



# North East School Division Registration Form

## STUDENT INFORMATION

Is your student a new Immigration/International student to Canada?			<input type="checkbox"/> Yes <input type="checkbox"/> No		
Does this student reside outside the NESD school boundaries or outside this school catchment area?			<input type="checkbox"/> Yes <input type="checkbox"/> No		
Today's Date				Previous School and City	
Anticipated Start Date					
Legal Last Name				Preferred Surname	
Legal First Name				Preferred First	
Legal Middle Name				Preferred Middle	
Birthdate (Month/Day/Year)					Grade
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other/Unspecified			Student Cell	
Physical Address: Street Address or Land Location including City, Prov, Postal Code					
Mailing Address: PO Box # or RR# including City, Prov, Postal Code					
Citizenship Country				Citizenship Country 2	
Country of Birth				Country of Origin	
Home Language				Home Language 2	
Aboriginal Ancestry		<input type="checkbox"/> Status <input type="checkbox"/> Non-Status <input type="checkbox"/> Metis <input type="checkbox"/> Inuit/Inuk <input type="checkbox"/> N/A			
Status - Band Affiliation					
Status - Live on Reserve?		<input type="checkbox"/> Yes <input type="checkbox"/> No		Reserve and Band of Residence	
Legal custody, guardianship, access, protections for this student?		<input type="checkbox"/> N/A <input type="checkbox"/> Yes - explain			
Medical, Family, Legal and/or Learning Alerts the school needs to know					

Please provide information of all parents/guardians, whether living with student or not living with student, and any other adults with living arrangements

## CONTACT INFORMATION #1

Relationship		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Sibling <input type="checkbox"/> Relative <input type="checkbox"/> Sitter <input type="checkbox"/> Agency <input type="checkbox"/> Sports Billet <input type="checkbox"/> Other, explain			
Last Name				Legal Access/Custody, Guardianship, Protection	
First Name					
Cell Phone				Lives with Student	
Alternate Phone				<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Part-time	
Work Phone				Receive Mailings	
				<input type="checkbox"/> Yes <input type="checkbox"/> No	
Personal Email				Receive Family Portal	
Attendance, Report Cards, Communications				Considered Emergency Contact	
				<input type="checkbox"/> Yes <input type="checkbox"/> No	
Physical Address: Street Address or Land Location including City, Prov, Postal Code					
Mailing Address: PO Box # or RR# including City, Prov, Postal Code					



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## CONTACT INFORMATION #2

<b>Relationship</b>	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Sibling <input type="checkbox"/> Relative <input type="checkbox"/> Sitter <input type="checkbox"/> Agency <input type="checkbox"/> Sports Billet <input type="checkbox"/> Other, explain		
<b>Last Name</b>		<b>Legal Access/Custody, Guardianship, Protection</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>First Name</b>			
<b>Cell Phone</b>		<b>Lives with Student</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Part-time
<b>Alternate Phone</b>		<b>Receive Mailings</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Work Phone</b>		<b>Receive Emails</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Personal Email</b> <small>Attendance, Report Cards, Communications</small>		<b>Receive Family Portal</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<b>Considered Emergency Contact</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Physical Address: Street Address or Land Location including City, Prov, Postal Code</b>			
<b>Mailing Address: PO Box # or RR# including City, Prov, Postal Code</b>			

## CONTACT INFORMATION #3

<b>Relationship</b>	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Sibling <input type="checkbox"/> Relative <input type="checkbox"/> Sitter <input type="checkbox"/> Agency <input type="checkbox"/> Sports Billet <input type="checkbox"/> Other, explain		
<b>Last Name</b>		<b>Legal Access/Custody, Guardianship, Protection</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>First Name</b>			
<b>Cell Phone</b>		<b>Lives with Student</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Part-time
<b>Alternate Phone</b>		<b>Receive Mailings</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Work Phone</b>		<b>Receive Emails</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Personal Email</b> <small>Attendance, Report Cards, Communications</small>		<b>Receive Family Portal</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<b>Considered Emergency Contact</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Physical Address: Street Address or Land Location including City, Prov, Postal Code</b>			
<b>Mailing Address: PO Box # or RR# including City, Prov, Postal Code</b>			

## CONTACT INFORMATION #4

<b>Relationship</b>	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Sibling <input type="checkbox"/> Relative <input type="checkbox"/> Sitter <input type="checkbox"/> Agency <input type="checkbox"/> Sports Billet <input type="checkbox"/> Other, explain		
<b>Last Name</b>		<b>Legal Access/Custody, Guardianship, Protection</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>First Name</b>			
<b>Cell Phone</b>		<b>Lives with Student</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Part-time
<b>Alternate Phone</b>		<b>Receive Mailings</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Work Phone</b>		<b>Receive Emails</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Personal Email</b> <small>Attendance, Report Cards, Communications</small>		<b>Receive Family Portal</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<b>Considered Emergency Contact</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Physical Address: Street Address or Land Location including City, Prov, Postal Code</b>			
<b>Mailing Address: PO Box # or RR# including City, Prov, Postal Code</b>			



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CONTACT INFORMATION #5			
<b>Relationship</b>	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Sibling <input type="checkbox"/> Relative <input type="checkbox"/> Sitter <input type="checkbox"/> Agency <input type="checkbox"/> Sports Billet <input type="checkbox"/> Other, explain		
<b>Last Name</b>		<b>Legal Access/Custody, Guardianship, Protection</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>First Name</b>			
<b>Cell Phone</b>		<b>Lives with Student</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Part-time
<b>Alternate Phone</b>		<b>Receive Mailings</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Work Phone</b>		<b>Receive Emails</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Personal Email</b> Attendance, Report Cards, Communications		<b>Receive Family Portal</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
		<b>Considered Emergency Contact</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Physical Address: Street Address or Land Location including City, Prov, Postal Code</b>			
<b>Mailing Address: PO Box # or RR# including City, Prov, Postal Code</b>			
CONTACT INFORMATION - Rural Student In-Town Billet			
<b>Billet Name</b>		<b>Cell Phone</b>	
<b>Relationship</b>		<b>Alternate Phone</b>	
CONTACT INFORMATION – Emergency Contact, near community of school			
<b>Name</b>		<b>Cell Phone</b>	
<b>Relationship</b>		<b>Alternate Phone</b>	
ADDITIONAL INFORMATION			
<b>Sibling Names</b>			
<b>Sibling Relationship</b>			
<b>Sibling Birthdate</b>			
<b>Sibling Age</b>			
<b>Sibling Grade</b>			
SCHOOL BUS SAFETY			
<p>The <b>DRIVER</b> is responsible for: Being a professional driver. Ensuring the bus is mechanically ready for the journey. Safely operating the bus by following legislation, regulations, and NESD policy. Allowing enough time to arrive at the destination safely. Familiarizing passengers with emergency equipment and procedures. Establishing additional rules that will enhance bus safety</p> <p>The <b>PASSENGER</b> is responsible for:</p> <p><u>Before and while boarding</u> – Arriving at the bus stop 5 minutes early. Wearing weather appropriate clothing. Always standing away from the road and once the bus stops, using the handrail to board. Respecting others – no pushing, fighting or horseplay. Entering the bus and quickly sitting properly in your seat</p> <p><u>During the bus ride</u> – Knowing what to do in an emergency. Never placing hands, head, or other body parts out the window. Obeying the safety rules. When bringing large items on the bus, leaving them where the driver indicates. Always remaining seated while the bus is moving. Not cluttering the aisles with bags, feet, etc. Doing your part to not distract the driver.</p> <p><u>Leaving the bus</u> – Letting the bus stop completely before standing up. Informing the driver if you drop something inside, under or close to the bus. Verifying with the driver that it is safe to cross the street. Exiting the bus using the handrail and moving at least 2 meters away from the bus.</p>			
<input type="checkbox"/> I have read and understood the above School Bus Safety within the North East School Division			
BUS TRANSPORTATION			
Transportation is provided for students residing within the attendance area of a school and who live more than one (1) kilometer from that school. Based on this information, will this student require bussing?			
<input type="checkbox"/> No <input type="checkbox"/> Yes			



# North East School Division Registration Form

## Technology Acceptable Use Agreement

The computers and networks, including Bring Your Own Device, at NESD are to be used for educational purposes. Students may use computers under the permission, direction, and supervision of NESD staff. Computer and/or Internet privileges may be temporarily or permanently withdrawn for any violation of NESD's policies and rules. [AP 525.2 Student Agreement - Employee and Student Use of Technology.pdf](#) outlines the agreement.

For new students in grades PreK-8, parents will receive an email from [responses@nesd.ca](mailto:responses@nesd.ca) and be required to accept the technology user agreement on behalf of their student. It is a one-time parent action for this age group.

Students in grades 9-12 will accept the Responsible Use Policy themselves through their school emails. These students will be required to accept the Responsibility Use Policy annually.

I have read and understand the Technology Acceptable Use Agreement

## PRIVACY CONSENT

**Privacy Consent is an annual requirement in the NESD.**

**Educational Purposes** refers to using artifacts (student work, photos, videos, and recordings) to support learning and assessment. Teachers capture school and/or classroom activities to enhance educational materials and programs and showcase student work. These examples are kept with teachers and are used to support their work, both in their own classrooms and as part of our community of educators.

I have read and understand Education Purposes

Please read through the descriptions below and select the level of privacy consent you agree to:

**Internal Permissions:** I hereby agree and give permission to the NESD to record, film, photograph, audiotape, or videotape my child's image, name, work, and/or performance. This media can be displayed, published, and distributed for promotional and educational purposes on the classroom/school websites, Edsby, affiliated social media sites, newsletters, resources, and promotional materials, and/or broadcast on television or radio for NESD purposes.

**External Permissions (includes Internal Permissions) and adds:** I acknowledge that external organizations and media occasionally attend NESD's programs and events to interview, photograph, and/or video individuals or groups. I give permission for my/my student's image, name, work, and/or performance to be published or broadcast by external organizations and media during the Division's events/programs.

## REGISTRATION AUTHORIZATION

I declare the information that I have provided on this form is complete and accurate. I will notify the school of any changes to the information on this form.

X

\_\_\_\_\_  
**Print your Name**

\_\_\_\_\_  
**Parent/Guardian Signature or Student over 18 years of age**

Completed forms must be held for the review of the Superintendent of School Services. The personal information on this form is collected under the authority of LAFOIP and the Education Act and will only be used for the purpose of tracking media consent. *If situations arise that cause you, or your child, to be concerned about safety, with respect to the potential use(s) of his or her personal information as outlined above, please contact the school principal immediately to make changes to your permissions.*