, the school division also received a one-time operating grant of \$672,400 from the Ministry of Education to assist with inflationary pressures such as rising fuel and insurance costs. This grant was anticipated at budget time and therefore included in the budget figures.

Preventative Maintenance and Renewal (PMR) funding will be under budget at year-end by approximately \$200,000, as the Ministry announced a payment in the amount of \$1,700,580 on provincial budget day on March 22, 2023, compared to the approximately \$1.9 million that was budgeted.

For 2022-23, there is a provincial capital grant of \$10.7 million included in the budget for the construction of the new kindergarten to grade twelve school in Carrot River. During the first and second quarters of 2022-23, \$6.6 million was received in capital funding. The actual capital grants will be more than budget because more work will be completed during 2022-23 than expected. In addition, approximately \$1.6 million of the capital funding relates to work that was completed during the 2021-22 fiscal year. In the first and second quarters of 2021-22, no capital funding was received.

Tuition and Related Fees

The tuition and related fee revenues will most likely be under budget. There were less federally funded students enrolled at North East School Division during the first and second quarters of 2022-23 compared to the budget. The second billing was not issued until the third quarter in 2022-23. The actual tuition revenue calculations for federally funded students are based on the actual enrolments at three points in time during the school year. Actual enrollment for the first billing was based on 31 students compared to the budget number of 42 students. Actual enrollment for the second billing was based on 32 students. The deduction to the 2022-23 operating grant for the federally funded students was based on 31 students.

School Generated Funds

School generated funds are currently at 78% of the budgeted amount (compared to 48% of the budget in prior year). The schools determine the budgets and are fundraising and doing more activities than anticipated at budget time. In the first and second quarters of 2021-22, there were less extra-curricular activities at the schools due to COVID-19 restrictions.

Complementary Services

Complementary service revenues are currently at 69% of the budgeted amount. The complementary service revenue represents the provincial grants for the pre-kindergarten programs and grants for the outreach programs.

External Services

External services revenue is currently over the budgeted amount. External services are comprised of cafeteria sales and grant funding for the Invitational Shared Services Initiative (ISSI).

Cafeteria sales for both LP Miller and MUCC are slightly higher for the first and second quarters of 2022-23 compared to the first and second quarter of 2021-22. This is due to a general increase in the number of sales compared to the prior year.

In the second quarter of 2022-23, \$200,000 was received for ISSI revenue. The total amount budgeted for ISSI in 2022-23 is \$120,000 but the total amount approved by the Ministry of Education was originally \$100,000. However, the school division submitted a new ISSI partnership plan with the James Smith Cree Nation, which was approved for an additional \$100,000. By the end of the second quarter of 2021-22, \$120,000 was received for ISSI revenue (compared to the budget of \$150,000).

Other Revenue

Other revenue is currently at 82% of the budgeted amount. Miscellaneous revenue, rentals, interest income and gain on disposal of tangible capital assets are in this category. Other revenue is expected to be higher than budget as the year progresses. This increase is due to donations being received for the new school in Carrot River, which were unbudgeted. In addition, interest income is higher than anticipated at budget time due to increases in the interest rate.

Expenses

Governance

Governance is 54% of the budgeted amount, which is slightly higher than the expected percentage of budget spent but is anticipated to be slightly under budget as the year progresses. There was a by-election in the first quarter of 2022-23 and no similar expense in 2021-22. All of the School Community Council grants have been disbursed by the end of the second quarter in 2022-23.

Administration

Administration expenses are at 52% of budget, with prior year being slightly less at 49%. It is anticipated that administration expenses will be slightly under budget at year end.

Instruction

Total instruction expenses are at 57% of the budgeted amount, which is identical to the amount spent in the first quarter of 2021-22. The amount expected to be spent is 60% (based on six out of ten months of the fiscal year being completed).

After preparing the Quarter Two Forecast for the Ministry, instruction expenses are anticipated to be under budget. Instructional salaries are anticipated to be down mostly due to the decrease in teacher substitute costs compared to what was anticipated at budget time. The decrease in substitute costs relates to fewer professional development days. In addition, the hiring of the additional educational assistants that were included in the 2022-23 budget continued into quarter two. This results in less educational assistant payroll costs compared to what was included in the budget. There was also a 0.8 full time equivalent program support position that could not be filled during 2022-23.

Plant

Overall the plant expenses are less than the expected 50% (at 45% of budget, which is higher than the 42% in 2021-22). The main factor: building operating expenses are under budget, as the majority of the minor renovation projects are undertaken during the summer months. The budget for minor renovations is lower in 2022-23 compared to 2021-22.

Student Transportation

Student transportation is currently at 53% of the budgeted amount, with the expected percentage being 60%. The fuel costs are currently under budget due to an unexpected decrease in fuel prices for operating the school buses compared to the anticipated costs at budget time. The Teamsters' collective agreement was ratified in the second quarter of 2022-23 and the percentage increase and retroactive payments have been included in the quarter two results.

Tuition and Related Fees

The tuition and related fees relate to the number of students enrolled in the regional college adult basic education program at Cumberland College. For 2022-23, Cumberland College has invoiced the school division for the full amount owing in the second quarter, and the amount is under budget. In 2021-22, the school division was invoiced in the first quarter. This payment to Cumberland College is fully funded in the operating grant from the province.

School Generated Funds

The school generated expenses are at 66% of the budget (compared to 41% of the budget in the prior year). The principals of the schools determine the school generated budgets. There has been an increase in fundraising and other activities; therefore, the school generated fund expenses may be slightly higher than budget at year end.

Complementary Services

Complementary services include costs associated with outreach workers and the pre-kindergarten programs in the division. Complementary services are at 55% of the budget, with the expected percentage being at 60%.

External Services

External services are at 41% of the budget, with the expected percentage being at 60%. External services include the costs associated with operating the cafeterias at MUCC and LP Miller Comprehensive School, as well as expenses related to ISSI. There were no expenses related to ISSI in the

first or second quarter, which is consistent with the first and second quarters of 2021-22. The funding provided is \$200,000 and the spending in 2022-23 will be limited to this amount.

Other Expenses

Other expenses are in line with budget. Other expenses include services charges and interest paid on the capital loan for the construction of the Hudson Bay Community School.

STATEMENT OF CASH REQUIREMENTS

The Public Sector Accounting Standards (PSAS) provide statements that include items that do not have an impact on the cash of the school division (such as amortization expense) and omit purchases that do have an impact on cash flows (such as the purchase of tangible capital assets). When budgeting, it is more important to look at the full picture for the organization. This would include the purchase of tangible capital assets and the use of the accumulated surplus. The Statement of Cash Requirements provides additional detail for a more complete picture for the 2022-23 fiscal year of the school division.

Tangible Capital Assets

The tangible capital asset (TCA) purchases totaled approximately \$8.1 million in the first quarter, out of the total \$12.3 million budgeted. A total of \$10.7 million of the budget relates to the construction of the new school in Carrot River. This project will continue as the year progresses. Five school buses have been received by the end of the second quarter of 2022-23. There were four buses ordered during the 2021-22 fiscal year but not delivered until December 2022. One bus from the 2022-23 school order has also been received. The five additional school buses for the current year as well as the planned school playground equipment will be purchased later in the fiscal year. The Human Resource and Payroll departments also plan on implementing their new software in the fiscal year.

Amortization

Amortization expense is being recorded at 50% of the budgeted amount. The actual amortization expense will be calculated at year-end. In 2021-22, the same process for amortization was used.

Statement of Accumulated Surplus

Please refer to the statement titled "Statement of Accumulated Surplus" for more information.

The \$1,640,499 addition to the unrestricted surplus represents funds owing from the Ministry of Education as of August 31, 2022 for the construction of the new school in Carrot River. The school division incurred expenditures in 2021-22 relating to the construction of the new school, but did not receive reimbursement for the costs until 2022-23. This accounting methodology is consistent with the guidelines for public sector entities.

NORTH EAST SCHOOL DIVISION
Statement of Operations
For the six months ending February 28, 2023

	22 - 23				21 - 22			
	Budget 2022-23	Actual 2022-23	Variance	%	Budget 2021-22	Actual 2021-22	Variance	%
REVENUES								
Grants	\$ 69,448,965	\$ 35,946,918	\$ 33,502,047	52%	\$ 63,200,329	\$ 27,826,534	\$ 35,373,795	44%
Tuition and Related Fees	552,838	175,339	377,499	32%	486,440	334,761	151,679	69%
School Generated Funds	993,100	779,521	213,579	78%	1,049,475	506,644	542,831	48%
Complementary Services	731,154	505,176	225,978	69%	627,258	343,706	283,552	55%
External Services	245,000	277,797	(32,797)	113%	262,000	185,743	76,257	71%
Other Revenue	716,500	585,746	130,754	82%	530,000	431,005	98,995	81%
Total Revenues	\$ 72,687,557	\$ 38,270,497	\$ 34,417,060	53%	\$ 66,155,502	\$ 29,628,393	\$ 36,527,109	45%
EXPENSES								
Governance	\$ 276,960	\$ 148,371	\$ 128,589	54%	\$ 265,060	\$ 137,949	\$ 127,111	52%
Administration	2,533,831	1,324,522	1,209,309	52%	2,613,186	1,281,888	1,331,298	49%
Instruction	44,074,531	25,063,940	19,010,591	57%	42,600,742	24,130,275	18,470,467	57%
Plant	10,404,873	4,671,576	5,733,297	45%	11,295,145	4,781,767	6,513,378	42%
Transportation	5,535,391	2,953,793	2,581,598	53%	4,832,957	2,616,892	2,216,065	54%
Tuition and Related Fees	187,230	124,640	62,590	67%	249,280	124,640	124,640	50%
School Generated Funds	957,086	629,504	327,582	66%	993,336	408,886	584,450	41%
Complementary Services	1,510,763	835,444	675,319	55%	1,470,776	819,806	650,970	56%
External Services	322,593	132,862	189,731	41%	361,232	119,758	241,474	33%
Other Expenses	265,623	134,773	130,850	51%	283,494	143,393	140,101	51%
Total Expenses	\$ 66,068,881	\$ 36,019,425	\$ 30,049,456	55%	\$ 64,965,208	\$ 34,565,254	\$ 30,399,954	53%
Operating Surplus (Deficit) for the Year	\$ 6,618,676	\$ 2,251,072	\$ 4,367,604		\$ 1,190,294	\$ (4,936,861)	\$ 6,127,155	

NORTH EAST SCHOOL DIVISION
Statement of Cash Requirements
For the six months ending February 28, 2023

	Budget 2022-23	Actual 2022-23	Variance
OPERATING SURPLUS (DEFICIT) FOR THE YEAR	\$ 6,618,676	\$ 2,251,072	\$ (4,367,604)
TANGIBLE CAPITAL ASSETS:			
(-) Purchases	12,348,057	8,138,379	(4,209,678)
(+) Proceeds from disposals	11,000	-	(11,000)
LONG TERM DEBT:			
(-) Repayments of the year	439,463	217,450	(222,013)
(+) Debt issued during the year	-	-	-
NON-CASH GAIN/EXPENSES:			
(+) Amortization expense	4,284,400	2,142,200	(2,142,200)
(-) Gain on disposals of tangible capital assets	11,000	-	(11,000)
(+) Employee Future Benefits expenses	47,900	-	(47,900)
OTHER CASH REQUIREMENTS:			
(-) Employee Future Benefits expected payments	24,300	-	(24,300)
DEFICIT CASH FOR THE YEAR	\$ (1,860,844)	\$ (3,962,557)	\$ (2,101,713)
ACCUMULATED SURPLUS CHANGES:			
<i>Internally restricted:</i>			
School bus replacement (capital)	757,000	642,330	(114,670)
Vehicle replacement (capital)	50,000	-	(50,000)
School generated funds (net change)	242,830	(187,313)	(430,143)
School budget carryover (net change)	-	(381,660)	(381,660)
Invitational Shared Services Initiatives (ISSI)	-	(200,000)	(200,000)
	1,049,830	(126,643)	(1,176,473)
<i>Externally restricted:</i>			
New School in Carrot River - donations	-	(14,211)	(14,211)
<i>Preventative Maintenance and Renewal (PMR) Funding:</i>			
PMR - use of funds for projects	1,348,000	465,844	(882,156)
PMR - funding	(1,912,373)	-	1,912,373
	(564,373)	465,844	1,030,217
NET CHANGE IN CASH POSITION (UNRESTRICTED)	\$ (1,375,387)	\$ (3,637,568)	\$ (2,262,181)

NORTH EAST SCHOOL DIVISION
Statement of Accumulated Surplus
For the six months ending February 28, 2023

	August 31, 2022	Additions during the year	Reductions during the year	August 31, 2023
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	66,963,470	8,138,379	2,142,200	72,959,649
Less: Liability for Asset Retirement Obligation	1,806,277	-	-	1,806,277
Less: Debt owing on Tangible Capital Assets	6,518,826	-	217,450	6,301,376
Total Invested in Tangible Capital Assets	58,638,367	8,138,379	2,359,650	64,851,996
Designated Assets: External Sources				
Jointly Administered Funds				
New School in Carrot River - Donations	177,774	14,211	-	191,985
School Generated Funds	1,026,326	779,511	592,198	1,213,639
Total Contractual Agreements	1,204,100	793,722	592,198	1,405,624
Ministry of Education				
Broadway School Sale Agreement	50,556	-	-	50,556
Federal Capital Tuition	338,330	-	-	338,330
Invitational Shared Services Initiatives (ISSI)	5,671	200,000	-	205,671
Board Share of New School in Carrot River	678,381	-	-	678,381
PMR Maintenance Project Allocations	3,955,830	-	465,844	3,489,986
Total Ministry of Education	5,028,768	200,000	465,844	4,762,924
Total	6,232,868	993,722	1,058,042	6,168,549
Designated Assets: Internal Sources				
Curriculum and Student Learning				
Chemistry Labs in Schools - Chemical Clean-up	68,961	-	-	68,961
School Budget Carryover	541,982	1,062,801	681,141	923,642
Visible Learning	170,000	-	-	170,000
Total Curriculum and Student Learning	780,943	1,062,801	681,141	1,162,603
Facilities				
Hudson Bay School Project	35,489	-	-	35,489
Non-School Buildings	786,913	-	-	786,913
Total Facilities	822,402	-	-	822,402
Information Technology				
Computer Software Replacement and Software Upgrade	259,745	-	-	259,745
Surveillance Equipment Replacement	153,737	-	-	153,737
Total Information Technology	413,482	-	-	413,482
Transportation				
Bus Fleet Renewal	1,283,063	-	642,330	640,733
Vehicle Replacements	41,726	-	-	41,726
Total Transportation	1,324,789	-	642,330	682,459
Other				
Contingency	4,825,600	-	-	4,825,600
School Improvement Initiative	63,861	-	-	63,861
Teachers for Diversity and Small Schools	1,845,511	-	-	1,845,511
Total Other	6,734,972	-	-	6,734,972
Total	10,076,588	1,062,801	1,323,471	9,815,918
Total Designated Assets	16,309,456	2,056,523	2,381,513	15,984,467
Unrestricted surplus	363,365	1,640,499	-	2,003,864
Total Accumulated Surplus	16,672,821	3,697,022	2,381,513	17,988,331

NORTH EAST SCHOOL DIVISION
Statement of Tangible Capital Asset Purchases
For the six months ending February 28, 2023

	Actual 2022- 23	Budget 2022-23	Variance
New Carrot River school (note 1)	\$ 7,267,758	\$ 10,667,000	\$ (3,399,242)
Computer hardware	186,702	179,200	7,502
School buses (note 2)	642,330	757,000	(114,670)
Furniture and equipment	41,086	277,218	(236,132)
Playground equipment	503	236,844	(236,341)
Vehicles	-	50,000	(50,000)
Computer software	-	180,795	(180,795)
Totals	<u>\$ 8,138,379</u>	<u>\$ 12,348,057</u>	<u>\$ (4,209,678)</u>

Notes:

1. The timing of the costs associated with the construction of the new school in Carrot River will result in the capital costs being more than expected.
2. There were four school buses ordered during the 2021-22 fiscal year but not delivered until December 2022. This additional cost in 2022-23 has been approved by the Board.

NESD Award Recipients - 2023

10 year recipients

Katelyn Archdekin
Sherri Armstrong
Todd Atkings
Kendra Batiuk
Patricia Bennett
Katelin Blandin
Evelyn Cay
Leonardo D. Clerigo
Kerry Crawford
Charlotte Curtis
Nicole Delorme
Kirsten Dinsdale
Craig Friswell
Trisha Garinger
Janine Grassing-Reine
Kristine Haight
Cindy Hanson-Quasso

10 year recipients con't

Kimberley Haugerud
Rikki Jones
Debra Lafond
Jordan Lam Ma
Kandace Little
Roxane McDonald
Regan Mckay
Dayna O'Driscoll
Allyssa Olson
Nicole Osecki
Lynn Quintaine
Sheri Reimer
Amanda Schmidt
Candis Shrader
Lisa Stene
MaryAnn Syrenne
Triki Zenner

15 year recipients

Kelly Andris
April Armstrong
Daniel Bloski
Carina Calow
Graham Calow
Erin Campbell
Veronica Dayson
Kevin Duchscherer
Raime Eggerman
Kim Gisi
Brita Heffernan
Jenifer Hidlebaugh
Kelly Linnell
Blair Nesbitt
Kendra Nesbitt
Teresa Ralph
Deneen Rosvold
Janessa Sholter
Jami Snorro
Jennifer South
Alicia Sylvestre
Marlene Tessmer
Gordon Trachsel
Rob Unruh
Christine Wittig

20 year recipients

Val Bittman
Carnie Carr
Blaine Demmans
Tracy Dickie
Shawn Dotschkat
Jeff Gendall
Jill Gendall
Brenda Gray
Ryan Haight
Barbie Harder
Bonnita Kendall
Nicole Lambert
Rebecca Lupuliak
Sandra Norum
Trevor Norum
Paulette Patchin
Lorelle Steiestol
David Vishloff

25 year recipients

Leeyan Brinklow
Carole Clark
Lynn Cranch
Trevor Davidson
Leslie Fenton-Irving
Cory Froehlich
Karen Hadwen
Dean Hirsekorn
Randy Kerr
Carla Mann
Cathie Nakonechny
Rosanne Pierce
Melody Scarf
Sheri Stevens
Michelle Strube-Hauser
Raylene Taylor
Denise Worsley-
McClelland

30 year recipients

Dean Janzen
Robert Kube
Leonard Lindsay
Colleen Link
Cindy Miller
Carmen Simons
Brent Sutton
Phyllis Wilson

Retirees

Jim Brown—Hudson Bay
Debbie Cameron—Tisdale
Carmelle Christiansen—L.P. Miller
Patricia Gausman—Naicam
Jerry Heffernan—MUCC
Ron Kulcheski—Melfort
Evelyn LeComte—Central Park
Colleen Link—Maude Burke
Jerome Linnell—MUCC
Len Lorenz—Central Park
Devin Mah—L.P. Miller
Sharon Meyer—Division Office
Cindy Miller—L.P. Miller
Suzanne Munson—Arborfield
Tracy Myhr—Hudson Bay
Mavis Peters—MUCC
Ross Quibell—Melfort
Janice Scott—Tisdale
Lynne Selkirk—MUCC
Michelle Strube-Hauser—MUCC
Leanne Ukrainetz—Hudson Bay
Clarence Warren—Wagner Elementary
Katie White—Division Office